



**ACCME Data Report**  
**Rising to the Challenge in Accredited  
Continuing Education – 2020**

## **Supplement**

This supplement includes separate data sets about the accredited education activities offered by ACCME-accredited providers, state-accredited providers, and jointly accredited providers.

The main ACCME Data Report presents combined data from all accredited providers in the ACCME System. The supplement includes Tables 23-55 and Figures 13-18.



# ACCME™

*ACCME Data Report:  
Rising to the Challenge in Accredited Continuing Education – 2020 Supplement*  
© 2021 by the Accreditation Council for Continuing Medical Education  
(ACCME®). All Rights Reserved.

Suggested Citation:  
Accreditation Council for Continuing Medical Education. 2021. *ACCME Data Report: Rising to the Challenge in Accredited Continuing Education – 2020 Supplement*. [www.accme.org/2020datareportsupplement](http://www.accme.org/2020datareportsupplement).

For copies of previous years' reports, visit [www.accme.org/datareport](http://www.accme.org/datareport).

# Table of Contents

## CME Presented by ACCME-Accredited Providers Only

Table 23. Size of the CME Enterprise.....	1
Table 24. Activities by Organization and Activity Type.....	2
Table 25. Hours of Instruction by Organization and Activity Type.....	3
Table 26. Physician Interactions by Organization and Activity Type.....	4
Table 27. Other Learner Interactions by Organization and Activity Type .....	5
Table 28. Income.....	6
Table 29. Income by Organization Type.....	7
Table 30. Total Numbers of Activities, Hours, and Interactions.....	8
Table 31. Numbers of Activities, Hours, and Interactions without Commercial Support.....	8
Table 32. Numbers of Activities, Hours, and Interactions with Commercial Support.....	8
Figure 13. Income.....	9
Figure 14. Percentages of CME Designed/Analyzed for Change in Competence, Performance, or Patient Outcomes .....	10

## CME Presented by State-Accredited Providers Only

Table 33. Size of the CME Enterprise.....	11
Table 34. Activities by Organization and Activity Type.....	12
Table 35. Hours of Instruction by Organization and Activity Type.....	13
Table 36. Physician Interactions by Organization and Activity Type.....	14
Table 37. Other Learner Interactions by Organization and Activity Type.....	15
Table 38. Income.....	16
Table 39. Income by Organization Type.....	17
Table 40. Total Numbers of Activities, Hours, and Interactions.....	18
Table 41. Numbers of Activities, Hours, and Interactions without Commercial Support.....	18
Table 42. Numbers of Activities, Hours, and Interactions with Commercial Support.....	18
Figure 15. Income.....	19
Figure 16. Percentages of CME Designed/Analyzed for Change in Competence, Performance, or Patient Outcomes.....	20

**Continuing Education (CE) by Jointly Accredited Providers Only**

Table 43. Size of the CE Enterprise..... 21

Table 44. Learner Interactions by Profession..... 22

Table 45. Activities by Organization and Activity Type..... 23

Table 46. Hours of Instruction by Organization and Activity Type..... 24

Table 47. Total Learner Interactions by Organization and Activity Type..... 25

Table 48. Income..... 26

Table 49. Income by Organization Type..... 27

Table 50. Total Numbers of Activities, Hours, and Interactions..... 28

Table 51. Numbers of Activities, Hours, and Interactions without Commercial Support..... 28

Table 52. Numbers of Activities, Hours, and Interactions with Commercial Support..... 28

Table 53. Total Learner Interactions by Profession..... 29

Table 54. Total Learner Interactions by Profession without Commercial Support ..... 29

Table 55. Total Learner Interactions by Profession with Commercial Support..... 29

Figure 17. Income..... 30

Figure 18. Percentages of CE Designed/Analyzed for Change in Skills/Strategy, Performance, or Patient Outcomes..... 31

