

ACCME 2019 Meeting

Call for Stories Information Sheet

New for ACCME's 2019 Meeting, there will be several ways for educators to participate actively throughout the conference. One way to participate is to submit a proposal to our "Call for Stories," which has three unique submission options:

OPTION 1: Share Your CME Story

You have a CME story to share. How are you changing practice and healthcare through accredited CME? What challenges have you overcome? What have you learned? What inspires you and brings meaning to your work as an educator?

Selected submissions will be shared in the meeting app for review and feedback by other ACCME 2019 participants and may be posted on ACCME's website. Stories will be ranked through ACCME 2019 Meeting Steering Committee review and participant engagement at the meeting. The highest-ranking stories will receive special recognition at the meeting.

OPTION 2: Inspire and Teach! Propose a 1-hour Educational Session You Would Like to Lead

Share your expertise and experience as an educational leader. Submit your proposal for an educational session and help to improve the skills and performance of your colleagues.

Selected presentation proposals will be featured as breakout sessions on Tuesday and Wednesday afternoon of the ACCME 2019 Meeting. Additionally, all selected presenters (*up to two per session*) will receive a 30% discount on meeting registration.

OPTION 3: Demonstrate What Works (or Doesn't Work!): Submit a CME Research Study

Share your scholarship: What makes CME effective or ineffective in catalyzing learner change and healthcare improvement? Help mentor your colleagues as we pursue together critical questions about CME.

Selected research submissions will be presented during a special research session that will take place on Wednesday afternoon of the ACCME 2019 Meeting. The primary author for each selected poster will receive a 20% discount on registration for the ACCME 2019 Meeting and be invited to participate in the *Research Mentorship Track*.

Rules for Submission

1. Submissions will be accepted from August 20 through midnight on October 5, 2018.
2. Your submission(s) must be your own/your group's work. All authors/presenters must have had a role in the research, best practice example, or in the planning of the proposed session.
3. For "Inspire and Teach" submissions: should your entry be selected, you agree to attend the ACCME 2019 Meeting in Chicago on April 30-May 2, 2019 to teach the selected session. A maximum of two presenters for each selected entry will receive a 30% discount on registration for the ACCME 2019 Meeting. You will be responsible for all travel expenses related to your attendance.

For "Demonstrate What Works (or Doesn't Work!)" submissions: should your entry be selected, you agree to attend the ACCME 2019 Meeting in Chicago on April 30-May 2, 2019 to present your research. The primary author for each selected entry will receive a 20% discount on registration for the ACCME 2019 Meeting. You will be responsible for all travel and other expenses related to your attendance.

For “Share Your Story” submissions: should your entry be selected, you agree to attend the ACCME 2019 Meeting. You also agree to allow the ACCME to share your story with other participants and encourage their feedback.

4. By submitting any entry, you give ACCME permission to publish the content you have shared.
5. All entries will be blindly reviewed and scored by the ACCME 2019 Meeting Steering Committee. Selection notification will occur prior to the opening of registration for the ACCME 2019 Meeting.

Submission Details

To participate please visit www.accme2019.org for links to each submission option. The following is the information that you will be asked to provide for each submission type. All information marked with an asterisk (*) is required.

Contact Information (for all three submission types)

Author/Presenter Information for all authors/presenters listed in the submission:

1. Full Name:*
2. Degree(s):
3. Organization:*
4. Title:*
5. Email address:*
6. Phone:*
7. Category*

This [story/presentation/research submission] is related to the following ACCME requirements (*select all that apply*):

- Criterion 2: Identifying Professional Practice Gaps and Educational Needs
 - Effective programmatic approaches for identifying professional practice gaps and underlying educational needs for CME activities.
- Criterion 3 and 11: Designing for and Assessing Change
 - Effective programmatic or activity-based approaches for educational design and assessment strategies for facilitating learner and/or healthcare change (e.g., Competence/strategy), Performance, or Patient Outcomes.
- Criterion 5 and 6: Improving Educational Methods
 - Effective activity-based approaches for iterative improvement in format and/or method of CME to improve the effectiveness of CME activities.
- Criterion 7-10: Ensuring Independence in Education
 - Effective approaches for ensuring (or remediating) noncompliance with ACCME’s Standards for Commercial Support: Standards to Ensure Independence in CME Activities.
- Criteria 23-25: Promotes Team-Based Education
 - C23 Engages Interprofessional Teams; C24 Engages Patients/Public; C25 Engages Students of the Health Professions
- Criteria 26-28: Addresses Public Health Priorities
 - C26 Incorporates Health/Practice Data; C27 Addresses Population Health; C28 Collaborates Effectively
- Criteria 29-32: Enhances Skills
 - C29 Optimizes Learners’ Communications Skills; C30 Optimizes Learners’ Technical/Procedural Skills; C31 Creates Individualized Learning Plans; C32 Utilizes Support Strategies
- Criteria 33-35: Demonstrating Educational Leadership
 - C33 Engages in Research/Scholarship; C34 Supports CPD for CME Team; C35 Demonstrates Creativity/Innovation
- Criteria 36-38: Achieving Outcomes
 - C36: Improves Performance; C37 Improves Healthcare Quality; C38 Improves Patient/Community Health
- Other
Please describe:

OPTION 1: Share Your CME Story

Field	Notes/Description
1. Your CME Story Title:*	120 characters max. Please do not use special punctuation, special characters, ALL CAPS, or website links in your title.
2. Keywords:	optional, up to 5
3. What issue(s) did you seek to address?*	500 characters max
4. What did you do?*	500 characters max
5. What was the result?*	500 characters max
6. What did you learn?*	500 characters max
7. If you would also like to share your story via video, please include a YouTube or Vimeo link here.	Videos should be no more than 2 minutes in length.
8. I am interested in sharing my CME story via a short (3-4 minute) presentation at the ACCME 2019 Meeting.*	Yes/No

OPTION 2: Inspire and Teach! Propose a 1-hour Educational Session You Would Like to Lead

Field	Notes/Description
1. Presentation Title:*	120 characters max. Please do not use special punctuation, special characters, ALL CAPS, or website links in your title.
2. Keywords:	Optional, up to 5
3. What skills/strategies will learners take away from this session?*	500 characters max
4. Please provide a brief outline for how you will use the hour provided to achieve these learning outcomes.*	1000 characters max
5. What approaches will you use to engage participants and facilitate learning?*	500 characters max
6. Please describe how your experience(s) will support this session's impact.*	500 characters max

OPTION 3: Demonstrate What Works (or Doesn't Work!): Submit a CME Research Study

Field	Notes/Description
1. Poster Title:*	120 characters max. Please do not use special punctuation, special characters, ALL CAPS, or website links in your title.
2. Keywords:	Optional, up to 5
3. Summarize your research project:*	1000 characters max
4. Objectives/Rationale: What problem did you aim to address? Why did you do this project?*	500 characters max
5. Methods: What did you do?*	500 characters max
6. Results: What did you find?*	1000 characters max
7. Conclusion: What did you learn? What is the relevance to CME?	500 characters max
8. Has this work been previously presented or published? If so, where was it shared?	Yes/No (NOTE: Responding "Yes" will not disqualify your entry.)