



ABIM MOC CME Activity Audit Abstract

Instructions: Complete this form for each activity selected for audit by the ACCME for meeting the requirements of the [ABIM’s MOC Assessment Recognition Program](#). Complete **all sections appropriate** to the activity, and assemble the applicable bookmarked attachments, marking each attachment with the appropriate number (you may not need to include all attachments). Assemble a single PDF file that includes this form and the required attachments with each attachment bookmarked as noted in the abstract below. Submit to the ACCME as instructed.

ACCME Provider ID:		Provider Name:	
Activity Title:			
Activity Date		Activity Type:	ACCME Activity Identifier:

For all activities:

ABIM 2	A description of the professional practice gap and educational need for the activity.		
State the professional practice gap(s) of your learners on which the activity was based (maximum 100 words).			
State the educational need(s) that you determined to be the cause of the professional practice gap(s) (maximum 50 words each).		Knowledge need	
		and/or	
		Competence need	
		and/or	
		Performance need	
		and/or	
ABIM 3	A description of how the evaluation was conducted (maximum 100 words):		
Attach as Bookmark 1 : a copy of the evaluation tool (e.g., multiple-choice, fill-in-the-blank or longer-form tests; written or shared responses; or other formative and summative content-relevant exercises).			
ABIM 4 and ABIM 14	A description of the minimum participation threshold (e.g., score, correct written or shared response, etc.) and a description of the process by which feedback was provided to learners (maximum 200 words):		
Attach as Bookmark 2 : a list of the diplomats who met the passing standard as verification that the learners successfully met the minimum participation threshold for the activity.			
ABIM 5	Attach as Bookmark 3 : The ABIM MOC Recognition Statement as provided to learners prior to the start of the activity as evidence that physician learners were informed that their participation information would be shared with ABIM through PARS prior to the start of the activity.		

For activities registered for MEDICAL KNOWLEDGE:

For enduring materials (including internet enduring), journal-based CME, and live activities ONLY:

ABIM 6	Verification that the content of the activity was peer-reviewed by two clinician reviewers who were not the original authors/presenters. (The process of peer review means that the activity or educational materials are reviewed by other clinicians who are sufficiently familiar with the subject matter of the activity or material to be able to render an opinion as to whether the activity or materials align with the learning objectives and are fair, accurate, and free of commercial bias.)
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Reviewer 1:	Reviewer 2:
First Name: Last Name:	First Name: Last Name:
Terminal Degree(s):	Terminal Degree(s):
Affiliation(s):	Affiliation(s):
Qualifications:	Qualifications:

Describe or attach as **Bookmark 4**, the conclusions/results of the reviewers:

For test-item writing learning activities ONLY:

ABIM 7	The physicians participate in a committee process that includes a minimum of three members.
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Describe or attach information (as **Bookmark 5**) descriptive of, the committee process, including the number of members of the committee.

For activities registered for PRACTICE ASSESSMENT:

ABIM 8	A description of how the activity addresses a quality or safety gap that is supported by a needs assessment or problem analysis. State the quality or safety gap.
ABIM 9	A description of how the activity addresses care, care processes or systems of care in one or more of the National Academy of Medicine’s quality dimensions or one or more of the three Aims or six Priorities articulated in the National Quality Strategy.
ABIM 10	A description of the specific, measurable aim(s) for improvement, i.e. what will change and by when?
ABIM 11	A description of the measures used in the activity and how they address the gap in quality, i.e. how will you know what changed?
ABIM 12	A description of the interventions that were or are being implemented that directly relate to achieving the aim of the activity. What does the activity look like? How do the learners participate?
ABIM 13	A description of the method and frequency of data collection and performance analysis and how data are used to drive improvement throughout the activity.

For PATIENT SAFETY activities ONLY:

ABIM 15	If applicable, attach as Bookmark 6: demonstration that the activity addressed one of the required topics (i.e., Foundational Knowledge or Prevention of Adverse Events).
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