



ACCME® 2010 Annual Report Data

Each year, ACCME-accredited providers submit information describing their overall CME program. This information includes summary data about the numbers and formats of CME activities, the hours of instruction, the numbers of physician and nonphysician participants, and some financial information. The 2010 annual report is the first one compiled from data submitted through the [Program and Activity Reporting System \(PARS\)](#), a Web-based portal designed to centralize and streamline the collection, management, and analysis of program and activity data from ACCME-accredited CME providers. PARS enabled the ACCME to collect and analyze detailed information from accredited providers about individual CME activities as well as their overall CME programs.

The aggregated information published in this annual report is based upon self-reporting by individual accredited provider organizations. The accuracy and relevance of the responses may vary depending on the accredited providers' interpretation of questions and categorization of activity formats. The ACCME does not provide full verification of the accuracy of all reported information. The ACCME compares the data to the prior year's data and investigates significant differences at the individual provider level. In some circumstances, accredited providers may submit new data to correct data entry errors.

In 2010, the implementation of PARS enabled the ACCME to better ensure that accredited providers submitted data in accordance with ACCME's definitions and terms. This review resulted in significant decreases from the prior year in some activity formats, including Internet enduring materials, regularly scheduled series, performance improvement, and Internet searching and learning. This year's data also shows a significant decrease in manuscript review activities because the ACCME modified its instructions for reporting those activities in 2010.

In addition to data about ACCME-accredited-providers, the annual report also includes information about state-accredited providers (Table 8). This data is collected, reviewed, and submitted to the ACCME by state medical societies.

The following tables and charts present the aggregated results of the submitted 2010 Annual Reports.

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ACCME® 2010 Annual Report Data Glossary

For those interested in comparisons with previous years' data, the Annual Report Data for the years 1998-2009 have been posted to the ACCME Web site (www.accme.org).



Table 1: Size of the CME Enterprise Presented by ACCME-Accredited Providers—2010
n=694

	Activities	Hours of instruction	Physician participants	Nonphysician participants
Directly sponsored				
Courses	24,144	218,816	1,130,205	875,037
Regularly scheduled series ¹	8,663	245,387	2,803,025	1,107,267
Internet (live)	1,443	3,493	33,059	95,838
Test-item writing	57	585	673	2
Committee learning	236	974	3,029	639
Performance improvement ¹	128	1,818	14,406	2,520
Internet searching and learning ¹	129	1,156	72,789	2,843
Internet (enduring materials) ^{1,2}	15,355	30,104	3,763,133	3,915,881
Enduring materials (other)	5,510	33,983	1,034,519	545,191
Learning from teaching	100	1,969	1,361	942
Journal CME	2,601	5,002	864,131	254,541
Manuscript review ³	51	266	37,095	1,173
Total	58,417	543,551	9,757,425	6,801,874
Jointly sponsored				
Courses	12,230	78,381	344,520	275,798
Regularly scheduled series ¹	1,077	20,309	227,185	98,376
Internet (live)	324	697	13,850	11,528
Test-item writing	33	342	855	17
Committee learning	1	9	46	0
Performance improvement ¹	40	740	14,965	220
Internet searching and learning ¹	14	262	3,055	1,852
Internet (enduring materials) ¹	7,955	9,902	826,209	477,066
Enduring materials (other)	720	5,000	55,018	92,250
Learning from teaching	1	217	217	0
Journal CME	728	1,275	189,610	96,346
Manuscript review ³	3	7	782	570
Total	23,126	117,139	1,676,312	1,054,023
Grand total 2010	81,543	660,690	11,433,737	7,855,897
Grand total 2009	95,062	689,768	10,780,093	6,782,681
Grand total 2008	100,935	769,613	10,678,562	6,571,594
Grand total 2007	113,003	741,261	8,698,299	5,177,299
Grand total 2006	93,582	712,163	8,255,017	4,577,078
Grand total 2005	79,820	678,528	7,650,207	3,683,749
Grand total 2004	71,564	692,673	6,516,564	3,235,562
Grand total 2003	66,788	704,077	6,037,395	3,041,998
Grand total 2002	55,967	624,824	5,415,945	2,692,971
Grand total 2001	51,048	583,449	5,178,883	2,159,312
Grand total 2000	49,451	551,739	5,093,595	1,883,811
Grand total 1999	47,129	585,446	4,436,197	1,760,504
Grand total 1998	48,092	574,069	3,662,701	1,544,664

Note: Totals may be off due to rounding

¹ The transition to collecting activity data in PARS caused a significant change in providers' interpretation of reporting requirements for this activity format.

