



## ACCME Data Report

Growth and Evolution in Continuing Medical Education – 2016

### ADDENDUM

This addendum includes separate data sets about the CME offered by ACCME-accredited providers and state-accredited providers, offering an overview of the CME system at both the national and state levels. Information from [jointly accredited providers](#) is included in the data about ACCME-accredited providers.

The main [ACCME Data Report](#) presents combined data from all accredited providers in the ACCME System. It includes Tables 1-11 and Figures 1-6.

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**CME Presented by ACCME-Accredited Providers Only**  
**Table 12. Size of the CME Enterprise—2016**  
n= 686

<b>Directly Provided</b>	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions<sup>1, 2</sup></b>	<b>Other learner interactions<sup>1, 2</sup></b>	
Courses	35,391	252,692	1,118,592	972,329	
Regularly scheduled series	10,781	296,150	3,343,611	1,396,964	
Internet (live)	2,266	5,201	38,871	157,983	
Test-item writing	102	753	1,071	491	
Committee learning	235	1,127	2,592	2,083	
Performance improvement	291	5,756	19,712	4,864	
Internet searching and learning	50	905	226,531	27,765	
Internet (enduring materials)	28,530	72,104	4,171,327	6,001,533	
Enduring materials (other)	5,889	30,789	1,150,948	320,319	
Learning from teaching	21	820	2,652	918	
Journal CME	4,777	6,823	1,079,020	240,727	
Manuscript review	81	446	58,696	3,174	
<b>Total</b>	<b>88,414</b>	<b>673,566</b>	<b>11,213,623</b>	<b>9,129,150</b>	
<b>Jointly provided</b>					
Courses	19,067	109,396	417,585	405,223	
Regularly scheduled series	1,669	34,863	305,858	133,546	
Internet (live)	1,002	1,897	16,933	49,264	
Test-item writing	17	180	394	30	
Committee learning	78	122	323	405	
Performance improvement	69	1,534	39,259	428	
Internet searching and learning	19	99	43,610	7,955	
Internet (enduring materials)	9,602	13,981	730,853	530,801	
Enduring materials (other)	831	6,145	61,523	68,663	
Learning from teaching	9	57	717	84	
Journal CME	652	977	162,203	43,635	
Manuscript review	12	140	4,033	443	
<b>Total</b>	<b>33,027</b>	<b>169,389</b>	<b>1,783,291</b>	<b>1,240,477</b>	
<b># Providers</b>					
<b>Grand total 2016</b>	<b>686</b>	<b>121,441</b>	<b>842,955</b>	<b>12,996,914</b>	<b>10,369,627</b>
<b>Grand total 2015</b>	690	111,333	780,721	12,047,714	9,838,392
<b>Grand total 2014</b>	683	106,421	764,567	11,471,969	9,764,749
<b>Grand total 2013</b>	677	96,247	707,901	11,518,856	8,960,044
<b>Grand total 2012</b>	681	92,092	688,617	11,952,246	8,521,479
<b>Grand total 2011</b>	687	88,178	667,081	11,351,125	7,938,497
<b>Grand total 2010</b>	694	81,543	660,690	11,433,737	7,855,897
<b>Grand total 2009</b>	707	95,062	689,768	10,780,093	6,782,681
<b>Grand total 2008</b>	728	100,935	769,613	10,678,562	6,571,594
<b>Grand total 2007</b>	736	113,003	741,261	8,698,299	5,177,299
<b>Grand total 2006</b>	729	93,582	712,163	8,255,017	4,577,078
<b>Grand total 2005</b>	716	79,820	678,528	7,650,207	3,683,749
<b>Grand total 2004</b>	716	71,564	692,673	6,516,564	3,235,562
<b>Grand total 2003</b>	697	66,788	704,077	6,037,395	3,041,998
<b>Grand total 2002</b>	686	55,967	624,824	5,415,945	2,692,971
<b>Grand total 2001</b>	674	51,048	583,449	5,178,883	2,159,312
<b>Grand total 2000</b>	680	49,451	551,739	5,093,595	1,883,811
<b>Grand total 1999</b>	655	47,129	585,446	4,436,197	1,760,504

<sup>1</sup>Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

<sup>2</sup>Beginning in 2015, residents are included under physician interactions, in addition to MDs and DOs. In previous reporting years, residents had been included under other learners. Other learners include nurses, pharmacists, and members of other health professions.