**CME Presented by ACCME-Accredited Providers Only**  
**Table 23. Size of the CME Enterprise—2020**  
**Total providers = 639**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions<sup>1</sup></b>	<b>Other learner interactions<sup>1</sup></b>	
<b>Directly provided</b>					
Courses	11,497	108,040	259,383	243,746	
Regularly scheduled series	9,761	232,873	2,641,876	1,088,129	
Internet (live)	7,801	32,419	500,913	548,062	
Test-item writing	30	345	676	210	
Committee learning	85	644	2,274	3,026	
Performance improvement	237	5,752	13,229	2,325	
Internet searching and learning	51	1,147	2,668,254	20,504	
Internet enduring materials	24,623	76,113	2,907,747	4,054,346	
Enduring materials (other)	4,877	23,165	620,709	387,638	
Learning from teaching	22	204	3,196	149	
Journal CME	4,478	8,627	968,719	121,294	
Manuscript review	132	724	73,667	8,874	
Other	396	8,425	164,869	67,064	
<b>Total</b>	<b>63,990</b>	<b>498,477</b>	<b>10,825,512</b>	<b>6,545,367</b>	
<b>Jointly provided</b>					
Courses	5,328	33,010	100,061	95,399	
Regularly scheduled series	1,265	26,182	225,166	97,939	
Internet (live)	8,062	23,714	152,043	175,713	
Test-item writing	35	360	575	81	
Committee learning	-	-	-	-	
Performance improvement	54	1,082	128,093	222	
Internet searching and learning <sup>2</sup>	6	23	2,233	2,038	
Internet enduring materials	6,212	20,611	400,707	645,763	
Enduring materials (other)	511	4,451	41,875	30,584	
Learning from teaching	5	18	688	129	
Journal CME	408	590	23,222	713	
Manuscript review	10	42	915	181	
Other	43	936	12,617	10,437	
<b>Total</b>	<b>21,939</b>	<b>111,018</b>	<b>1,088,195</b>	<b>1,059,199</b>	
	<b>Number of providers</b>				
<b>Grand total 2020</b>	<b>639</b>	<b>85,929</b>	<b>609,495</b>	<b>11,913,707</b>	<b>7,604,566</b>
<b>Grand total 2019</b>	627	96,663	761,794	11,601,562	7,090,738
<b>Grand total 2018<sup>2</sup></b>	628	112,490	809,832	10,152,596	6,872,284
<b>Grand total 2017</b>	688	125,602	891,878	13,474,393	11,033,954
<b>Grand total 2016</b>	686	121,441	842,955	12,996,914	10,369,627
<b>Grand total 2015</b>	690	111,333	780,721	12,047,714	9,838,392
<b>Grand total 2014</b>	683	106,421	764,567	11,471,969	9,764,749
<b>Grand total 2013</b>	677	96,247	707,901	11,518,856	8,960,044
<b>Grand total 2012</b>	681	92,092	688,617	11,952,246	8,521,479
<b>Grand total 2011</b>	687	88,178	667,081	11,351,125	7,938,497
<b>Grand total 2010</b>	694	81,543	660,690	11,433,737	7,855,897
<b>Grand total 2009</b>	707	95,062	689,768	10,780,093	6,782,681
<b>Grand total 2008</b>	728	100,935	769,613	10,678,562	6,571,594
<b>Grand total 2007</b>	736	113,003	741,261	8,698,299	5,177,299
<b>Grand total 2006</b>	729	93,582	712,163	8,255,017	4,577,078
<b>Grand total 2005</b>	716	79,820	678,528	7,650,207	3,683,749
<b>Grand total 2004</b>	716	71,564	692,673	6,516,564	3,235,562
<b>Grand total 2003</b>	697	66,788	704,077	6,037,395	3,041,998
<b>Grand total 2002</b>	686	55,967	624,824	5,415,945	2,692,971
<b>Grand total 2001</b>	674	51,048	583,449	5,178,883	2,159,312
<b>Grand total 2000</b>	680	49,451	551,739	5,093,595	1,883,811
<b>Grand total 1999</b>	655	47,129	585,446	4,436,197	1,760,504

<sup>1</sup>Accredited providers report the number of participants in each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

<sup>2</sup>Beginning with the 2018 report, data for jointly accredited providers is reported in a separate section. The separation of data accounts for the decline in the number of ACCME-accredited providers.

**CME Presented by ACCME-Accredited Providers Only**  
**Table 24. Activities by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/ healthcare delivery system	Insurance company/ managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Other	Publishing/ education company	School of medicine	Grand total
<b>Number of providers</b>	7	90	14	37	227	19	121	124	639
<b>Directly provided</b>									
Courses	655	2,681	414	218	3,025	94	1,220	3,190	11,497
Regularly scheduled series	112	3,350	-	76	38	4	70	6,111	9,761
Internet (live)	7	1,282	291	478	1,859	102	1,866	1,916	7,801
Test-item writing	-	-	-	-	30	-	-	-	30
Committee learning	10	23	30	-	8	-	-	14	85
Performance improvement	-	115	7	-	84	-	9	22	237
Internet searching and learning	-	4	-	1	5	-	38	3	51
Internet enduring materials	33	2,000	1,342	639	9,074	657	8,102	2,776	24,623
Enduring materials (other)	11	318	20	169	1,537	184	2,085	553	4,877
Learning from teaching	-	8	-	-	-	-	8	6	22
Journal CME	-	119	-	11	2,992	354	993	9	4,478
Manuscript review	-	2	-	2	82	2	44	-	132
Other	-	92	-	27	188	2	28	59	396
<b>Total</b>	<b>828</b>	<b>9,994</b>	<b>2,104</b>	<b>1,621</b>	<b>18,922</b>	<b>1,399</b>	<b>14,463</b>	<b>14,659</b>	<b>63,990</b>
<b>Jointly provided</b>									
Courses	67	199	20	136	2,575	6	852	1,473	5,328
Regularly scheduled series	86	177	1	40	125	3	4	829	1,265
Internet (live)	2	101	1	525	5,701	51	923	758	8,062
Test-item writing	-	-	-	-	35	-	-	-	35
Committee learning	-	-	-	-	-	-	-	-	-
Performance improvement	-	1	-	11	39	-	-	3	54
Internet searching and learning	-	-	1	-	1	-	1	3	6
Internet enduring materials	-	248	13	493	1,160	128	1,792	2,378	6,212
Enduring materials (other)	-	38	26	7	74	3	209	154	511
Learning from teaching	-	-	-	5	-	-	-	-	5
Journal CME	-	-	-	-	295	-	53	60	408
Manuscript review	-	1	-	-	1	-	1	7	10
Other	-	4	1	-	26	-	8	4	43
<b>Total</b>	<b>155</b>	<b>769</b>	<b>63</b>	<b>1,217</b>	<b>10,032</b>	<b>191</b>	<b>3,843</b>	<b>5,669</b>	<b>21,939</b>
<b>Grand total</b>	<b>983</b>	<b>10,763</b>	<b>2,167</b>	<b>2,838</b>	<b>28,954</b>	<b>1,590</b>	<b>18,306</b>	<b>20,328</b>	<b>85,929</b>