² The number of reported activities and hours of instruction reflects a decrease in 2010 because an accredited provider discontinued a significant number of Internet enduring materials.

³ Beginning in 2010, the ACCME revised its definition for reporting manuscript review activities.



Size of the CME Enterprise Presented by ACCME-Accredited Providers, According to Activity and Organization Type -- 2010

Table 2: Activities by Organization and Activity Type - 2010

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
# of Providers	14	85	14	35	258	35	130	123	694
Directly sponsored									
Courses	1,250	3,811	1,667	592	5,102	587	3,925	7,210	24,144
Regularly scheduled series	96	2,304	0	35	20	91	21	6,096	8,663
Internet (live)	161	129	37	200	278	37	497	104	1,443
Test-item writing	0	0	0	0	57	0	0	0	57
Committee learning	8	20	196	0	9	3	0	0	236
Performance improvement	0	19	0	0	42	1	42	24	128
Internet searching and learning	1	90	0	0	5	0	32	1	129
Internet (enduring materials)	225	1,352	116	537	2,546	614	7,917	2,048	15,355
Enduring materials (other)	80	235	82	265	1,156	118	3,057	517	5,510
Learning from teaching	0	0	0	0	7	0	77	16	100
Journal CME	20	109	0	4	2,179	0	242	47	2,601
Manuscript review	0	0	0	0	51	0	0	0	51
Total	1,841	8,069	2,098	1,633	11,452	1,451	15,810	16,063	58,417
Jointly sponsored									
Courses	435	671	34	498	5,648	1,059	672	3,213	12,230
Regularly scheduled series	109	134	0	46	104	5	38	641	1,077
Internet (live)	19	2	4	10	55	84	76	74	324
Test-item writing	0	0	0	0	31	0	0	2	33
Committee learning	0	0	0	0	1	0	0	0	1
Performance improvement	0	1	0	0	9	0	3	27	40
Internet searching and learning	0	0	1	0	0	0	2	11	14
Internet (enduring materials)	54	40	0	109	290	591	584	6,287	7,955
Enduring materials (other)	13	19	0	30	68	55	244	291	720
Learning from teaching	0	1	0	0	0	0	0	0	1
Journal CME	0	29	0	1	144	17	420	117	728
Manuscript review	0	1	0	0	2	0	0	0	3
Total	630	898	39	694	6,352	1,811	2,039	10,663	23,126
Grand total	2,471	8,967	2,137	2,327	17,804	3,262	17,849	26,726	81,543

Note: Totals may be off due to rounding.



Size of the CME Enterprise Presented by ACCME-Accredited Providers, According to Activity and Organization Type -- 2010

Table 3: Hours of Instruction by Organization and Activity Type - 2010

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
# of Providers	14	85	14	35	258	35	130	123	694
Directly sponsored									
Courses	17,387	25,476	3,075	7,352	67,597	5,203	22,944	69,782	218,816
Regularly scheduled series	1,268	46,872	0	655	237	2,167	513	193,675	245,387
Internet (live)	455	190	54	392	1,310	61	695	337	3,493
Test-item writing	0	0	0	0	585	0	0	0	585
Committee learning	137	104	516	0	182	36	0	0	974
Performance improvement	0	143	0	0	802	1	487	385	1,818
Internet searching and learning	2	70	0	0	22	0	1,038	25	1,156
Internet (enduring materials)	438	2,540	188	597	11,330	1,362	8,891	4,758	30,104
Enduring materials (other)	161	1,304	306	327	13,485	1,384	12,656	4,360	33,983
Learning from teaching	0	0	0	0	1,217	0	290	462	1,969
Journal CME	42	121	0	14	4,019	0	624	182	5,002
Manuscript review	0	0	0	0	266	0	0	0	266
Total	19,891	76,819	4,138	9,336	101,051	10,215	48,138	273,964	543,551
Jointly sponsored									
Courses	8,504	6,968	141	3,182	25,068	3,514	6,580	24,425	78,381
Regularly scheduled series	3,897	1,947	0	993	1,363	129	48	11,932	20,309
Internet (live)	48	12	6	11	329	113	92	86	697
Test-item writing	0	0	0	0	322	0	0	20	342
Committee learning	0	0	0	0	9	0	0	0	9
Performance improvement	0	20	0	0	180	0	49	491	740
Internet searching and learning	0	0	236	0	0	0	1	25	262
Internet (enduring materials)	2,683	56	0	174	1,058	658	1,144	4,129	9,902
Enduring materials (other)	43	185	0	54	523	83	1,055	3,058	5,000
Learning from teaching	0	217	0	0	0	0	0	0	217
Journal CME	0	61	0	2	321	19	485	387	1,275
Manuscript review	0	3	0	0	4	0	0	0	7
Total	15,175	9,468	383	4,415	29,176	4,516	9,453	44,554	117,139
Grand total	35,065	86,287	4,521	13,751	130,227	14,731	57,590	318,518	660,690