**CME Presented by ACCME-Accredited Providers Only**  
**Table 13. Activities by Organization and Activity Type—2016**

<b>Organization type</b>	<b>Government or military</b>	<b>Hospital/ healthcare delivery system</b>	<b>Insurance company/ managed-care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit (physician membership organization)</b>	<b>Other</b>	<b>Publishing/ education company</b>	<b>School of medicine</b>	<b>Grand total</b>
<b># of Providers</b>	13	83	14	39	246	26	135	130	<b>686</b>
<b>Directly provided</b>									
Courses	10,180	7,866	1,247	572	5,320	1,036	2,674	6,496	<b>35,391</b>
Regularly scheduled series	200	3,123	0	104	48	77	35	7,194	<b>10,781</b>
Internet (live)	642	234	67	197	614	136	273	103	<b>2,266</b>
Test-item writing	1	0	0	0	94	6	0	1	<b>102</b>
Committee learning	7	60	159	0	9	0	0	0	<b>235</b>
Performance improvement	0	89	8	2	111	0	27	54	<b>291</b>
Internet searching and learning	0	4	0	0	4	0	37	5	<b>50</b>
Internet (enduring materials)	614	1,804	411	819	6,480	906	14,484	3,012	<b>28,530</b>
Enduring materials (other)	103	292	46	55	1,454	3	3,550	386	<b>5,889</b>
Learning from teaching	1	1	0	1	2	0	1	15	<b>21</b>
Journal CME	63	96	0	55	3,951	139	400	73	<b>4,777</b>
Manuscript review	0	1	0	0	77	0	3	0	<b>81</b>
<b>Total</b>	<b>11,811</b>	<b>13,570</b>	<b>1,938</b>	<b>1,805</b>	<b>18,164</b>	<b>2,303</b>	<b>21,484</b>	<b>17,339</b>	<b>88,414</b>
<b>Jointly provided</b>									
Courses	540	752	64	760	9,350	272	2,801	4,528	<b>19,067</b>
Regularly scheduled series	135	235	0	56	79	4	77	1,083	<b>1,669</b>
Internet (live)	68	41	21	124	200	13	344	191	<b>1,002</b>
Test-item writing	0	0	0	0	6	0	0	11	<b>17</b>
Committee learning	0	0	0	0	2	3	0	73	<b>78</b>
Performance improvement	0	5	0	1	42	6	4	11	<b>69</b>
Internet searching and learning	0	1	2	0	3	0	0	13	<b>19</b>
Internet (enduring materials)	144	230	6	237	901	53	4,855	3,176	<b>9,602</b>
Enduring materials (other)	6	94	1	17	61	2	468	182	<b>831</b>
Learning from teaching	0	2	0	2	1	1	1	2	<b>9</b>
Journal CME	0	124	0	0	261	0	160	107	<b>652</b>
Manuscript review	1	1	0	0	4	0	0	6	<b>12</b>
<b>Total</b>	<b>894</b>	<b>1,485</b>	<b>94</b>	<b>1,197</b>	<b>10,910</b>	<b>354</b>	<b>8,710</b>	<b>9,383</b>	<b>33,027</b>
<b>Grand total</b>	<b>12,705</b>	<b>15,055</b>	<b>2,032</b>	<b>3,002</b>	<b>29,074</b>	<b>2,657</b>	<b>30,194</b>	<b>26,722</b>	<b>121,441</b>

**CME Presented by ACCME-Accredited Providers Only**

**Table 14. Hours of Instruction by Organization and Activity Type—2016**

Organization type	Government or military	Hospital/healthcare delivery system	Insurance company/managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Other	Publishing/education company	School of medicine	Grand total
<b># of Providers</b>	13	83	14	39	246	26	135	130	<b>686</b>
<b>Directly provided</b>									
Courses	56,144	37,443	3,142	7,822	61,203	4,850	21,093	60,995	<b>252,692</b>
Regularly scheduled series	3,715	75,836	0	1,335	798	1,660	571	212,236	<b>296,150</b>
Internet (live)	1,020	398	88	289	1,042	140	950	1,274	<b>5,201</b>
Test-item writing	2	0	0	0	730	12	0	10	<b>753</b>
Committee learning	84	631	341	0	72	0	0	0	<b>1,127</b>
Performance improvement	0	1,776	160	40	2,180	0	540	1,060	<b>5,756</b>
Internet searching and learning	0	9	0	0	3	0	561	333	<b>905</b>
Internet (enduring materials)	1,057	2,373	505	1,032	27,128	1,828	29,595	8,587	<b>72,104</b>
Enduring materials (other)	237	991	57	99	11,159	5	14,019	4,222	<b>30,789</b>
Learning from teaching	20	201	0	4	54	0	1	540	<b>820</b>
Journal CME	72	120	0	77	5,458	163	810	124	<b>6,823</b>
Manuscript review	0	3	0	0	434	0	9	0	<b>446</b>
<b>Total</b>	<b>62,350</b>	<b>119,779</b>	<b>4,293</b>	<b>10,698</b>	<b>110,261</b>	<b>8,658</b>	<b>68,148</b>	<b>289,380</b>	<b>673,566</b>
<b>Jointly provided</b>									
Courses	10,554	7,674	391	3,690	32,901	2,575	20,566	31,044	<b>109,396</b>
Regularly scheduled series	4,230	4,173	0	718	1,211	56	1,038	23,438	<b>34,863</b>
Internet (live)	270	53	23	249	275	26	586	416	<b>1,897</b>
Test-item writing	0	0	0	0	70	0	0	110	<b>180</b>
Committee learning	0	0	0	0	18	3	0	101	<b>122</b>
Performance improvement	0	69	0	20	1,129	6	80	230	<b>1,534</b>
Internet searching and learning	0	1	1	0	91	0	0	7	<b>99</b>
Internet (enduring materials)	249	967	17	785	2,871	176	3,711	5,206	<b>13,981</b>
Enduring materials (other)	43	146	1	103	478	12	3,927	1,436	<b>6,145</b>
Learning from teaching	0	18	0	15	5	4	5	10	<b>57</b>
Journal CME	0	123	0	0	360	0	181	313	<b>977</b>
Manuscript review	3	3	0	0	69	0	0	65	<b>140</b>
<b>Total</b>	<b>15,348</b>	<b>13,226</b>	<b>432</b>	<b>5,579</b>	<b>39,477</b>	<b>2,858</b>	<b>30,094</b>	<b>62,375</b>	<b>169,389</b>
<b>Grand total</b>	<b>77,698</b>	<b>133,005</b>	<b>4,724</b>	<b>16,277</b>	<b>149,738</b>	<b>11,515</b>	<b>98,243</b>	<b>351,755</b>	<b>842,955</b>

Note: Totals may be off due to rounding.

