CME THAT COUNTS FOR MIPS

Accreditation Council for Continuing Medical Education
learn well

CMS
CENTERS FOR MEDICARE & MEDICAID SERVICES
Housekeeping

• This webinar is being recorded.
• All lines will be muted.
• We are addressing the questions submitted in advance of the webinar. You’re welcome to use the “Questions” box to submit additional questions for us to address if time allows.
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About You…

480 registrants

- Hospital / Healthcare Delivery System: 35%
- Nonprofit (physician membership organization): 21%
- Publishing / education company: 15%
- Other: 16%
- School of Medicine: 10%
- Government / Military: 1%
- Insurance / Risk Management: 2%

ACCME
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Faculty

Graham McMahon, MD MMSc, President and CEO, ACCME

From the Centers for Medicare and Medicaid Services (CMS)

- Angela Foster, MBA, MS, Health Insurance Specialist
- David Nilasena, MD, MSPH, MS, Chief Medical Officer for the Dallas Regional Office
- Molly MacHarris, Program Lead for the Merit-Based Incentive Payment System (MIPS)
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Evolution of CME...

• Knowledge → Practice
• Learning → Behavior
• Satisfaction → Outcome
• One-and-done → Longitudinal
• Silo → Collaborative
• Uniprofessional → Multidisciplinary & Interprofessional
What is the Quality Payment Program (QPP) and the Merit-based Incentive Payment System (MIPS)?

What are the benefits to my organization and learners to providing accredited continuing education (CE/CME) activities that count for MIPS?

What CME activities count for MIPS, and what’s involved?

How are CME/MIPS activities documented and reported?
A key opportunity for accredited CME providers…

- CME
- MIPS
- MOC Parts 2 & 4 (CBC)*
- OPPE/FPPE

*CBC…Continuing Board Certification (formerly MOC)
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A key opportunity for accredited CME providers…

An educational home that…

...facilitates reflection and improvement

...fosters interprofessional learning and collaboration

...engages practitioners in quality improvement

...reduces burnout and brings joy to practice
Accredited CE/CME that Addresses Performance Improvement is a MIPS Improvement Activity

- Address a **quality or safety gap** that is supported by a needs assessment or problem analysis, or must support the completion of such a needs assessment as part of the activity;
- Specific, measurable **aim(s) for improvement**;
- Include **interventions** intended to result in improvement;
- Data collection and **analysis of performance data** to assess the impact of the interventions; and
- Define **meaningful clinician participation** in their activity, describe the mechanism for identifying clinicians who meet the requirements, and provide participant completion information.

What do we want to improve here?
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Harmonized with Specialty Boards… via ACCME’s Program and Activity Reporting System (PARS)

MEDICAL KNOWLEDGE AND PRACTICE ASSESSMENT (PART 2 + 4)
INTERNAL MEDICINE
OPHTHALMOLOGY
OTOLARYNGOLOGY - HEAD AND NECK SURGERY
PATHOLOGY

MEDICAL KNOWLEDGE (PART 2)
ANESTHESIOLOGY
PEDIATRICS

Aligned!
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QUESTION AND ANSWER

• Thanks for submitting your questions in advance!
QUESTION AND ANSWER

HOW CAN MY ACCREDITED CME PROGRAM SUPPORT MY ORGANIZATION WITH QPP AND MIPS?
DO I NEED PERMISSION TO START PROVIDING ACCREDITED CE/CME ACTIVITIES AS MIPS IMPROVEMENT ACTIVITIES?
WHAT KINDS OF EDUCATIONAL OUTCOMES COUNT FOR ACCREDITED CE/CME MIPS IMPROVEMENT ACTIVITIES?

DO OUTCOMES HAVE TO BE QUANTITATIVE?
ACCME submitted an Improvement Activity for MIPS: Completion of an Accredited Safety or Quality Improvement Program

Completion of an accredited performance improvement continuing medical education program that addresses performance or quality improvement according to the following criteria:

1. The activity must address a quality or safety gap that is supported by a needs assessment or problem analysis, or must support the completion of such a needs assessment as part of the activity;
2. The activity must have specific, measurable aim(s) for improvement;
3. The activity must include interventions intended to result in improvement;
4. The activity must include data collection and analysis of performance data to assess the impact of the interventions; and
5. The accredited program must define meaningful clinician participation in their activity, describe the mechanism for identifying clinicians who meet the requirements, and provide participant completion information.

Subcategory: Patient Safety and Practice Assessment
Activity Weight: Medium
Activity ID: IA_PSPA_28
WHAT IS MEANT BY “MEANINGFUL PARTICIPATION”? 
QUESTION AND ANSWER

CAN I PROVIDE ACCREDITED CE/CME MIPS IMPROVEMENT ACTIVITIES FOR INDIVIDUALS AND/OR GROUPS?
WHAT DOCUMENTATION IS REQUIRED TO EVIDENCE LEARNER PARTICIPATION IN ACCREDITED CE/CME FOR MIPS IMPROVEMENT ACTIVITIES?
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Website Resources

- Updated FAQs (coming soon!)
- Tools for identifying/planning Improvement Activities
- ACCME 2019 Meeting
  www.accme2019.org
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Next Steps for You...

- Identify accredited CE/CME activities you are already doing that can be MIPS Improvement Activities
- Talk to organizational leaders about QPP/MIPS
- Register activities in PARS
- Share your experience and successes!
NEED HELP?

- Visit the Quality Payment Program at qpp.cms.gov
- Contact ACCME at info@accme.org and visit www.accme.org for resources!