Note: Totals may be off due to rounding.



Size of the CME Enterprise Presented by ACCME-Accredited Providers, According to Activity and Organization Type -- 2010

Table 4: Physician Participants by Organization and Activity Type - 2010

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
# of Providers	14	85	14	35	258	35	130	123	694
Directly sponsored									
Courses	23,039	85,569	25,774	27,991	570,563	7,189	159,127	230,953	1,130,205
Regularly scheduled series	14,413	633,957	0	10,781	3,012	29,129	2,332	2,109,401	2,803,025
Internet (live)	1,550	1,576	244	1,609	10,931	312	12,100	4,737	33,059
Test-item writing	0	0	0	0	673	0	0	0	673
Committee learning	61	530	2,294	0	114	30	0	0	3,029
Performance improvement	0	2,347	0	0	10,490	11	1,014	544	14,406
Internet searching and learning	1	3,518	0	0	1,188	0	68,033	49	72,789
Internet (enduring materials)	4,590	82,570	15,595	58,630	317,785	61,961	3,080,440	141,562	3,763,133
Enduring materials (other)	480	14,583	25,092	8,862	229,581	781	706,705	48,435	1,034,519
Learning from teaching	0	0	0	0	742	0	67	552	1,361
Journal CME	2,248	71,602	0	75	707,378	0	79,608	3,220	864,131
Manuscript review	0	0	0	0	37,095	0	0	0	37,095
Total	46,382	896,252	68,999	107,948	1,889,552	99,413	4,109,426	2,539,453	9,757,425
Jointly sponsored									
Courses	4,736	21,047	1,071	13,243	135,460	16,728	38,694	113,541	344,520
Regularly scheduled series	28,938	20,494	0	8,281	10,156	1,001	466	157,849	227,185
Internet (live)	522	72	45	15	1,741	525	8,477	2,453	13,850
Test-item writing	0	0	0	0	465	0	0	390	855
Committee learning	0	0	0	0	46	0	0	0	46
Performance improvement	0	21	0	0	7,204	0	210	7,530	14,965
Internet searching and learning	0	0	471	0	0	0	39	2,545	3,055
Internet (enduring materials)	1,619	4,353	0	20,542	70,970	46,156	153,801	528,768	826,209
Enduring materials (other)	20	1,003	0	1,911	5,010	4,671	16,380	26,023	55,018
Learning from teaching	0	217	0	0	0	0	0	0	217
Journal CME	0	620	0	9	4,279	646	176,906	7,150	189,610
Manuscript review	0	188	0	0	594	0	0	0	782
Total	35,835	48,015	1,587	44,001	235,925	69,727	394,973	846,249	1,676,312
Grand total	82,217	944,267	70,586	151,949	2,125,477	169,140	4,504,399	3,385,702	11,433,737

Note: Totals may be off due to rounding.