**CME Presented by ACCME-Accredited Providers Only**  
**Table 25. Hours of Instruction by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/ healthcare delivery system	Insurance company/ managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Other	Publishing/ education company	School of medicine	Grand total
<b>Number of providers</b>	7	90	14	37	227	19	121	124	639
<b>Directly provided</b>									
Courses	14,142	15,458	703	1,577	40,788	305	9,576	25,492	108,040
Regularly scheduled series	2,817	66,468	-	1,810	798	74	1,313	159,593	232,873
Internet (live)	139	3,976	580	1,649	8,009	196	9,119	8,751	32,419
Test-item writing	-	-	-	-	345	-	-	-	345
Committee learning	107	249	69	-	38	-	-	181	644
Performance improvement	-	3,170	140	-	1,812	-	180	450	5,752
Internet searching and learning	-	2	-	0	3	-	1,140	2	1,147
Internet enduring materials	224	2,341	1,316	2,015	36,609	1,213	25,027	7,369	76,113
Enduring materials (other)	365	1,042	34	274	7,793	1,299	10,752	1,607	23,165
Learning from teaching	-	27	-	-	-	-	22	154	204
Journal CME	-	209	-	11	5,522	354	2,475	56	8,627
Manuscript review	-	6	-	13	567	6	132	-	724
Other	-	615	-	254	4,981	1	1,185	1,389	8,425
<b>Total</b>	<b>17,793</b>	<b>93,564</b>	<b>2,842</b>	<b>7,602</b>	<b>107,265</b>	<b>3,447</b>	<b>60,921</b>	<b>205,044</b>	<b>498,477</b>
<b>Jointly provided</b>									
Courses	882	2,220	183	654	9,490	20	9,221	10,341	33,010
Regularly scheduled series	3,266	2,894	4	424	2,269	54	30	17,242	26,182
Internet (live)	33	865	2	1,513	11,933	154	3,754	5,462	23,714
Test-item writing	-	-	-	-	360	-	-	-	360
Committee learning	-	-	-	-	-	-	-	-	-
Performance improvement	-	20	-	10	982	-	-	70	1,082
Internet searching and learning	-	-	1	-	1	-	1	21	23
Internet enduring materials	-	429	21	2,025	4,447	787	6,837	6,065	20,611
Enduring materials (other)	-	101	151	87	777	3	2,399	934	4,451
Learning from teaching	-	-	-	18	-	-	-	-	18
Journal CME	-	-	-	-	357	-	179	54	590
Manuscript review	-	3	-	-	3	-	3	33	42
Other	-	74	10	-	582	-	105	166	936
<b>Total</b>	<b>4,180</b>	<b>6,606</b>	<b>370</b>	<b>4,730</b>	<b>31,200</b>	<b>1,018</b>	<b>22,528</b>	<b>40,387</b>	<b>111,018</b>
<b>Grand total</b>	<b>21,973</b>	<b>100,170</b>	<b>3,212</b>	<b>12,332</b>	<b>138,465</b>	<b>4,465</b>	<b>83,448</b>	<b>245,431</b>	<b>609,495</b>

Note: Grand totals may differ slightly due to rounding.

**CME Presented by ACCME-Accredited Providers Only**

**Table 26. Physician Interactions by Organization and Activity Type—2020**

<b>Organization type</b>	<b>Government or military</b>	<b>Hospital/ healthcare delivery system</b>	<b>Insurance company/ managed-care company</b>	<b>Nonprofit (other)</b>	<b>Nonprofit (physician membership organization)</b>	<b>Other</b>	<b>Publishing/ education company</b>	<b>School of medicine</b>	<b>Grand total</b>
<b>Number of providers</b>	7	90	14	37	227	19	121	124	<b>639</b>
<b>Directly provided</b>									
Courses	5,073	35,122	4,515	7,836	101,746	1,818	26,883	76,390	<b>259,383</b>
Regularly scheduled series	10,290	737,743	-	12,755	37,003	2,023	17,686	1,824,376	<b>2,641,876</b>
Internet (live)	218	40,933	7,971	22,973	217,634	9,210	139,648	62,326	<b>500,913</b>
Test-item writing	-	-	-	-	676	-	-	-	<b>676</b>
Committee learning	67	954	332	-	120	-	-	801	<b>2,274</b>
Performance improvement	-	1,266	380	-	11,488	-	11	84	<b>13,229</b>
Internet searching and learning	-	1,347	-	38	4,696	-	2,661,725	448	<b>2,668,254</b>
Internet enduring materials	1,004	106,104	307,225	31,822	1,135,245	88,977	905,761	331,609	<b>2,907,747</b>
Enduring materials (other)	670	10,153	847	13,862	326,008	2,953	254,164	12,052	<b>620,709</b>
Learning from teaching	-	306	-	-	-	-	2,767	123	<b>3,196</b>
Journal CME	-	48,233	-	80	896,528	427	22,916	535	<b>968,719</b>
Manuscript review	-	104	-	87	26,780	133	46,563	-	<b>73,667</b>
Other	-	5,751	-	772	141,247	722	7,405	8,972	<b>164,869</b>
<b>Total</b>	<b>17,322</b>	<b>988,016</b>	<b>321,270</b>	<b>90,225</b>	<b>2,899,171</b>	<b>106,263</b>	<b>4,085,529</b>	<b>2,317,716</b>	<b>10,825,512</b>
<b>Jointly provided</b>									
Courses	686	7,350	509	2,459	35,868	89	11,931	41,169	<b>100,061</b>
Regularly scheduled series	35,148	25,819	30	3,947	21,106	271	897	137,948	<b>225,166</b>
Internet (live)	452	4,818	13	5,200	55,034	302	64,393	21,831	<b>152,043</b>
Test-item writing	-	-	-	-	575	-	-	-	<b>575</b>
Committee learning	-	-	-	-	-	-	-	-	<b>-</b>
Performance improvement	-	95	-	419	127,344	-	-	235	<b>128,093</b>
Internet searching and learning	-	-	232	-	89	-	76	1,836	<b>2,233</b>
Internet enduring materials	-	12,416	381	42,558	142,052	6,649	118,276	78,375	<b>400,707</b>
Enduring materials (other)	-	2,812	2,661	2,172	12,610	-	6,981	14,639	<b>41,875</b>
Learning from teaching	-	-	-	688	-	-	-	-	<b>688</b>
Journal CME	-	-	-	-	13,797	-	846	8,579	<b>23,222</b>
Manuscript review	-	457	-	-	-	-	44	414	<b>915</b>
Other	-	121	19	-	3,388	-	460	8,629	<b>12,617</b>
<b>Total</b>	<b>36,286</b>	<b>53,888</b>	<b>3,845</b>	<b>57,443</b>	<b>411,863</b>	<b>7,311</b>	<b>203,904</b>	<b>313,655</b>	<b>1,088,195</b>
<b>Grand total</b>	<b>53,608</b>	<b>1,041,904</b>	<b>325,115</b>	<b>147,668</b>	<b>3,311,034</b>	<b>113,574</b>	<b>4,289,433</b>	<b>2,631,371</b>	<b>11,913,707</b>