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**Table 15. Physician Interactions by Organization and Activity Type—2016**

<b>Organization type</b>	<b>Government or military</b>	<b>Hospital/ healthcare delivery system</b>	<b>Insurance company/ managed-care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit (physician membership organization)</b>	<b>Other</b>	<b>Publishing/ education company</b>	<b>School of medicine</b>	<b>Grand total</b>
<b># of Providers</b>	13	83	14	39	246	26	135	130	<b>686</b>
<b>Directly provided</b>									
Courses	22,801	103,771	24,016	29,171	609,401	10,292	131,026	188,114	<b>1,118,592</b>
Regularly scheduled series	34,284	765,323	0	16,744	2,109	18,753	27,565	2,478,833	<b>3,343,611</b>
Internet (live)	5,191	3,391	1,390	2,676	17,975	1,066	6,019	1,163	<b>38,871</b>
Test-item writing	17	0	0	0	993	16	0	45	<b>1,071</b>
Committee learning	43	743	1,714	0	92	0	0	0	<b>2,592</b>
Performance improvement	0	911	2,355	11	15,635	0	35	765	<b>19,712</b>
Internet searching and learning	0	232	0	0	3,379	0	222,222	698	<b>226,531</b>
Internet (enduring materials)	83,097	64,569	62,494	133,998	1,031,911	72,912	2,597,586	124,760	<b>4,171,327</b>
Enduring materials (other)	2,627	4,445	5,746	1,827	509,859	46	613,482	12,916	<b>1,150,948</b>
Learning from teaching	3	81	0	4	440	0	859	1,265	<b>2,652</b>
Journal CME	1,615	64,797	0	2,624	950,022	701	57,181	2,080	<b>1,079,020</b>
Manuscript review	0	28	0	0	38,419	0	20,249	0	<b>58,696</b>
<b>Total</b>	<b>149,678</b>	<b>1,008,291</b>	<b>97,715</b>	<b>187,055</b>	<b>3,180,235</b>	<b>103,786</b>	<b>3,676,224</b>	<b>2,810,639</b>	<b>11,213,623</b>
<b>Jointly provided</b>									
Courses	3,650	29,276	1,497	14,510	150,881	7,664	79,479	130,628	<b>417,585</b>
Regularly scheduled series	44,139	35,595	0	6,928	8,555	196	9,912	200,533	<b>305,858</b>
Internet (live)	264	442	90	892	2,249	308	4,672	8,016	<b>16,933</b>
Test-item writing	0	0	0	0	162	0	0	232	<b>394</b>
Committee learning	0	0	0	0	39	13	0	271	<b>323</b>
Performance improvement	0	311	0	5	38,695	6	20	222	<b>39,259</b>
Internet searching and learning	0	13,433	407	0	263	0	0	29,507	<b>43,610</b>
Internet (enduring materials)	638	15,796	173	28,061	86,104	2,819	451,276	145,986	<b>730,853</b>
Enduring materials (other)	0	8,098	626	327	7,204	38	21,233	23,997	<b>61,523</b>
Learning from teaching	0	237	0	406	18	2	18	36	<b>717</b>
Journal CME	0	8	0	0	68,289	0	92,176	1,730	<b>162,203</b>
Manuscript review	39	394	0	0	2,582	0	0	1,018	<b>4,033</b>
<b>Total</b>	<b>48,730</b>	<b>103,590</b>	<b>2,793</b>	<b>51,129</b>	<b>365,041</b>	<b>11,046</b>	<b>658,786</b>	<b>542,176</b>	<b>1,783,291</b>
<b>Grand total</b>	<b>198,408</b>	<b>1,111,881</b>	<b>100,508</b>	<b>238,184</b>	<b>3,545,276</b>	<b>114,832</b>	<b>4,335,010</b>	<b>3,352,815</b>	<b>12,996,914</b>

