The American Board of Pediatrics (ABP) Lifelong Learning and Self-assessment CME Provider Program is a process through which the ABP recognizes accredited CME activities for ABP MOC Part 2 credit. Activities that offer ABP MOC Part 2 credit must evaluate and assess individual performance and provide individual feedback to participants.

### Component | Requirement | Expectation
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**Evaluation Mechanism** | All activities, including live activities, must include a comprehensive evaluation component that assesses individual learner knowledge and/or skill. | The mechanism(s) employed to evaluate learners should be used to assess the knowledge and/or skill(s) gained by the learner through engagement in the activity.

**Assessment** | Assessment methods and justifiable passing standards may be determined by the provider, and should be relevant to the activity. | The assessment is of the performance of the individual learner and not of the activity. Assessment methods employed should be able to identify individual learning. Anonymous self-assessments do not meet ABP requirements.

**Feedback** | All activities must include individualized feedback to participants, identifying individual learner results with rationales for correct answers or attainment of applicable skill(s), and relevant citations where appropriate. | Feedback provided to learners must be tailored to individual performance and assessment. Generic feedback does not meet ABP requirements.

**Content Review** | For enduring materials, journal-based CME, and live activities, the activity is peer-reviewed during the planning process by at least two reviewers who are not the author(s). | The overall content of the activity should be reviewed by clinicians familiar with the material.

### Registering Your Activity for ABP MOC Part 2 Credit
Activities must be entered into ACCME’s Program and Activity Reporting Service (PARS) before a provider can report completion data. Prospective approval by the ABP is not required, rather, accredited CME providers may submit activities directly into ACCME’s PARS. Additionally, activities that meet the outlined ABP MOC Part 2 program requirements may be retroactively added to PARS any time during the calendar year.

### Resources
A variety of resources are available to providers to ensure that accredited CME activities meet ABP MOC requirements and facilitate the submission of data in PARS. For more information on the ABP’s MOC Part 2 program requirements go to the [ABP’s CME Provider Program Manual](#). Resources are also available on ACCME’s website, [CME that Counts for ABP MOC](#), which can assist in planning, developing, and uploading your activities and completion data into PARS. Accredited providers are welcome to use the ABP MOC badge ([ABP MOC Badge (JPEG)](#) or [ABP MOC Badge (EPS)](#)) to identify and promote CME activities registered for ABP MOC Part 2 points.

### Questions or Comments
For questions related to ACCME or PARS, please contact ACCME at [info@accme.org](mailto:info@accme.org). For questions regarding ABP MOC Part 2 requirements, please contact the ABP at [mocampeds@abpeds.org](mailto:mocampeds@abpeds.org).