



## Linking a “Learning from Teaching” CME Activity to the ACCME Accreditation Criteria

Sample Stages of a “Learning from Teaching” CME Activity	Fulfills ACCME Accreditation Criteria...
<p>“Describe how this learning project will/did inform or improve your professional practice of teaching.” Describe this in terms of new knowledge sought or gained, or a new strategy or practice developed for you.”</p>	<p><b>ACCME Criterion 2.</b> The provider incorporates into CME activities the <i>educational needs</i> (knowledge, competence, or performance) <i>that underlie the professional practice gaps</i> of their own learners.</p>
<p>“Describe for us where and when you can apply this learning.”</p> <ul style="list-style-type: none"> <li>• What outcome for your practice will/did it have?</li> <li>• What competency(ies) might this learning project assist with, eg, professionalism, interpersonal skills/communications, medical knowledge?</li> <li>• What assistance or resources will/did you need from us in this learning project?</li> </ul>	<p><b>ACCME Criterion 3.</b> The provider generates activities/educational interventions that are <i>designed to change</i> competence, performance, or patient outcomes as described in its mission statement.</p> <p><b>ACCME Criterion 4.</b> The provider generates activities/educational interventions around <i>content that matches the learners’ current or potential scope of professional activities.</i></p> <p><b>ACCME Criterion 6.</b> The provider develops activities/educational interventions <i>in the context of desirable physician attributes</i> [eg, Institute of Medicine (IOM) competencies, Accreditation Council for Graduate Medical Education (ACGME) Competencies].</p>
<p>“Describe what you will/did do, as an active learner, to complete this project.”</p> <p>As an active learner, we expect that the educational material you use (or provided by us) will have been developed independent of any ACCME-defined commercial interest. Two ways to ensure this is to utilize 1) peer-reviewed materials in professional journals that follow the Uniform Requirements for Manuscripts created by the International Committee of Medical Journal Editors and/or 2) accredited continuing medical education developed and presented in compliance with the ACCME® Standards for Commercial Support.</p> <p>If you have questions about this aspect of your learning project, please contact &lt;INSERT CONTACT INFORMATION of the accredited provider&gt;.</p>	<p><b>ACCME Criterion 5.</b> The provider <i>chooses educational formats</i> for activities / interventions that are <i>appropriate for the setting, objectives and desired results of the activity.</i></p> <p><b>ACCME Criterion 7.</b> The provider develops activities/educational interventions <i>independent of commercial interests</i> (SCS1).</p>
<p>“As an end to this project we ask you to describe for us,</p> <ol style="list-style-type: none"> <li>1. What you learned?</li> <li>2. What impact this learning will have for you, your students, or the system in which you work?</li> <li>3. What barriers to implementation exist for you?”</li> </ol> <p>You could report this to us in a manner that works well for you (e.g., a brief email after the session or by identifying these elements from within your presentation itself.)</p>	<p><b>ACCME Criterion 11.</b> The provider <i>analyzes changes in learners</i> (competence, performance, or patient outcomes) achieved as a result of the overall program’s activities/educational interventions.</p>