ABMS Certification and CME

ACCME Newcomers Session
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The American Boards of:

- Allergy and Immunology
- Anesthesiology
- Colon and Rectal Surgery
- Dermatology
- Emergency Medicine
- Family Medicine
- Internal Medicine
- Medical Genetics
- Neurological Surgery
- Nuclear Medicine
- Obstetrics and Gynecology
- Ophthalmology
- Orthopaedic Surgery
- Otolaryngology
- Pathology
- Pediatrics
- Physical Medicine and Rehabilitation
- Plastic Surgery
- Preventive Medicine
- Psychiatry and Neurology
- Radiology
- Surgery
- Thoracic Surgery
- Urology
ABMS Associate Members

» Accreditation Council for Continuing Medical Education (ACCME)
» Accreditation Council for Graduate Medical Education (ACGME)
» American Hospital Association (AHA)
» American Medical Association (AMA)
» Association of American Medical Colleges (AAMC)
» Council of Medical Specialty Societies (CMSS)
» Educational Commission for Foreign Medical Graduates (ECFMG)
» Federation of State Medical Boards of the United States (FSMB)
» National Board of Medical Examiners (NBME)
ABMS is the largest self-regulatory group of physicians in the United States

- **over 800,000** practicing physicians are certified by one (or more) of the 24 ABMS Member Boards
- **65%** have time-limited certificates (**93%** projected by **2020**)

- **Over 475,000** diplomates currently participating in MOC
Initial Certification

» Voluntary process
» Specialty specific
» Demonstration of a physician’s exceptional expertise
» Demonstration of a physician’s commitment to consistently achieving superior clinical outcomes in a responsive, patient-focused setting
A Commitment to Lifelong Learning

Just as the work of specialists has evolved, so too has board certification evolved to incorporate recertification, time-limited certificates and now MOC


- Family Medicine issues first time-limited certificates
- Boards adopted principles of recertification
- COCERT formed to develop guidelines for recertification process
- First recertification policies established by Family Medicine and Internal Medicine
- Many boards begin administering recertification exams
- MOC concept introduced; Task Force on Competence created
- Six general competencies established with ACGME
- Boards commit to MOC; adopt four MOC components
- Enhanced Public Trust Initiative begins
- ABMS MOC Standards adopted
- Public reporting of participating in the MOC program
- All Boards receive approval for their MOC programs
- ABMS MOC Standards updated
- ABMS Certification and CME

Newcomers' Orientation Pre-Conference - ACCME as a Bridge to Quality™ Accreditation Workshop
August 13, 2014
ABMS MOC®

» A process designed to document that physician specialists, certified by one of the Member Boards of ABMS, maintain the necessary competencies to provide quality patient care

» ABMS MOC promotes continuous lifelong learning for better patient care
Why ABMS MOC?

» Certification is necessary but not sufficient; acknowledges growth and complexity of medical science

» Knowledge is necessary but not sufficient; acknowledges growth and complexity of clinical care

» Professional response to transparency, accountability and quality clinical care
Six General Competencies

» Patient Care and Procedural Skills
» Medical Knowledge
» Practice-based Learning and Improvement
» Interpersonal and Communication Skills
» Professionalism
» Systems-based Practice
Four Components

» **MOC Part I**: Professional standing

» **MOC Part II**: Lifelong learning and self-assessment

» **MOC Part III**: Cognitive expertise (examination)

» **MOC Part IV**: Practice performance assessment
Updated Standards for the ABMS Program for MOC

» Implementation in January 2015

» **Framework for Member Boards to use in enhancing their own MOC Programs**

» **Overarching standards that incorporate:**
  - All six core competencies throughout Member Board MOC Programs;
  - Continuous quality improvement (CQI) relevant to Member Board MOC Programs

» Physician practice, knowledge and skills continue to evolve and the updated standards reflect the changing environment

» Innovation and relevance, encouraged; CME that reflects adult learning principles; practice-related self-assessment activities
Updated Standards for the ABMS Program for MOC

» Patient-centric approach with greater emphasis on professionalism, patient safety, and performance improvement (PI)
» Sensitivity to complex and diverse practice environments, regulatory requirements, and learning needs
» Ways to reduce cost, time and administrative burden to physicians

http://www.abms.org/pdf/Standards%20for%20ABMS%20Program%20for%20MOC%20FINAL.pdf
Four Components per the Updated Standards

» **MOC Part I: Professionalism and professional standing**
  - Valid, unrestricted medical license
    (process to consider circumstance of action taken)
  - Process for regaining Board certification
  - Professionalism expectations

» **MOC Part II: Lifelong learning and self-assessment**
  - Gap-based education
  - Free of commercial bias and control of a commercial interest
  - Required credits (no less than 25 annually; 33% guided self-assessment)
  - Guided self-assessment
  - Patient Safety
Four Components per the Updated Standards

• **MOC Part III: Assessment of knowledge, judgment, and skills**
  - External objective assessment
  - Secure examination
  - Room for new methods for evaluating physician knowledge, judgment and skills; testing alternatives, linking examination content to practice elements.
  - Feedback on secure examination performance to guide MOC Part II, Lifelong learning and Self-assessment (LLS)

• **MOC Part IV: Improvement in Medical Practice**
  - Relevance to specialty/practice
  - Improvement activities, when gaps identified
  - Reflects patient care (experience) and should result in quality improvement
  - Collaborative efforts in health care team and system of practice context; alignment to other quality improvement programs
ABMS Resources

» ABMS website: http://www.abms.org/

» Updated Standards for the ABMS Program for MOC: http://www.abms.org/pdf/Standards%20for%20the%20ABMS%20Program%20for%20MOC%20FINAL.pdf

» MOC Part II and Part IV Requirements by Board: http://www.abms.org/Maintenance_of_Certification/MOC_competencies.aspx

» ABMS Evidence Library: www.abms.org/EvidenceLibrary
Conclusion

Questions?
Contact Information

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