Size of the CME Enterprise Presented by ACCME-Accredited Providers, According to Activity and Organization Type -- 2010

Table 5: Nonphysician Participants by Organization and Activity Type - 2010

Organization type	Government or military	Hospital / health care delivery system	Insurance company / managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Not classified	Publishing / education company	School of medicine	Grand total
# of Providers	14	85	14	35	258	35	130	123	694
Directly sponsored									
Courses	51,103	113,602	4,589	66,069	341,214	18,946	92,089	187,425	875,037
Regularly scheduled series	13,049	343,784	0	3,965	4,333	2,621	170	739,345	1,107,267
Internet (live)	12,522	1,195	898	24,982	32,161	2,468	19,478	2,134	95,838
Test-item writing	0	0	0	0	2	0	0	0	2
Committee learning	0	457	172	0	10	0	0	0	639
Performance improvement	0	476	0	0	1,350	7	434	253	2,520
Internet searching and learning	1	461	0	0	21	0	2,358	2	2,843
Internet (enduring materials)	37,408	61,770	1,140	127,053	265,011	27,645	3,254,478	141,376	3,915,881
Enduring materials (other)	7,457	12,365	5,136	6,856	240,319	994	225,941	46,123	545,191
Learning from teaching	0	0	0	0	928	0	6	8	942
Journal CME	17,363	6,450	0	352	106,188	0	123,074	1,114	254,541
Manuscript review	0	0	0	0	1,173	0	0	0	1,173
Total	138,903	540,560	11,935	229,277	992,710	52,681	3,718,028	1,117,780	6,801,874
Jointly sponsored									
Courses	11,193	16,830	1,045	21,295	84,394	20,672	17,065	103,304	275,798
Regularly scheduled series	9,922	13,024	0	1,554	6,256	387	128	67,105	98,376
Internet (live)	765	30	45	262	2,500	847	3,330	3,749	11,528
Test-item writing	0	0	0	0	17	0	0	0	17
Committee learning	0	0	0	0	0	0	0	0	0
Performance improvement	0	0	0	0	8	0	93	119	220
Internet searching and learning	0	0	0	0	0	0	190	1,662	1,852
Internet (enduring materials)	5,810	4,082	0	43,471	11,171	78,268	106,463	227,801	477,066
Enduring materials (other)	128	161	0	676	947	69,659	16,066	4,613	92,250
Learning from teaching	0	0	0	0	0	0	0	0	0
Journal CME	0	53	0	7	149	180	92,709	3,248	96,346
Manuscript review	0	570	0	0	0	0	0	0	570
Total	27,818	34,750	1,090	67,265	105,442	170,013	236,044	411,601	1,054,023
Grand total	166,721	575,310	13,025	296,542	1,098,152	222,694	3,954,072	1,529,381	7,855,897

Note: Totals may be off due to rounding.



Table 6: Income and Expense for All ACCME-Accredited Providers - 2010
Total providers =694

		Total income	Total commercial support	Advertising and exhibits income	Other income⁴	Total expense
Average	\$	3,231,021	\$ 1,197,190	\$ 420,442	\$ 1,635,198	\$ 2,528,442
Median	\$	1,066,575	\$ 141,950	\$ 36,875	\$ 453,563	\$ 957,511
Total	\$	2,242,328,250	\$ 830,849,917	\$ 276,650,791	\$ 1,134,827,543	\$ 1,754,738,724
Providers reporting data >0		658	539	467	610	670

⁴ Other income represents income other than commercial support and advertising and exhibit income; for instance, participant registration fees, and allocations from a provider's parent organization or other internal departments.