**CME Presented by ACCME-Accredited Providers Only**  
**Table 27. Other Learner Interactions by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/healthcare delivery system	Insurance company/managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Other	Publishing/education company	School of medicine	Grand total
<b>Number of providers</b>	7	90	14	37	227	19	121	124	<b>639</b>
<b>Directly provided</b>									
Courses	6,977	59,040	1,440	7,956	48,363	1,132	34,008	84,830	<b>243,746</b>
Regularly scheduled series	7,722	354,066	-	6,369	14,260	304	9,447	695,961	<b>1,088,129</b>
Internet (live)	177	55,333	4,514	32,849	140,609	9,346	235,497	69,737	<b>548,062</b>
Test-item writing	-	-	-	-	210	-	-	-	<b>210</b>
Committee learning	-	2,300	-	-	42	-	-	684	<b>3,026</b>
Performance improvement	-	193	137	-	1,966	-	1	28	<b>2,325</b>
Internet searching and learning	-	37	-	27	9	-	20,431	-	<b>20,504</b>
Internet enduring materials	1,291	118,275	87,829	42,588	454,738	86,545	2,808,117	454,963	<b>4,054,346</b>
Enduring materials (other)	111	4,126	33	27,611	45,821	659	288,051	21,226	<b>387,638</b>
Learning from teaching	-	91	-	-	-	-	58	-	<b>149</b>
Journal CME	-	16,017	-	30	100,963	1,294	2,419	571	<b>121,294</b>
Manuscript review	-	5	-	-	6,088	16	2,765	-	<b>8,874</b>
Other	-	6,902	-	54	55,196	1,150	1,357	2,405	<b>67,064</b>
<b>Total</b>	<b>16,278</b>	<b>616,385</b>	<b>93,953</b>	<b>117,484</b>	<b>868,265</b>	<b>100,446</b>	<b>3,402,151</b>	<b>1,330,405</b>	<b>6,545,367</b>
<b>Jointly provided</b>									
Courses	874	10,859	1,666	2,461	23,543	15	8,284	47,697	<b>95,399</b>
Regularly scheduled series	5,879	19,045	213	792	7,646	158	113	64,093	<b>97,939</b>
Internet (live)	30	7,679	-	17,497	63,664	1,555	62,218	23,070	<b>175,713</b>
Test-item writing	-	-	-	-	81	-	-	-	<b>81</b>
Committee learning	-	-	-	-	-	-	-	-	<b>-</b>
Performance improvement	-	18	-	-	83	-	-	121	<b>222</b>
Internet searching and learning	-	-	397	-	-	-	10	1,631	<b>2,038</b>
Internet enduring materials	-	10,498	14	52,735	88,112	6,280	393,706	94,418	<b>645,763</b>
Enduring materials (other)	-	7,230	2,595	55	7,603	-	1,912	11,189	<b>30,584</b>
Learning from teaching	-	-	-	129	-	-	-	-	<b>129</b>
Journal CME	-	-	-	-	696	-	15	2	<b>713</b>
Manuscript review	-	163	-	-	-	-	4	14	<b>181</b>
Other	-	57	-	-	6,886	-	771	2,723	<b>10,437</b>
<b>Total</b>	<b>6,783</b>	<b>55,549</b>	<b>4,885</b>	<b>73,669</b>	<b>198,314</b>	<b>8,008</b>	<b>467,033</b>	<b>244,958</b>	<b>1,059,199</b>
<b>Grand total</b>	<b>23,061</b>	<b>671,934</b>	<b>98,838</b>	<b>191,153</b>	<b>1,066,579</b>	<b>108,454</b>	<b>3,869,184</b>	<b>1,575,363</b>	<b>7,604,566</b>

**CME Presented by ACCME-Accredited Providers Only**  
**Table 28. Income—2020**  
**Total providers = 639**

	<b>Total income</b>	<b>Registration fees</b>	<b>Total commercial support</b>	<b>Advertising and exhibits income</b>	<b>Private donations</b>	<b>Government grants</b>
Average	\$ 2,551,017	\$ 1,601,072	\$ 656,575	\$ 235,901	\$ 18,171	\$ 39,299
First quartile <sup>1</sup>	\$ 32,470	\$ -	\$ -	\$ -	\$ -	\$ -
Second quartile (median) <sup>1</sup>	\$ 303,668	\$ 89,340	\$ 1,500	\$ 3,550	\$ -	\$ -
Third quartile <sup>1</sup>	\$ 1,425,748	\$ 547,227	\$ 165,000	\$ 125,500	\$ -	\$ -
Total	\$ 1,630,099,833	\$ 1,023,084,790	\$ 419,551,254	\$ 150,740,516	\$ 11,611,345	\$ 25,111,927
Providers reporting data > \$0	542	474	331	342	139	74

<sup>1</sup>The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.

