

**ACCME Accreditation Workshop  
August 3-4, 2017**

**Flipped Classroom Curriculum Check-list**

The ACCME's 2017 workshop agenda includes more time for whole group discussion and fewer didactic plenary sessions; we are incorporating more vignettes, cases, and examples throughout the workshop to help get you engaged and invested in the content. In order to create this more interactive environment, we are utilizing a **flipped classroom\*** model for a few sessions at the workshop. What this means to you is that we will need you to invest time in advance of meeting – just about an hour total - to review videos and materials that will prepare you to engage at the meeting.

The check-list below will guide you through your preparation for the meeting. It is very important to *your* success at the workshop that you complete this work in advance of the meeting and come with your questions and understanding about the ACCME's accreditation requirements. If you have any questions on this curriculum or preparation for the workshop, please feel free to email Marcia Martin, ACCME Director of Provider Education, at [mmartin@accme.org](mailto:mmartin@accme.org).

*\*More information about this educational approach can be found in "[Flipping the Classroom](#)," published by Vanderbilt University Center for Teaching.*

**A. Planning a CME Activity**

After reviewing these videos, you should be able to identify ACCME's Accreditation Criteria related to activity planning as well as understand the core principals of these Criteria. (These videos have been updated for the August 2017 workshop)

Watched ✓	Please review the following videos:
	1) <a href="#">Program vs Activity Requirements</a> (1:53)
	2) <a href="#">Educational Terms: Knowledge, Competence, Performance, and Patient Outcomes</a> (3:35)
	3) <a href="#">Addressing Practice Gaps</a> (2:37)
	4) <a href="#">Closing Practice Gaps: Educational Needs</a> (2:28)
	5) <a href="#">What Do You Want to Change?</a> (2:11)
	6) <a href="#">Make Education Effective and Relevant</a> (3:05)

**B. Standards for Commercial Support: Standards to Ensure Independence in CME Activities<sup>SM</sup>**

After reviewing these videos, you should be able to: identify the key concepts of the ACCME Standards for Commercial Support (SCS) – Criteria 7-10, understand expectations around ensuring independence, proper disclosure, and management of commercial funds in the planning and implementation of your CME activities, and be prepared to discuss how the SCS would apply to case scenarios.

Watched ✓	Please review the following videos:
	1) <a href="#">Overview of ACCME's Standards for Commercial Support: Standards to Ensure Independence in CME Activities</a> (3:17)
	2) <a href="#">What is a Commercial Interest?</a> (1:37)

	3) <a href="#">Managing Commercial Support - Criterion 8</a> (3:25)
	4) <a href="#">Separating Promotion and Education - Criterion 9</a> (2:13)
	5) <a href="#">Protecting the Integrity of CME for Learners and the Public – Criterion 10</a> (1:46)
	6) Video FAQ: <a href="#">What do I need to understand about conflicts of interest (COI)?</a> (2:52)
	7) Video FAQ: <a href="#">Who needs to disclose relevant financial relationship to me and to the learners who participate in my activities?</a> (3:31)

### C. Overall Program Evaluation and Improvement

After reviewing these videos, you should be able to identify the expectations of ACCME Criteria 1 and 11-13 as they relate to evaluating and improving your CME Program.

Watched ✓	<b>Please review the following videos:</b>
	1) <a href="#">Your CME Mission Statement</a> (2:10)
	2) <a href="#">Improving Your CME Program: Criteria 11-13 &amp; the Plan-Do-Study-Act Improvement Cycle</a> (4:35)
	3) Video FAQ: <a href="#">How should I approach evaluating the effectiveness of a CME activity?</a> (2:34)

### D. Achieving Accreditation with Commendation

After reviewing these videos, you should have a basic understanding of ACCME's Menu of Criteria for Accreditation with Commendation.

Watched ✓	<b>Please review the following videos:</b>
	1) <a href="#">Overview of the Menu of New Criteria for Accreditation with Commendation</a> (4:00)
	2) <a href="#">Intro to the New Commendation Criteria Playlist</a> – a series of 16 short videos on ACCME's new Criteria 23-38; each 30 seconds to 1 minute in length (10:58 total)