ACCME’s 2017 Highlights Report; Joint Accreditation Leaders Co-Author Editorial; ACCME 2018 Meeting: Space is Filling Up Fast

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News

2017 HIGHLIGHTS FROM THE ACCME REPORT SHOWCASES INITIATIVES TO TRANSFORM CONTINUING MEDICAL EDUCATION
We are pleased to release Transforming Continuing Medical Education Together: 2017 Highlights from the Accreditation Council for Continuing Medical Education (ACCME®). The inaugural year-in-review report showcases the efforts of the ACCME and the CME community to leverage the power of education to respond to the changing healthcare environment.

“The CME community has much to be proud of. We look forward to continuing our work together, as we fulfill our shared aspiration to enhance education, drive improvements in clinician and team performance, and—most important—to optimize care for the patients we all serve,” Graham McMahon, MD, MMSc, ACCME President and CEO, states in the report.

Download the report here, watch a video commentary about it here, and read the news release here.

JOINT ACCREDITATION LEADERS CO-AUTHOR EDITORIAL IN THE JOURNAL OF INTERPROFESSIONAL CARE

In an editorial in the Journal of Interprofessional Care, Joint Accreditation cofounders describe lessons learned from the journey to create Joint Accreditation for Interprofessional Continuing Education™ and identify opportunities for other stakeholders to join together. The editorial, “Leading by Example: The Role of Accreditors in Promoting Interprofessional Collaborative Practice,” by Kathy Chappell, PhD, RN, Senior Vice President of Accreditation, Certification, Measurement, and Institute for Credentialing Research, American Nurses Credentialing Center (ANCC); Kate Regnier, MA, MBA, Executive Vice President, Accreditation Council for Continuing Medical Education (ACCME); and Dimitra Travlos, PharmD, Assistant Executive Director & Director of Continuing Pharmacy Education Provider Accreditation, Accreditation Council for Pharmacy Education (ACPE), was published online on February 7, 2018.
Representing over five million physicians, nurses, and pharmacists who engage in continuing professional development (CPD), the Joint Accreditation cofounders have created a unique program and credit system to incentivize development of and participation in interprofessional continuing education (IPCE). Joint Accreditation for Interprofessional Continuing Education offers continuing education providers a unified, streamlined accreditation process and set of standards. This collaboration has led to a significant increase in the number of organizations developing team-based education, and an increase in the ability to measure team performance and patient outcomes.

“Our interprofessional collaboration can be operationalized by other stakeholders, and collectively, we can continue to positively impact health care practice and patient outcomes globally,” the co-authors write.

They provide several suggestions to further advance IPCE that can be employed by individual healthcare professionals, faculty, CE and CPD providers/organizations, professional membership associations and specialty societies, employers of healthcare professionals, accrediting and certifying organizations, and regulatory bodies.

In conclusion, the co-authors state, “By applying the tenets of IPCP beyond individual healthcare teams to collaborations among systems, regulatory bodies, accreditors, and institutions, we can create sustainable frameworks for transforming all healthcare into collaborative care.”

Learn more about Joint Accreditation for Interprofessional Continuing Education here.

Connect with Us

WE’RE ON INSTAGRAM

We’re now on Instagram! Follow us for visual updates on what’s happening at ACCME, quick tips to help you enhance your CME program, and short informational videos. Most importantly, you can stay connected with our ever-growing CME community. Follow us @AccreditedCME to see what we are up to.

Stay up to date with everything happening at ACCME and the CME community by following our other social media accounts. In addition to Instagram, we are also on Facebook, Twitter, and LinkedIn.

CME IN ACTION

We’re looking for photos of CME in Action! Help us spread the word that CME is much more than lectures. We’d like to showcase a variety of real-world CME on our social media pages by highlighting your activities. If you’d like to contribute, please email Megan Peters Jovic at mpeters@accme.org with your photos, organization name, and a brief description of the CME activity. We’ll share some of
these images on our Facebook, Twitter, and Instagram with the hashtag #CMEinAction, and we invite you to join us by posting images using that hashtag, as well. By doing so, we can demonstrate to our stakeholders the diversity, flexibility, and quality of CME.

**Upcoming Educational Opportunities**

**ACCME 2018 MEETING: Space is Filling Up Fast**

The ACCME 2018 Meeting is quickly approaching and space is filling up fast! Over 400 of your colleagues have already registered.

See what last year's attendees had to say:

“*The reflective homerooms were a great way to process the day's activities and also learn about sessions we did not get to attend.*”—Dr. Miriam Hardin, Medical Society of the State of New York

“*It was all outstanding and all CME Providers and Recognized Accreditors won't want to miss this event next year!*”—Sandy Deeba, Oklahoma State Medical Association

“*This was the most effective use of active learning across an entire meeting that I have seen or experienced.*”—Dr. Bob Best, University of South Carolina School of Medicine

“*Everything went well at this conference I got so much ‘wow,’ ‘ohhhhh,’ and ‘aha.’ This was one of the best.*”—June Ikeda, Hilo Medical Center

“*The morning keynote presentations were outstanding! I was encouraged, learned a lot, and felt that the ACCME is a quality organization that is keeping up with—no, LEADING—our changing times!*”—Dr. Mary G. Armstrong, Mississippi State Medical Association

**New to our 2018 Meeting is the Leadership Track**, a one-day workshop for accredited providers’ executive leadership, which you won’t want to miss! We have designed the first full day of the conference as an opportunity for you and your leadership to learn together about the full potential for accredited CME to address mission-focused priorities for your healthcare organization. Invite your leadership to join you as you roll up your sleeves—together—to create an education plan for the year ahead through multi-format sessions. One-day rates are available to qualifying registrants.