**CME Presented by ACCME-Accredited Providers Only**  
**Table 29. Income by Organization Type—2020**

	Number of providers	Total reported income	Registration fees	Total commercial support	Advertising and exhibits income	Private donations	Government grants
Government or military	7	\$ 152,090	\$ 142,100	\$ 9,990	\$ -	\$ -	\$ -
Hospital/healthcare delivery system	90	\$ 30,337,848	\$ 10,836,054	\$ 13,242,832	\$ 5,510,518	\$ 454,470	\$ 293,975
Insurance company/managed-care company	14	\$ 4,414,651	\$ 498,760	\$ 3,907,891	\$ -	\$ 8,000	\$ -
Nonprofit (other)	37	\$ 38,354,823	\$ 15,875,208	\$ 19,182,715	\$ 1,399,345	\$ 1,821,807	\$ 75,748
Nonprofit (physician membership organization)	227	\$ 471,007,758	\$ 292,281,065	\$ 58,594,761	\$ 100,110,011	\$ 5,561,997	\$ 14,459,924
Other	19	\$ 18,629,504	\$ 14,860,449	\$ 1,119,070	\$ 1,088,810	\$ 27,675	\$ 1,533,500
Publishing/education company	121	\$ 887,468,829	\$ 614,530,556	\$ 258,531,424	\$ 13,278,600	\$ 640,334	\$ 487,916
School of medicine	124	\$ 179,734,328	\$ 74,060,600	\$ 64,962,570	\$ 29,353,232	\$ 3,097,062	\$ 8,260,864
<b>Grand total 2020</b>	<b>639</b>	<b>\$ 1,630,099,833</b>	<b>\$ 1,023,084,790</b>	<b>\$ 419,551,254</b>	<b>\$ 150,740,516</b>	<b>\$ 11,611,345</b>	<b>\$ 25,111,927</b>
Grand total 2019	627	\$ 2,353,686,520	\$ 1,384,361,879	\$ 501,841,206	\$ 423,317,607	\$ 18,764,253	\$ 25,401,574
Grand total 2018	628	\$ 2,250,181,569	\$ 1,296,589,350	\$ 501,841,239	\$ 414,917,203	\$ 19,061,521	\$ 17,772,256
Grand total 2017	688	\$ 2,612,163,093	\$ 1,422,058,248	\$ 731,109,049	\$ 414,595,971	\$ 23,123,302	\$ 21,276,523
Grand total 2016	686	\$ 2,448,762,290	\$ 1,315,859,811	\$ 696,022,425	\$ 392,580,854	\$ 26,799,016	\$ 17,500,183
Grand total 2015	690	\$ 2,392,605,010	\$ 1,282,477,849	\$ 684,678,701	\$ 373,138,523	\$ 29,665,302	\$ 22,644,636

Note: Grand totals may differ slightly due to rounding.

**CME Presented by ACCME-Accredited Providers Only**  
**Table 30. Total Numbers of Activities, Hours, and Interactions—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Courses	16,825	141,050	359,444	339,145
Regularly scheduled series	11,026	259,056	2,867,042	1,186,068
Internet (live)	15,863	56,132	652,956	723,775
Test-item writing	65	705	1,251	291
Committee learning	85	644	2,274	3,026
Performance improvement	291	6,834	141,322	2,547
Internet searching and learning	57	1,170	2,670,487	22,542
Internet enduring materials	30,835	96,724	3,308,454	4,700,109
Enduring materials (other)	5,388	27,616	662,584	418,222
Learning from teaching	27	221	3,884	278
Journal CME	4,886	9,217	991,941	122,007
Manuscript review	142	766	74,582	9,055
Other	439	9,361	177,486	77,501
<b>Total</b>	<b>85,929</b>	<b>609,495</b>	<b>11,913,707</b>	<b>7,604,566</b>

**CME Presented by ACCME-Accredited Providers Only**  
**Table 31. Numbers of Activities, Hours, and Interactions without Commercial Support—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Courses	15,176	128,751	249,297	255,068
Regularly scheduled series	10,943	257,438	2,838,756	1,171,016
Internet (live)	13,156	47,495	394,731	493,300
Test-item writing	64	671	1,094	133
Committee learning	85	644	2,274	3,026
Performance improvement	284	6,694	141,194	2,498
Internet searching and learning	57	1,170	2,670,487	22,542
Internet enduring materials	25,703	90,185	2,768,516	4,122,027
Enduring materials (other)	4,892	26,588	496,197	294,399
Learning from teaching	27	221	3,884	278
Journal CME	4,841	9,103	979,789	120,709
Manuscript review	142	766	74,582	9,055
Other	383	7,199	97,614	54,311
<b>Total</b>	<b>75,753</b>	<b>576,924</b>	<b>10,718,415</b>	<b>6,548,362</b>