**CME Presented by ACCME-Accredited Providers Only**

**Table 16. Other Learner Interactions by Organization and Activity Type—2016**

<b>Organization type</b>	<b>Government or military</b>	<b>Hospital/healthcare delivery system</b>	<b>Insurance company/managed-care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit (physician membership organization)</b>	<b>Other</b>	<b>Publishing/education company</b>	<b>School of medicine</b>	<b>Grand total</b>
<b># of Providers</b>	13	83	14	39	246	26	135	130	<b>686</b>
<b>Directly provided</b>									
Courses	129,987	157,120	5,620	38,325	322,106	24,565	108,537	186,069	<b>972,329</b>
Regularly scheduled series	28,758	393,914	0	9,637	3,335	3,644	2,653	955,023	<b>1,396,964</b>
Internet (live)	57,860	1,442	1,159	28,017	35,086	6,977	22,840	4,602	<b>157,983</b>
Test-item writing	334	0	0	0	0	157	0	0	<b>491</b>
Committee learning	0	1,899	131	0	53	0	0	0	<b>2,083</b>
Performance improvement	0	182	312	1	3,771	0	0	596	<b>4,864</b>
Internet searching and learning	0	107	0	0	0	0	27,647	11	<b>27,765</b>
Internet (enduring materials)	576,993	59,303	5,905	784,417	377,530	141,669	3,925,984	129,732	<b>6,001,533</b>
Enduring materials (other)	12,624	6,070	1,497	3,265	43,562	201	246,780	6,320	<b>320,319</b>
Learning from teaching	1	0	0	6	0	0	859	52	<b>918</b>
Journal CME	1,989	20,774	0	10,364	76,746	224	129,875	755	<b>240,727</b>
Manuscript review	0	1	0	0	3,173	0	0	0	<b>3,174</b>
<b>Total</b>	<b>808,546</b>	<b>640,812</b>	<b>14,624</b>	<b>874,032</b>	<b>865,362</b>	<b>177,437</b>	<b>4,465,177</b>	<b>1,283,160</b>	<b>9,129,150</b>
<b>Jointly provided</b>									
Courses	5,845	29,430	3,051	17,942	118,202	10,029	79,700	141,024	<b>405,223</b>
Regularly scheduled series	9,486	21,273	0	2,563	7,210	573	3,806	88,635	<b>133,546</b>
Internet (live)	2,929	1,807	2,519	3,222	7,564	257	23,836	7,130	<b>49,264</b>
Test-item writing	0	0	0	0	0	0	0	30	<b>30</b>
Committee learning	0	0	0	0	0	213	0	192	<b>405</b>
Performance improvement	0	28	0	0	76	86	5	233	<b>428</b>
Internet searching and learning	0	7,480	51	0	19	0	0	405	<b>7,955</b>
Internet (enduring materials)	12,414	30,081	18	23,541	22,315	3,635	304,579	134,218	<b>530,801</b>
Enduring materials (other)	5	18,652	217	966	35,873	30	3,793	9,127	<b>68,663</b>
Learning from teaching	0	0	0	14	10	30	10	20	<b>84</b>
Journal CME	0	11	0	0	480	0	42,979	165	<b>43,635</b>
Manuscript review	0	185	0	0	0	0	0	258	<b>443</b>
<b>Total</b>	<b>30,679</b>	<b>108,947</b>	<b>5,856</b>	<b>48,248</b>	<b>191,749</b>	<b>14,853</b>	<b>458,708</b>	<b>381,437</b>	<b>1,240,477</b>
<b>Grand total</b>	<b>839,225</b>	<b>749,759</b>	<b>20,480</b>	<b>922,280</b>	<b>1,057,111</b>	<b>192,290</b>	<b>4,923,885</b>	<b>1,664,597</b>	<b>10,369,627</b>

**CME Presented by ACCME-Accredited Providers Only**

**Table 17. Income<sup>1</sup>—2016**

Total providers = 686

	<b>Total income</b>	<b>Registration fees</b>	<b>Total monetary commercial support</b>	<b>Advertising and exhibits income</b>	<b>Private donations</b>	<b>Government grants</b>
Average	\$ 3,569,624	\$ 1,918,163	\$ 1,014,610	\$ 572,275	\$ 39,066	\$ 25,510
First Quartile <sup>2</sup>	\$ 218,275	\$ 21,274	\$ -	\$ -	\$ -	\$ -
Second Quartile (Median) <sup>2</sup>	\$ 937,285	\$ 359,951	\$ 65,000	\$ 51,800	\$ -	\$ -
Third Quartile <sup>2</sup>	\$ 3,051,298	\$ 1,239,760	\$ 574,450	\$ 369,525	\$ 2,500	\$ -
Total	\$ 2,448,762,290	\$ 1,315,859,811	\$ 696,022,425	\$ 392,580,854	\$ 26,799,016	\$ 17,500,183
Providers reporting data > \$0	635	556	470	465	182	97

<sup>1</sup>Beginning in 2015, the category of Income from Other Sources was eliminated and replaced with three specific income categories: registration fees (includes registration, subscription, or publication fees received from CME activity participants), government grants, and private donations (including grants from foundations). Allocations from CME providers' parent organizations or other internal departments are no longer included in income reporting. Providers are no longer required to submit information about CME program expenses.

<sup>2</sup>The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.



**CME Presented by ACCME-Accredited Providers Only**  
**Table 18. Income<sup>1</sup> by Organization Type—2016**

	# of Providers	Total income	Registration fees	Total commercial support	Advertising and exhibits income	Private donations	Government Grants
Government or military	13	\$ 2,282,470	\$ 205,370	\$ 18,829	\$ -	\$ 9,854	\$ 2,048,416
Hospital/healthcare delivery system	83	\$ 80,331,895	\$ 30,574,935	\$ 29,271,198	\$ 17,784,563	\$ 2,216,880	\$ 484,320
Insurance company/managed-care company	14	\$ 4,857,918	\$ 3,423,088	\$ 308,780	\$ 1,056,550	\$ 69,500	\$ -
Nonprofit (other)	39	\$ 105,133,386	\$ 44,417,735	\$ 43,818,024	\$ 8,588,898	\$ 7,769,238	\$ 539,491
Nonprofit (physician membership organization)	246	\$ 1,025,886,109	\$ 606,433,360	\$ 119,305,262	\$ 286,634,075	\$ 9,517,439	\$ 3,995,972
Other	26	\$ 28,955,957	\$ 16,882,213	\$ 8,069,544	\$ 2,266,822	\$ 20,714	\$ 1,716,664
Publishing/education company	135	\$ 868,976,216	\$ 467,567,458	\$ 366,799,664	\$ 29,789,702	\$ 1,324,611	\$ 3,494,781
School of medicine	130	\$ 332,338,338	\$ 146,355,652	\$ 128,431,123	\$ 46,460,245	\$ 5,870,779	\$ 5,220,539
<b>Grand totals</b>	<b>686</b>	<b>\$ 2,448,762,290</b>	<b>\$ 1,315,859,811</b>	<b>\$ 696,022,425</b>	<b>\$ 392,580,854</b>	<b>\$ 26,799,016</b>	<b>\$ 17,500,183</b>

Note: Grand totals may be off due to rounding.

<sup>1</sup>Beginning in 2015, the category of Income from Other Sources was eliminated and replaced with three specific income categories: registration fees (includes registration, subscription, or publication fees received from CME activity participants), government grants, and private donations (including grants from foundations). Allocations from CME providers' parent organizations or other internal departments are no longer included in income reporting. Providers are no longer required to submit information about CME program expenses.