CME FOR MOC: ASK YOUR QUESTIONS WEBINARS

We are continuing to offer our series of bimonthly webinars to discuss strategies for planning CME that Counts for MOC and to answer provider questions. In response to provider requests, we are now offering beginner and advanced webinars. For providers that have more experience, our next "Advanced CME for MOC: Ask Your Questions" webinar is on March 20. For providers that have not yet offered CME for MOC or have just offered a couple of activities, our next "Beginner CME for MOC: Ask Your Questions" webinar is on May 22.

Registration information is available on the events section of our website.

Tips and Tools

“CAN WE OFFER CREDIT FOR A SERIES THAT STARTS TOMORROW? YES WE CAN!”

At last year’s ACCME 2017 Meeting, Graham McMahon, MD, MMSc, ACCME President and CEO, challenged attendees to explore the possibility of being able to offer CME credit for a series that starts tomorrow. Marci Fjelstad, MPH, MBA, and Trisha Veenema from the University of Utah’s CME office took on the challenge. Last month, at the Alliance for Continuing Education in the Health Professions Annual Conference, Marci and Trisha led a session entitled, “Can We Offer Credit for a Series that Starts Tomorrow? YES WE CAN!” in which they examined their activity approval process and made it more efficient so that they were able to say “yes”—even with only one day’s notice.

We’ve invited Marci and Trisha to lead a breakout session being offered at the ACCME 2018 Meeting entitled “Better Efficiency” on Tuesday, April 17, 2018 between 9:45 am and 12:00 pm CT. The goals for the session are to help learners answer the following questions:

- Is there room for simplification in the work I do to plan and deliver CME activities?
If your processes exceed ACCME expectations, does that extra effort provide strategic value to my organization? Working collaboratively with colleagues, how can I identify ways to increase value while streamlining my CME work?

To see the full conference agenda, download our Breakout Session Descriptions document, and learn more about the schedule of events, visit www.accme2018.org.

Reminders for Accredited Providers

COMPLETE YOUR 2017 YEAR-END REPORTING IN PARS

To meet your year-end reporting requirements, you must enter data for your 2017 activities and your 2017 program summary in the ACCME’s Program and Activity Reporting System (PARS). For ACCME-accredited providers, the deadline for completing your 2017 year-end reporting requirements is April 2, 2018. Providers accredited by a state medical society may be required to complete their 2017 year-end report earlier, and should check with their accreditor for information.

As a reminder, due to recent PARS enhancements, when you log in for the first time, you’ll need to reset your password by clicking on “Can't log in or forgot your password?” on the login screen. The system will prompt you to enter your email address. A reset password email will be forwarded to the address you provide. Once you’ve reset your password, you’ll be able to log in and access the Program and Activity Data button which will take you to where you can complete your year-end reporting. Please verify your access to the new system prior to the attestation deadline.

For more detail on logging into PARS, ACCME-accredited providers can reference ACCME Providers Quick Start Guide. State-accredited providers can reference SMS Providers Quick Start Guide.

For more information about year-end reporting requirements, please see this tutorial on our website.

Career Opportunities

ACCME SEeks a Website Manager
The ACCME is looking for a part-time **Website Manager** to ensure our new website is engaging, user-friendly, and offers up-to-date, relevant content. The Website Manager is responsible for managing the launch and implementation of ACCME’s new website in accordance with website and brand guidelines; optimizing user experience and maximizing site performance; employing best practices for SEO and Drupal search; tracking, analyzing, and reporting website performance; and recommending and implementing strategies for improvement.

Please see the ACCME [Careers page](http://www.accme.org) for more information.

**For Your Reference**

- “To Care Is Human—Collectively Confronting the Clinician-Burnout Crisis,” by Victor J. Dzau, MD, Darrell G. Kirch, MD, and Thomas J. Nasca, MD: This Perspective, published by the *New England Journal of Medicine*, discusses the capacity of the Action Collaborative on Clinician Well-Being and Resilience to coordinate efforts to address burnout within the healthcare community and to involve influencers beyond the healthcare field, such as IT vendors, payers, regulators, accreditation agencies, policymakers, and patients. Launched last year by the National Academy of Medicine (NAM), the Association of American Medical Colleges (AAMC) and the Accreditation Council for Graduate Medical Education (ACGME), the Action Collaborative aims to facilitate knowledge sharing and catalyze collective action. You can learn more about the Action Collaborative on Clinician Well-Being and Resilience [here](http://www.accme.org).
- **ABMS Continuing Board Certification Vision Initiative Selects Commission Members; Launches Stakeholder Survey**: The Planning Committee formally announced the members of the Continuing Board Certification: Vision for the Future (Commission). The Commission members will be responsible for assessing the status of continuing board certification and making recommendations to improve the current process. They will begin by conducting a comprehensive assessment of the current continuing board certification system. Feedback will be obtained from various stakeholders through multiple methods beginning with a [survey](http://www.accme.org) that is now open for input. This is an opportunity for you to help create the future continuing board certification process.
- **Clinician uses CME to solve a difficult diagnosis in the Washington Post article, “One Day, a Serious Athlete Couldn’t Walk Straight, Doctors Were Stumped,” by Sandra G. Boodman**: The article describes the story of an athlete who developed a mysterious medical condition and a clinician who, due to his continuing medical education, was able to accurately diagnose her.
- **The FDA has released the revised and updated Blueprint, “Opioid Analgesic REMS Education**
Blueprint for Health Care Providers Involved in the Treatment and Monitoring of Patients with Pain,” which contains core educational messages for healthcare providers involved in the treatment and monitoring of patients with pain. It also includes more information on pain management, including the principles of acute and chronic pain management; non-pharmacologic treatments for pain; and pharmacologic treatments for pain (both non-opioid analgesic and opioid analgesic).

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