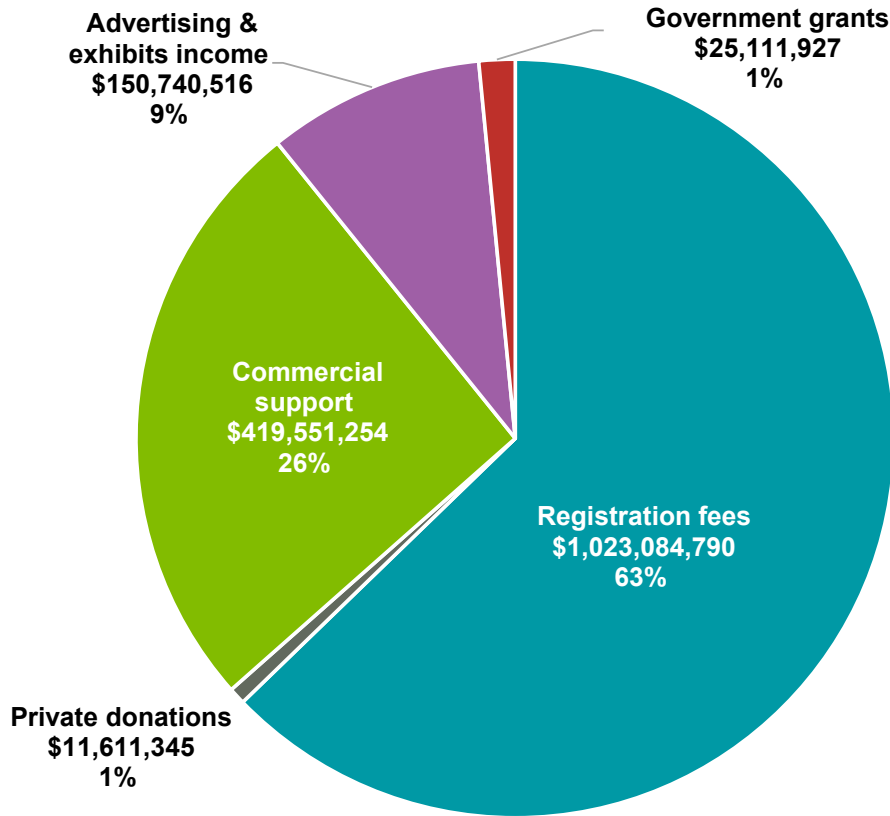
**CME Presented by ACCME-Accredited Providers Only**  
**Table 32. Numbers of Activities, Hours, and Interactions with Commercial Support—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Courses	1,649	12,299	110,147	84,077
Regularly scheduled series	83	1,617	28,286	15,052
Internet (live)	2,707	8,638	258,225	230,475
Test-item writing	1	35	157	158
Committee learning	-	-	-	-
Performance improvement	7	140	128	49
Internet searching and learning	-	-	-	-
Internet enduring materials	5,132	6,539	539,938	578,082
Enduring materials (other)	496	1,028	166,387	123,823
Learning from teaching	-	-	-	-
Journal CME	45	114	12,152	1,298
Manuscript review	-	-	-	-
Other	56	2162	79872	23190
<b>Total</b>	<b>10,176</b>	<b>32,572</b>	<b>1,195,292</b>	<b>1,056,204</b>

# CME Presented by ACCME-Accredited Providers Only

## Figure 13. Income—2020

Total Income is \$1,630,099,833



In 2020, registration fees made up 63% of reported income for ACCME-accredited providers. Commercial support accounted for 26%, advertising and exhibits income for 9%, and private donations and government grants accounted for about 1% each.

**CME Presented by ACCME-Accredited Providers Only**  
**Figure 14. Percentages of CME Designed/Analyzed for Change in**  
**Competence, Performance, or Patient Outcomes—2020**



The ACCME's Accreditation Criteria require providers to produce educational activities that are designed to change learners' competence, performance, or patient outcomes. Providers are then required to analyze the changes that were achieved as a result of the activities.

Figure 14 illustrates the percentage of CME provided in 2020 that was designed and/or analyzed for changes in competence, performance, and/or patient outcomes.