## ACCME-Accredited Providers Only

### Table 19. Providers by Organization Type—1998–2016

Organization Type	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Government or military	12	15	15	15	16	15	16	16	16	15	14	14	14	15	15	13	13	13	13
Hospital/healthcare delivery system	72	77	76	77	77	77	90	91	93	93	90	88	85	83	82	84	83	82	83
Insurance company/managed-care company	1	9	11	11	7	9	13	11	14	14	15	15	14	14	13	13	14	14	14
Nonprofit (other)	56	67	69	63	60	60	30	31	34	38	38	35	35	33	36	35	35	36	39
Nonprofit (physician membership organization)	221	222	228	227	230	232	273	270	267	270	270	265	258	254	253	251	252	252	246
Other <sup>1</sup>	114	58	61	61	61	60	26	25	29	33	32	31	35	37	18	23	24	28	26
Publishing/education company	41	90	102	104	118	126	146	148	154	150	144	135	130	127	138	132	134	137	135
School of medicine	115	117	118	116	117	118	122	124	122	123	125	124	123	124	126	126	128	128	130
<b>Total</b>	<b>632</b>	<b>655</b>	<b>680</b>	<b>674</b>	<b>686</b>	<b>697</b>	<b>716</b>	<b>716</b>	<b>729</b>	<b>736</b>	<b>728</b>	<b>707</b>	<b>694</b>	<b>687</b>	<b>681</b>	<b>677</b>	<b>683</b>	<b>690</b>	<b>686</b>

The number of ACCME-accredited providers grew steadily until 2007. The total number of ACCME-accredited providers declined by 7% in the years between 2008 and 2011, but has remained relatively stable in recent years. Most of the decrease since 2007 has been in the following provider types: hospital/health care delivery systems, nonprofit physician membership organizations, and publishing/education companies. The numbers of government or military providers, insurance/managed-care companies, nonprofit other organizations, and schools of medicine have remained stable. When providers voluntarily withdraw their ACCME accreditation, the ACCME ascertains the reason whenever possible. The most common reason providers give is corporate changes, such as mergers and acquisitions. In addition, providers sometimes withdraw because they have decided to offer CME through partnerships (joint providerships) with other accredited providers. For that reason, the consolidation does not necessarily represent a reduction in access to CME. As illustrated in Table 12, the numbers of activities, hours of instruction, and interactions have generally increased since 2010.

<sup>1</sup> For the 2012 Annual Report, the ACCME changed the name of the organizational type "Not classified" to "Other." The ACCME reviewed ACCME-accredited providers that had previously been categorized as "Not classified" and, when appropriate, reclassified them according to their business model.

