Table 7: Income and Expense by Organization Type - 2010

Organization Type	Count	Total income	Total commercial support	Advertising and exhibits income	Other income ⁵	Total expense
Government or military	14	\$ 63,055,062	\$ 258,300	\$ 291,146	\$ 62,505,616	\$ 75,593,939
Hospital/health care delivery system	85	\$ 104,925,072	\$ 43,795,928	\$ 9,951,240	\$ 51,177,904	\$ 105,135,920
Insurance company/managed-care company	14	\$ 4,107,666	\$ 300,000	\$ 51,900	\$ 3,755,766	\$ 6,237,162
Non-profit (other)	35	\$ 124,743,095	\$ 51,839,521	\$ 7,367,997	\$ 65,535,577	\$ 97,462,082
Non-profit (physician membership organization)	258	\$ 887,161,023	\$ 155,749,606	\$ 216,609,947	\$ 514,801,470	\$ 585,514,537
Not classified	35	\$ 98,888,767	\$ 74,071,003	\$ 3,066,641	\$ 21,751,124	\$ 89,227,646
Publishing/education company	130	\$ 525,179,100	\$ 272,198,917	\$ 14,185,034	\$ 238,795,148	\$ 394,440,621
School of medicine	123	\$ 434,268,466	\$ 232,636,642	\$ 25,126,887	\$ 176,504,937	\$ 401,126,817
Grand total 2010	694	\$ 2,242,328,250	\$ 830,849,917	\$ 276,650,791	\$ 1,134,827,543	\$ 1,754,738,724
Grand total 2009	707	\$ 2,184,353,716	\$ 856,098,804	\$ 282,700,694	\$ 1,045,554,218	\$ 1,740,412,915
Grand total 2008	728	\$ 2,367,173,663	\$ 1,039,718,350	\$ 277,376,594	\$ 1,050,078,719	\$ 1,871,779,672
Grand total 2007	736	\$ 2,539,198,656	\$ 1,211,345,204	\$ 274,033,556	\$ 1,053,819,894	\$ 1,943,285,741
Grand total 2006	729	\$ 2,384,581,430	\$ 1,199,405,519	\$ 244,913,684	\$ 940,262,229	\$ 1,820,708,534
Grand total 2005	716	\$ 2,250,468,669	\$ 1,115,597,071	\$ 235,721,224	\$ 899,150,373	\$ 1,717,466,541
Grand total 2004	716	\$ 2,052,577,784	\$ 1,071,064,979	\$ 197,032,732	\$ 784,480,073	\$ 1,612,476,355
Grand total 2003	697	\$ 1,774,516,395	\$ 971,100,098	\$ 183,293,597	\$ 620,122,700	\$ 1,539,686,438
Grand total 2002	686	\$ 1,596,198,865	\$ 746,015,426	\$ 187,327,756	\$ 662,855,683	\$ 1,327,042,030
Grand total 2001	674	\$ 1,393,926,271	\$ 568,767,299	\$ 159,955,455	\$ 665,203,517	\$ 1,179,631,684
Grand total 2000	680	\$ 1,271,189,580	\$ 466,971,749	\$ 168,864,400	\$ 635,353,431	\$ 1,053,684,130
Grand total 1999	655	\$ 1,110,482,468	\$ 387,619,740	\$ 148,241,160	\$ 574,621,568	\$ 920,897,968
Grand total 1998	632	\$ 888,544,752	\$ 301,949,112	\$ 125,901,179	\$ 457,694,461	\$ 842,061,037

⁵ Other income represents income other than commercial support and advertising and exhibit income; for instance, participant registration fees, and allocations from a provider's parent organization or other internal departments.



Table 8: Size of the CME Enterprise Presented by State Medical Society – Accredited Providers – 2010
n=1450⁶

	Activities	Hours of Instruction	Physician Participants	Non-Physician Participants
Directly Sponsored				
Courses	25,710	80,814	530,523	394,788
Regularly Scheduled Conferences	10,255	165,264	1,588,822	899,373
Internet (Live)	266	1,067	12,116	41,680
Test Item Writing	117	154	1,021	201
Committee Learning	504	1,863	7,109	3,485
Performance Improvement	254	1,795	3,558	986
Internet Searching and Learning	565	916	843	32
Internet (Enduring Materials)	1,944	4,019	45,549	31,772
Other Enduring Materials	792	1,790	16,638	32,289
Learning from Teaching	950	1,978	3,720	2,512
Journal CME	428	843	5,050	1,384
Manuscript Review	0	0	0	0
Total	41,785	260,502	2,214,949	1,408,502
Jointly Sponsored				
Courses	3,183	17,574	78,247	75,213
Regularly Scheduled Conferences	675	12,785	80,164	53,956
Internet (Live)	28	62	841	1,235
Test Item Writing	0	0	0	0
Committee Learning	1	5	36	0
Performance Improvement	5	45	60	5
Internet Searching and Learning	0	0	0	0
Internet (Enduring Materials)	555	2,211	5,030	69,677
Other Enduring Materials	55	135	585	240
Learning from Teaching	11	73	92	6
Journal CME	39	122	627	164
Manuscript Review	0	0	0	0
Total	4,552	33,012	165,682	200,496
Grand Total 2010⁷	46,337	293,514	2,380,631	1,608,998
Grand Total 2009	48,212	299,845	2,483,827	1,569,361
Grand Total 2008	49,435	322,238	2,551,540	1,601,348
Grand Total 2007	49,866⁸	344,306	2,679,753	1,627,279
Grand Total 2006	56,302	349,696	3,136,610	1,682,420
Grand Total 2005	54,901	358,402	2,704,253	1,637,699
Grand Total 2004	57,526	391,013	2,692,036	Not collected