**CME Presented by State-Accredited Providers Only**  
**Table 33. Size of the CME Enterprise—2020**

**Total providers = 928**

<b>Directly provided</b>	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions<sup>1</sup></b>	<b>Other learner interactions<sup>1</sup></b>	
Courses	8,883	34,215	122,964	124,852	
Regularly scheduled series	8,076	125,446	1,140,584	572,332	
Internet (live)	3,914	8,990	141,752	79,048	
Test-item writing	-	-	-	-	
Committee learning	96	363	3,006	2,169	
Performance improvement	102	1,196	1,878	2,177	
Internet searching and learning	7	162	556	321	
Internet enduring materials	2,903	3,925	62,679	277,191	
Enduring materials (other)	1,379	3,317	55,528	45,881	
Learning from teaching	10	46	225	87	
Journal CME	283	455	2,498	1,599	
Manuscript review	-	-	-	-	
Other	102	1,562	2,948	2,157	
<b>Total</b>	<b>25,755</b>	<b>179,676</b>	<b>1,534,618</b>	<b>1,107,814</b>	
<b>Jointly provided</b>					
Courses	854	4,691	15,296	21,034	
Regularly scheduled series	595	9,006	71,626	54,992	
Internet (live)	891	3,475	22,160	34,087	
Test-item writing	-	-	-	-	
Committee learning	-	-	-	-	
Performance improvement	1	20	34	9	
Internet searching and learning	1	2	40	10	
Internet enduring materials	309	674	6,373	10,494	
Enduring materials (other)	63	335	7,974	7,360	
Learning from teaching	-	-	-	-	
Journal CME	23	25	251	-	
Manuscript review	-	-	-	-	
Other	2	6	21	18	
<b>Total</b>	<b>2,739</b>	<b>18,233</b>	<b>123,775</b>	<b>128,004</b>	
<b>Number of providers</b>					
<b>Grand total 2020</b>	<b>928</b>	<b>28,494</b>	<b>197,909</b>	<b>1,658,393</b>	<b>1,235,818</b>
<b>Grand total 2019<sup>2</sup></b>	1,010	37,093	283,855	2,031,045	1,495,375
<b>Grand total 2018</b>	1,060	37,039	277,952	2,100,461	1,601,897
<b>Grand total 2017</b>	1,106	37,363	286,684	2,127,105	1,852,385
<b>Grand total 2016</b>	1,147	37,266	286,878	2,167,158	1,752,483
<b>Grand total 2015</b>	1,186	36,894	258,758	2,184,149	1,801,863
<b>Grand total 2014<sup>3</sup></b>	1,225	40,603	269,049	2,127,718	1,822,769
<b>Grand total 2013<sup>3</sup></b>	1,273	41,949	302,400	2,246,040	1,969,173
<b>Grand total 2012<sup>3</sup></b>	1,319	41,528	299,591	2,367,442	1,685,758
<b>Grand total 2011</b>	1,392	44,590	285,655	2,390,496	1,620,292
<b>Grand total 2010</b>	1,450	46,337	293,514	2,380,631	1,608,998
<b>Grand total 2009</b>	1,518	48,212	299,845	2,483,827	1,569,361
<b>Grand total 2008</b>	1,601	49,435	322,238	2,551,540	1,601,348
<b>Grand total 2007<sup>4</sup></b>	1,663	49,866	344,306	2,679,753	1,627,279
<b>Grand total 2006</b>	1,684	56,302	349,696	3,136,610	1,682,420
<b>Grand total 2005</b>	1,606	54,901	358,402	2,704,253	1,637,699

<sup>1</sup>Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

<sup>2</sup>Five state-accredited organizations were unable to complete their 2019 report. 2018 data was carried forward for these organizations. The data carried forward accounts for <0.5% of activity data.

<sup>3</sup>In 2012, 21 of the 43 state medical societies recognized as accreditors by the ACCME chose to use the Program and Activity Reporting System (PARS) for collecting data from their accredited providers, representing 576 of the 1,319 state-accredited providers. In 2013, PARS use increased, with 29 of 43 accreditors using PARS, representing 764 of the 1,273 state-accredited providers. Beginning in 2014, all accreditors used PARS. The implementation of PARS enabled the accreditors to better ensure that providers submit data in accordance with the ACCME's definitions. This review resulted in significant changes in reporting for various activity formats.

<sup>4</sup>The grand total number of activities decreased significantly from 2006 to 2007 due to clarification of ACCME's definitions related to regularly scheduled series (RSS). Prior to 2007 providers reported each session within the series as an activity; since then they have reported each series (comprising multiple, ongoing sessions) as an activity.

**CME Presented by State-Accredited Providers Only**  
**Table 34. Activities by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/healthcare delivery system	Insurance company/managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Other	Publishing/education company	School of medicine	Grand total
<b>Number of providers</b>	20	730	11	59	75	26	4	3	<b>928</b>
<b>Directly provided</b>									
Courses	69	8,004	45	236	68	267	192	2	<b>8,883</b>
Regularly scheduled series	20	7,821	-	169	25	23	16	2	<b>8,076</b>
Internet (live)	62	3,141	68	228	236	142	-	37	<b>3,914</b>
Test-item writing	-	-	-	-	-	-	-	-	<b>0</b>
Committee learning	-	95	-	-	1	-	-	-	<b>96</b>
Performance improvement	-	102	-	-	-	-	-	-	<b>102</b>
Internet searching and learning	-	6	-	-	1	-	-	-	<b>7</b>
Internet enduring materials	64	2,166	28	199	118	243	4	81	<b>2,903</b>
Enduring materials (other)	9	1,211	21	71	60	7	-	-	<b>1,379</b>
Learning from teaching	-	9	-	1	-	-	-	-	<b>10</b>
Journal CME	-	256	-	13	12	-	2	-	<b>283</b>
Manuscript review	-	-	-	-	-	-	-	-	<b>0</b>
Other	-	99	-	1	1	1	-	-	<b>102</b>
<b>Total</b>	<b>224</b>	<b>22,910</b>	<b>162</b>	<b>918</b>	<b>522</b>	<b>683</b>	<b>214</b>	<b>122</b>	<b>25,755</b>
<b>Jointly provided</b>									
Courses	21	573	4	107	94	46	1	8	<b>854</b>
Regularly scheduled series	3	416	-	36	61	75	-	4	<b>595</b>
Internet (live)	12	332	9	383	86	13	5	51	<b>891</b>
Test-item writing	-	-	-	-	-	-	-	-	<b>-</b>
Committee learning	-	-	-	-	-	-	-	-	<b>-</b>
Performance improvement	-	1	-	-	-	-	-	-	<b>1</b>
Internet searching and learning	-	1	-	-	-	-	-	-	<b>1</b>
Internet enduring materials	2	198	-	75	23	8	-	3	<b>309</b>
Enduring materials (other)	-	49	-	7	2	4	1	-	<b>63</b>
Learning from teaching	-	-	-	-	-	-	-	-	<b>-</b>
Journal CME	-	23	-	-	-	-	-	-	<b>23</b>
Manuscript review	-	-	-	-	-	-	-	-	<b>-</b>
Other	-	2	-	-	-	-	-	-	<b>2</b>
<b>Total</b>	<b>38</b>	<b>1,595</b>	<b>13</b>	<b>608</b>	<b>266</b>	<b>146</b>	<b>7</b>	<b>66</b>	<b>2,739</b>
<b>Grand total</b>	<b>262</b>	<b>24,505</b>	<b>175</b>	<b>1,526</b>	<b>788</b>	<b>829</b>	<b>221</b>	<b>188</b>	<b>28,494</b>