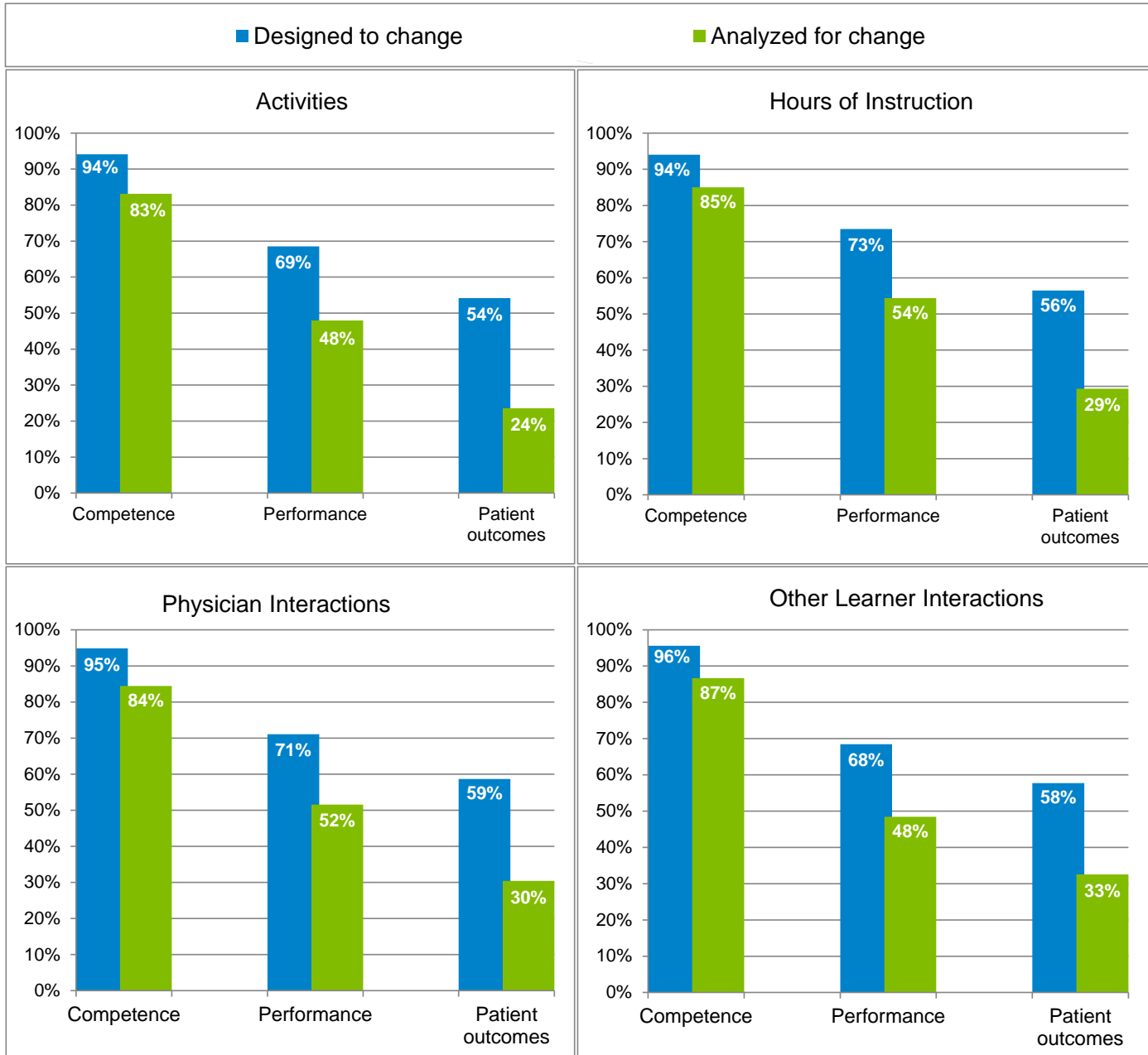








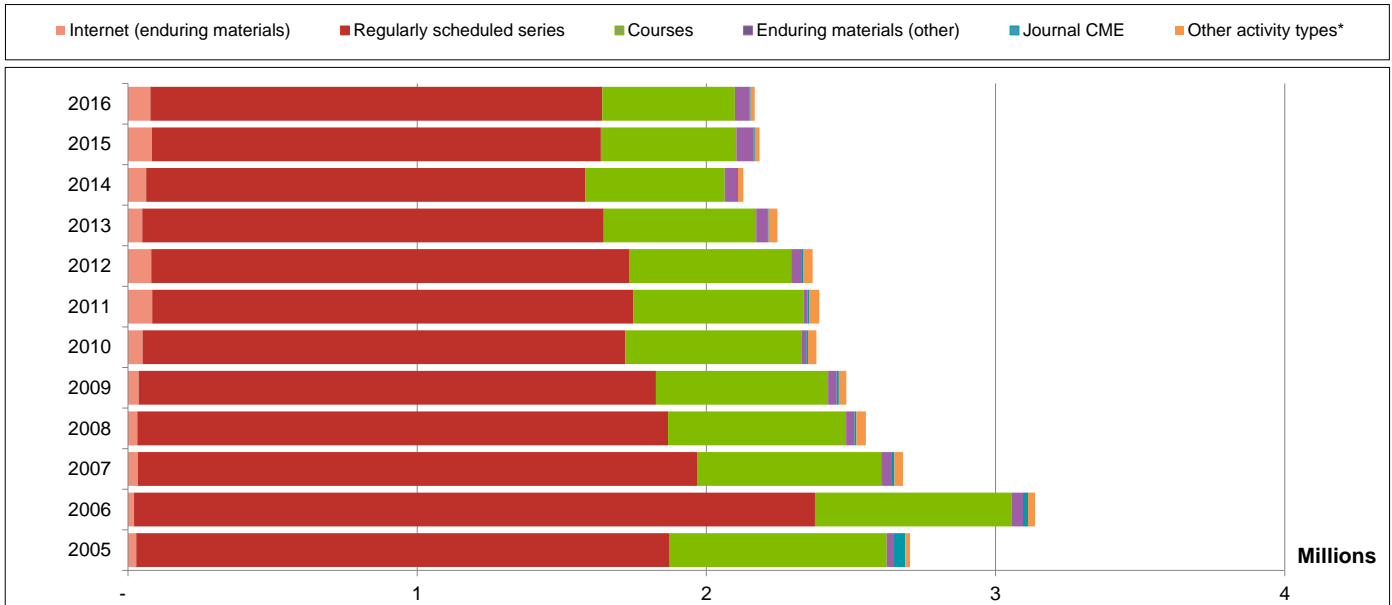
**CME Presented by State-Accredited Providers Only**  
**Figure 10. Percentages Designed/ Analyzed for Change in**  
**Competence, Performance, or Patient Outcomes—2016**



The ACCME's Accreditation Criteria require providers to produce educational activities that are designed to change competence, performance, or patient outcomes. Providers are then required to analyze the changes that were achieved as a result of the activities.

Figure 10 illustrates the percentage of CME provided in 2016 that was designed and/or analyzed for changes in competence, performance, and/or patient outcomes.