	Commercial Support Income	Advertising and Exhibits Income	Other Income	Total Expenses
2010 Totals	\$15,332,751	\$12,123,590	\$105,200,358	\$132,159,587
2009 Totals	\$20,766,501	\$11,360,562	\$108,234,553	\$136,700,374
2008 Totals	\$29,884,624	\$11,532,497	\$113,149,705	\$150,423,958
2007 Totals	\$37,579,668	\$10,197,519	\$98,146,454	\$145,604,957
2006 Totals	\$39,415,446	\$10,200,468	\$84,883,370	\$136,454,743
2005 Totals	\$37,588,680	\$7,356,906	\$60,237,710	\$120,181,807
2004 Total	\$45,965,243	Not collected	Not collected	Not collected

Note: Totals may be off due to rounding.

⁶ Over the past several years, several State Medical Societies have stopped accrediting providers. Some of those providers have become accredited by other State Medical Societies and some have moved to jointly sponsoring their CME activities.

⁷ Beginning in 2006, recognized State Medical Societies began reviewing the data submitted by their accredited providers to confirm its accuracy and its conformance to ACCME's stated definitions. As a result, the validity and reliability of the data has increased since that time.

⁸ The Grand Total number of Activities decreased significantly from 2006 to 2007 due to clarification of ACCME's definitions related to Regularly Scheduled Series. Prior to 2007, providers reported each session within the series as an activity. After clarification, Providers reported each Series as an Activity.

ACCME® 2010 Annual Report Data Glossary (in alphabetical order)

The terms and definitions below only refer to organizations, programs, and activities within the ACCME accreditation system. For more information, visit www.accme.org.

ACCME accredited provider	<p>An organization accredited by the ACCME as a provider of continuing medical education. ACCME-accredited providers represent a range of organizational types and offer CME primarily to national or international audiences of physicians and other health care professionals. See also <i>state-accredited providers</i>.</p>
CME activity	<p>A CME activity is an educational offering that is planned, implemented, and evaluated in accordance with the ACCME Accreditation Criteria and accreditation policies.</p>
Commercial interest	<p>A commercial interest, as defined by the ACCME, is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests. A commercial interest is not eligible for ACCME accreditation.</p>
Commercial support	<p>Commercial support for a CME activity is monetary or in-kind contributions given by a commercial interest that is used to pay all or part of the costs of a CME activity. The requirements for receiving and managing commercial support are explained in the ACCME Standards for Commercial SupportSM. Advertising and exhibit income is not considered commercial support.</p>
Committee learning	<p>Committee learning is a CME activity that involves a learner's participation in a committee process addressing a subject that would meet the ACCME definition of CME if it were taught or learned in another format.</p>
Course	<p>A course is a live CME activity where the learner participates in person. A course is planned as an individual event and designated for credit as a single activity. Examples: annual meeting, conference, seminar.</p> <p>Accredited providers calculate the hours of instruction by totaling the hours of all educational sessions offered for CME credit. To calculate the numbers of participants, accredited providers report the number of attendees registered for the overall event. Accredited providers are not required to calculate participant totals from the individual sessions.</p>
Directly sponsored	<p>A directly sponsored activity is one that is planned, implemented, and evaluated by the accredited provider. This definition includes co-sponsored activities (offered by two accredited providers) reported by the accredited provider that awards the credit.</p>
Enduring material (other)	<p>An enduring material is an activity that is printed, recorded, or accessible on a computer and does not have a specific time or location designated for participation. Rather, the participant determines where and when to complete the activity.</p> <p>Enduring materials can be available for less than a year, a year, or multiple years. Each enduring material is counted as 1 activity for each year it is available, whether it is active for the entire year or part of the year. The accredited provider reports the number of learners who participated during the year, as well as the income and expense related to the activity for that year. Accredited providers do not report cumulative data for an enduring material activity spanning multiple years.</p>
Expenses	<p>Expenses are the total cost of goods, services, and facilities allocated to support the accredited provider's CME program. Examples: amounts spent for CME staff salaries, faculty honoraria, and meeting space.</p>

<p>Hours of instruction</p>	<p>Hours of instruction represents the total hours of educational instruction provided. For example, if a 1-day course lasts 8 hours (not including breaks or meals), then the total hours of instruction reported for that course is 8.</p> <p>Hours of instruction may or may not correspond to the number of credits designated for the American Medical Association Physician's Recognition Award. Accredited providers have the option to report the number of <i>AMA PRA Category 1 Credits™</i> designated for activities but they are not required to do so.</p>
<p>Internet (enduring materials)</p>	<p>An Internet enduring material activity is an "on demand activity," meaning that there is no specific time designated for participation. Rather, the participant determines when to complete the activity. Examples: online interactive educational module, recorded presentation, podcast.</p> <p>Internet enduring materials can be available for less than a year, a year, or multiple years. Each Internet enduring material is counted as 1 activity for each year it is available, whether it is active for the entire year or part of the year. The accredited provider reports the number of learners who participated during the year, as well as the income and expense related to the activity for that year. Accredited providers do not report cumulative data for an Internet enduring material activity spanning multiple years.</p>
<p>Internet (live)</p>	<p>An Internet live activity is an online course available at a certain time on a certain date and is only available in real-time, just as if it were a course held in an auditorium. Once the event has taken place, learners may no longer participate in that activity. Example: webcast.</p>
<p>Internet searching and learning</p>	<p>Internet searching and learning CME is based on a learner identifying a problem in practice and then researching the answer online using sources that are facilitated by an accredited provider. For the purpose of ACCME data collection, the ACCME includes Internet point-of-care learning, as defined by the American Medical Association, in the category Internet searching and learning.</p> <p>Providers that offer Internet searching and learning CME aggregate their data from all learners and report it as a single activity. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the Internet searching and learning CME activity. The number of participants equals the total number of persons who participated in Internet searching and learning as a CME activity. Each participant is counted once, regardless of how many times they participated or how many pages they viewed.</p> <p>For example, a provider offers Internet searching and learning CME and 50 physicians participate. Each physician spent 30 minutes participating in this activity. The accredited provider reports this as 1 Internet searching and learning CME activity with 50 physician participants and .5 hours of instruction.</p>
<p>Jointly sponsored</p>	<p>A jointly sponsored activity is planned, implemented, and evaluated by the accredited provider and a nonaccredited entity.</p>
<p>Journal-based CME</p>	<p>A journal-based CME activity includes three phases: the participant reads an article in print or in a format adapted for special needs, engages in a self-directed phase stipulated by the accredited provider that may include reflection, discussion, or debate about the article, and completes a pre-determined set of questions or tasks related to the article content.</p> <p>Each article is counted as 1 activity. To calculate hours of instruction, the accredited provider specifies the amount of time required to complete the activity. The number of participants reported by the accredited provider equals the total number of individuals who completed the activity. Each participant is counted once, regardless of how many times they worked on the activity.</p> <p>For example, an accredited provider produces a journal that contains an article that is designated as a journal-based CME activity. Twenty physicians read the article, reflect on the content, and complete questions related to the content of the article. The physicians spend 1 hour on this activity. The provider would report this as 1 journal-based CME activity with 20 physician participants and 1 hour of instruction.</p>