**CME Presented by State-Accredited Providers Only**  
**Figure 11. Physician Interactions by Activity Type—2005–2016**



**\*Other activity types**  
 (shown as a group in the graph above and in detail in the graph below)

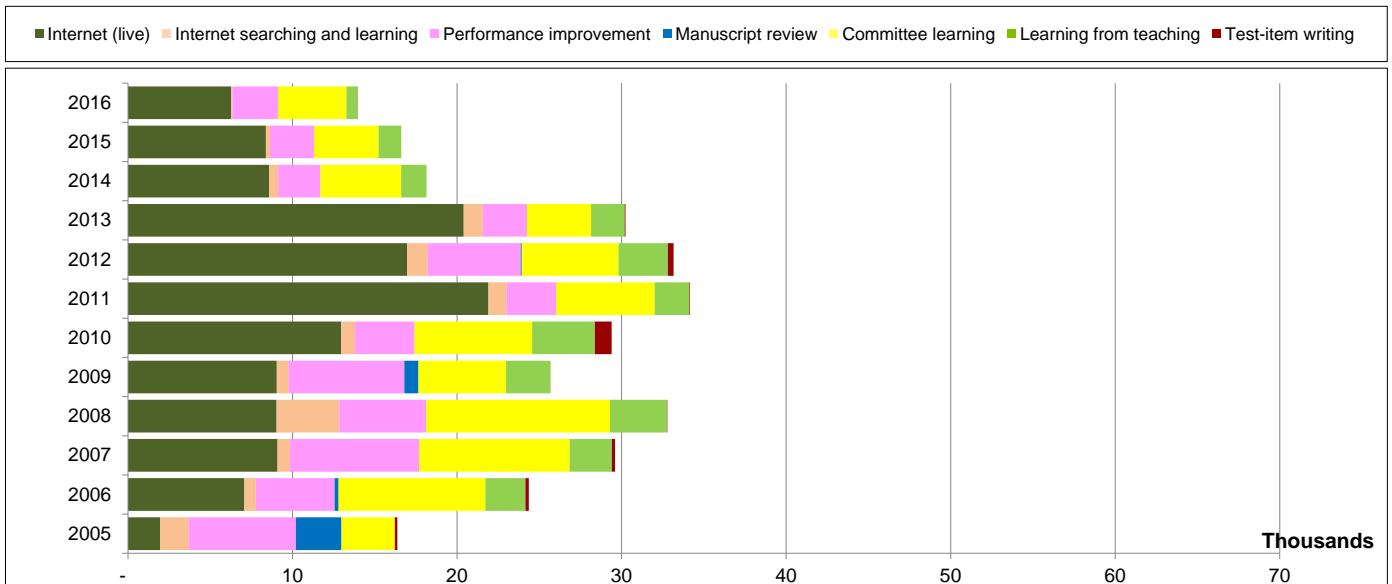
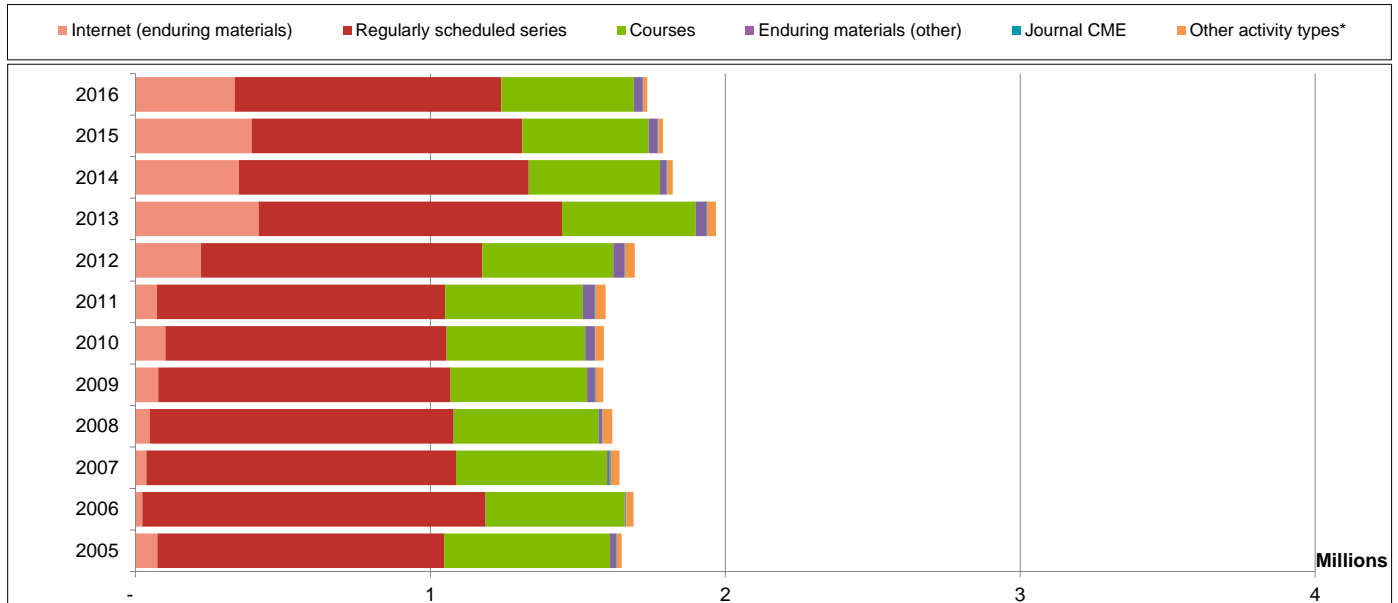


Figure 11 shows the trend in physician interactions by activity type for CME presented by state-accredited providers. The activity types with the greatest number of interactions are shown in the top graph. The activity types with fewer interactions are shown collectively in the top graph as "other activity types" and are displayed in detail in the bottom graph. Since 2005, regularly scheduled series is the activity type that has consistently accounted for the greatest number of physician interactions. In 2016, 72% of physician interactions were reported in regularly scheduled series, followed by courses, which accounted for 21% of physician interactions. Among the activity types with fewer interactions (the bottom graph), Internet live activities is the activity type with the most physician interactions, followed by committee learning.

**CME Presented by State-Accredited Providers Only**  
**Figure 12. Other Learner Interactions by Activity Type—2005–2016**



**\*Other activity types**  
 (shown as a group in the graph above and in detail in the graph below)

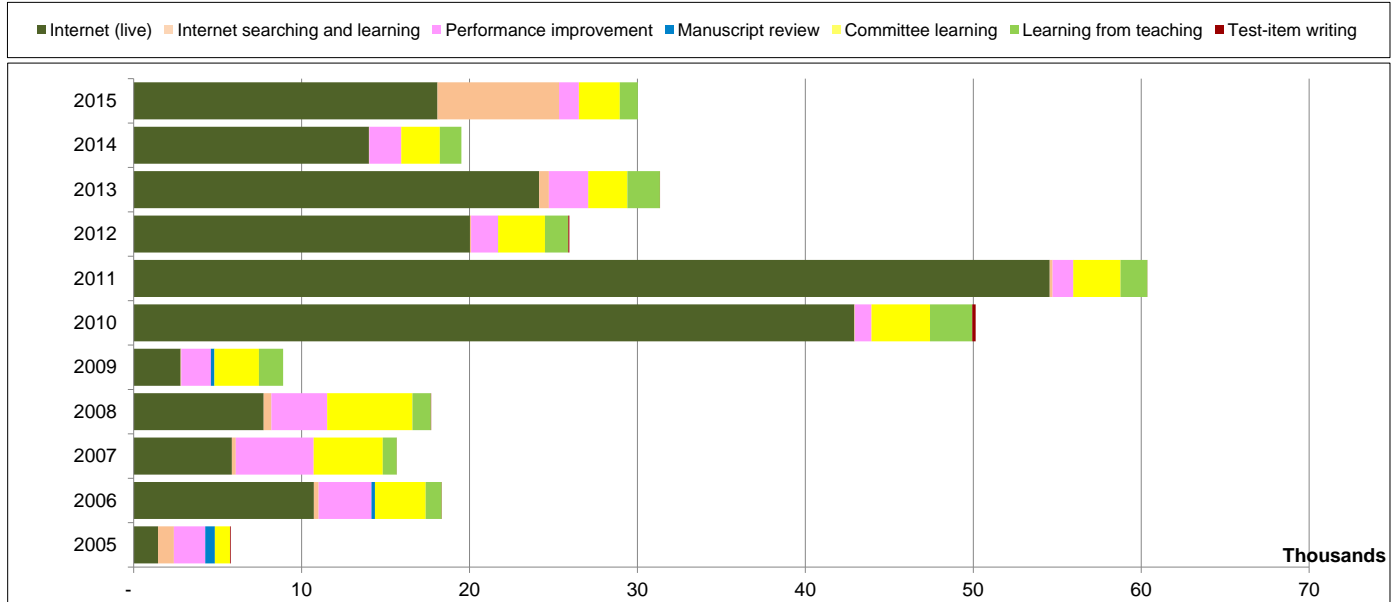


Figure 12 shows the trend in other learner interactions by activity type for CME presented by state-accredited providers. The activity types with the greatest number of interactions are shown in the top graph. The activity types with fewer interactions are shown collectively in the top graph as "other activity types" and are displayed in detail in the bottom graph. Since 2005, the activity type that has consistently had the greatest number of other learner interactions is regularly scheduled series, accounting for 51% of all other learner interactions. This is followed by courses, accounting for 24% of other learner interactions, and Internet enduring materials accounting for 22%. Among the activity types with fewer interactions (the bottom graph) Internet live activities remains the activity type with the most other learner interactions.



**CME Presented by State-Accredited Providers Only**  
**Table 30. Total Numbers of Activities, Hours, and Interactions—2016**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician participants</b>	<b>Other learners</b>
Courses	22,542	90,196	458,615	449,328
Regularly scheduled series	10,056	184,931	1,562,415	904,066
Internet (live)	420	747	6,270	19,070
Test-item writing	1	1	10	0
Committee learning	201	530	4,151	2,072
Performance improvement	165	2,394	2,787	1,276
Internet searching and learning	8	119	70	7,744
Internet (enduring materials)	2,050	3,867	77,404	336,080
Enduring materials (other)	1,586	3,364	51,556	30,523
Learning from teaching	47	248	671	1,009
Journal CME	190	483	3,209	1,315
Manuscript review	0	0	0	0
<b>Total</b>	<b>37,266</b>	<b>286,879</b>	<b>2,167,158</b>	<b>1,752,483</b>

**CME Presented by State-Accredited Providers Only**  
**Table 31. Numbers of Activities, Hours, and Interactions without Commercial Support - 2016**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician participants</b>	<b>Other learners</b>
Courses	21,895	85,995	428,752	417,601
Regularly scheduled series	9,996	183,813	1,547,806	897,415
Internet (live)	420	747	6,270	19,070
Test-item writing	1	1	10	0
Committee learning	201	530	4,151	2,072
Performance improvement	165	2,394	2,787	1,276
Internet searching and learning	8	119	70	7,744
Internet (enduring materials)	2,048	3,845	76,266	335,092
Enduring materials (other)	1,584	3,342	51,369	30,413
Learning from teaching	46	243	653	999
Journal CME	187	456	3,018	1,260
Manuscript review	0	1	2	3
<b>Total</b>	<b>36,551</b>	<b>281,485</b>	<b>2,121,154</b>	<b>1,712,945</b>

**CME Presented by State-Accredited Providers Only**  
**Table 32. Numbers of Activities, Hours, and Interactions with Commercial Support - 2016**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician participants</b>	<b>Other learners</b>
Courses	647	4,201	29,863	31,727
Regularly scheduled series	60	1,117	14,609	6,651
Internet (live)	0	0	0	0
Test-item writing	0	0	0	0
Committee learning	0	0	0	0
Performance improvement	0	0	0	0
Internet searching and learning	0	0	0	0
Internet (enduring materials)	2	22	1,138	988
Enduring materials (other)	2	22	187	110
Learning from teaching	1	5	18	10
Journal CME	3	27	191	55
Manuscript review	0	0	0	0
<b>Total</b>	<b>715</b>	<b>5,394</b>	<b>46,006</b>	<b>39,541</b>