<p>Learning from teaching</p>	<p>Learning from teaching activities are personal learning projects designed and implemented by the learner with facilitation from the accredited provider. The ACCME does not have special requirements for this activity type. The ACCME developed the learning from teaching label as a corollary to the <i>AMA PRA Category 1 Credits™</i> awarded directly to physicians for "Teaching at a live activity."</p> <p>To report learning from teaching CME, accredited providers aggregate the data from all learners and count it as a single activity. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the learning from teaching CME activity. The number of participants equals the number of individuals who participated in this CME activity. Each participant is counted once, regardless of how many times they worked on the activity.</p> <p>For example, an accredited provider created a learning from teaching activity for 10 physicians. Each physician completed the CME activity in 2 hours. The accredited provider reports this as 1 learning from teaching CME activity with 10 physician participants and 2 hours of instruction.</p>
<p>Manuscript review</p>	<p>Manuscript review CME is based on a learner's participation in a manuscript's pre-publication review process.</p> <p>When calculating the number of manuscript review CME activities, accredited providers report each journal for which the manuscript(s) is being reviewed as 1 activity regardless of the number of manuscripts or reviewers. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the manuscript review CME activity. The number of participants equals the total number of learners engaged in reviewing manuscripts as CME. Each participant is counted once regardless of how many manuscripts they reviewed.</p> <p>For example, an accredited provider publishes 1 journal. During the course of the year, 25 physicians reviewed manuscripts for this journal. Each physician spent 2 hours on the review. The accredited provider reports this as 1 manuscript review CME activity with 25 physician participants and 2 hours of instruction.</p>
<p>Nonphysician participants</p>	<p>Nonphysician participants are activity attendees other than MDs and DOs, such as nurses, physician assistants, and other health professionals. Residents are also included in this category.</p>
<p>Other income</p>	<p>Other income includes all income the accredited provider received for its CME activities and CME program that does not fall under commercial support or advertising and exhibit income. The most common examples of other income include activity registration fees, grants from government agencies or independent nonprofit foundations, and allocations from the accredited provider's parent organization or other internal departments to pay for the CME unit's expenses.</p>
<p>Performance improvement</p>	<p>Performance improvement CME is based on a learner's participation in a project established and/or guided by a CME provider. A physician identifies an educational need through a measure of his/her performance in practice, engages in educational experiences to meet the need, integrates the education into patient care, and then re-evaluates his/her performance.</p> <p>To report performance improvement CME, accredited providers count each learning project as 1 performance improvement CME activity, regardless of whether it is created for an individual physician or a group of physicians. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the performance improvement CME activity. The number of participants equals the total number of learners who participated in the learning project. Each participant is counted once, regardless of how many times they worked on the activity.</p> <p>For example, an accredited provider established a performance improvement learning project. Three physicians participated; each completed the learning project in 20 hours. The accredited provider reports this as 1 performance improvement CME activity with 3 physician participants and 20 hours of instruction.</p>

Physician participants	Physician participants are activity attendees who are MDs or DOs. Residents are <i>not</i> included in this category, but are included under nonphysician participants.
Regularly scheduled series	<p>A regularly scheduled series (RSS) is a course that is planned as a series with multiple, ongoing sessions, offered weekly, monthly, or quarterly; and is primarily planned by and presented to the accredited organization's professional staff. Examples of regularly scheduled series are grand rounds, tumor boards, and morbidity and mortality conferences.</p> <p>Accredited providers report each RSS as 1 activity. In addition, accredited providers follow the following guidelines:</p> <ol style="list-style-type: none"> 1. The cumulative number of hours for all sessions within a series equals the number of hours for that activity and 2. Each physician is counted as a learner for each session he/she attends in the series. <p>For example: Internal Medicine Grand Rounds is planned for the entire year as 1 series. Participants meet weekly during the year for 1 hour each week. The accredited provider reports the series as 1 activity with 52 hours of instruction. If 20 physicians participated in each session, total physician participants would be 1,040 (20 physicians per session multiplied by 52 sessions) for that single activity.</p>
State-accredited provider	State-accredited providers are accredited by a state/territory medical society that is recognized by the ACCME as an accreditor. State-accredited providers offer CME primarily to learners from their state or contiguous states as opposed to ACCME-accredited providers, which offer CME primarily to national or international audiences.
Test-item writing	<p>Test-item writing is a CME activity based on a learner's participation in the pre-publication development and review of any type of test item. Examples: multiple choice questions, standardized patient cases.</p> <p>Test-item writing CME activities may consist of either of the following processes:</p> <ol style="list-style-type: none"> 1. When questions are written for an item pool and are later used to build a variety of tests, then building the questions for a single pool is counted as 1 activity. Examples: the Pediatric Item Writing Committee of the National Board of Medical Examiners or the second year clerkship exams at a medical school. 2. When questions, items, or cases are created for 1 specific test, then each test is counted as a separate CME activity. Example: multiple choice questions for the 2012 clerkship exam in pediatrics. 3. For hours of instruction, accredited providers specify the amount of time they believe a learner would take to complete the test-item writing CME activity. The number of participants should equal the total number of persons who engaged in the test-item writing CME activity. Each participant is counted once regardless of how many test items they write. <p>For example, an accredited provider planned a CME activity where 5 physicians wrote test items for an American Board of Medical Specialties (ABMS) member board certification examination question pool. Each physician completed the test-item writing CME activity in 10 hours. The accredited provider reports this as a test-item writing CME activity with 5 physician participants and 10 hours of instruction.</p>