**CME Presented by State-Accredited Providers Only**  
**Table 35. Hours of Instruction by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/healthcare delivery system	Insurance company/managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Other	Publishing/education company	School of medicine	Grand total
<b>Number of providers</b>	20	730	11	59	75	26	4	3	<b>928</b>
<b>Directly provided</b>									
Courses	149	29,270	66	1,426	350	1,842	1,102	11	<b>34,215</b>
Regularly scheduled series	237	121,810	-	2,656	335	243	164	2	<b>125,446</b>
Internet (live)	163	6,265	73	1,426	713	286	-	63	<b>8,990</b>
Test-item writing	-	-	-	-	-	-	-	-	-
Committee learning	-	359	-	-	4	-	-	-	<b>363</b>
Performance improvement	-	1,196	-	-	-	-	-	-	<b>1,196</b>
Internet searching and learning	-	162	-	-	1	-	-	-	<b>162</b>
Internet enduring materials	84	2,450	49	258	402	378	241	64	<b>3,925</b>
Enduring materials (other)	24	2,620	38	488	138	10	-	-	<b>3,317</b>
Learning from teaching	-	44	-	2	-	-	-	-	<b>46</b>
Journal CME	-	413	-	19	21	-	2	-	<b>455</b>
Manuscript review	-	-	-	-	-	-	-	-	-
Other	-	924	-	480	150	8	-	-	<b>1,562</b>
<b>Total</b>	<b>658</b>	<b>165,511</b>	<b>225</b>	<b>6,755</b>	<b>2,112</b>	<b>2,767</b>	<b>1,509</b>	<b>141</b>	<b>179,676</b>
<b>Jointly provided</b>									
Courses	63	2,957	23	420	838	334	21	35	<b>4,691</b>
Regularly scheduled series	21	6,280	-	378	1,071	1,221	-	34	<b>9,006</b>
Internet (live)	46	1,954	17	941	304	59	26	129	<b>3,475</b>
Test-item writing	-	-	-	-	-	-	-	-	-
Committee learning	-	-	-	-	-	-	-	-	-
Performance improvement	-	20	-	-	-	-	-	-	<b>20</b>
Internet searching and learning	-	2	-	-	-	-	-	-	<b>2</b>
Internet enduring materials	3	280	-	323	45	21	-	3	<b>674</b>
Enduring materials (other)	-	93	-	19	9	208	6	-	<b>335</b>
Learning from teaching	-	-	-	-	-	-	-	-	-
Journal CME	-	25	-	-	-	-	-	-	<b>25</b>
Manuscript review	-	-	-	-	-	-	-	-	-
Other	-	6	-	-	-	-	-	-	<b>6</b>
<b>Total</b>	<b>133</b>	<b>11,617</b>	<b>40</b>	<b>2,081</b>	<b>2,267</b>	<b>1,842</b>	<b>52</b>	<b>201</b>	<b>18,233</b>
<b>Grand total</b>	<b>790</b>	<b>177,128</b>	<b>265</b>	<b>8,836</b>	<b>4,379</b>	<b>4,609</b>	<b>1,561</b>	<b>342</b>	<b>197,909</b>

Note: Grand totals may differ slightly due to rounding.

**CME Presented by State-Accredited Providers Only**  
**Table 36. Physician Interactions by Organization and Activity Type—2020**

Organization type	Government or	Hospital/	Insurance	Nonprofit (physician		Publishing/		School of	Grand total
	military	healthcare	company/managed-care	company	membership	Other	education	medicine	
Number of providers	20	730	11	59	75	26	4	3	928
<b>Directly provided</b>									
Courses	1,096	110,847	889	3,163	4,338	2,206	404	21	<b>122,964</b>
Regularly scheduled series	1,406	1,104,687	-	29,428	2,041	1,632	1,284	106	<b>1,140,584</b>
Internet (live)	4,510	102,561	1,611	17,908	9,531	4,630	-	1,001	<b>141,752</b>
Test-item writing	-	-	-	-	-	-	-	-	-
Committee learning	-	2,962	-	-	44	-	-	-	<b>3,006</b>
Performance improvement	-	1,878	-	-	-	-	-	-	<b>1,878</b>
Internet searching and learning	-	550	-	-	6	-	-	-	<b>556</b>
Internet enduring materials	4,963	34,139	4,560	8,199	4,259	6,017	267	275	<b>62,679</b>
Enduring materials (other)	232	45,203	6,002	1,689	2,394	8	-	-	<b>55,528</b>
Learning from teaching	-	224	-	1	-	-	-	-	<b>225</b>
Journal CME	-	2,229	-	114	127	-	28	-	<b>2,498</b>
Manuscript review	-	-	-	-	-	-	-	-	-
Other	-	2,643	-	108	123	74	-	-	<b>2,948</b>
<b>Total</b>	<b>12,207</b>	<b>1,407,923</b>	<b>13,062</b>	<b>60,610</b>	<b>22,863</b>	<b>14,567</b>	<b>1,983</b>	<b>1,403</b>	<b>1,534,618</b>
<b>Jointly provided</b>									
Courses	122	9,993	291	1,593	2,093	961	175	68	<b>15,296</b>
Regularly scheduled series	26	47,195	-	3,980	11,792	8,621	-	12	<b>71,626</b>
Internet (live)	148	12,165	518	4,910	3,362	444	399	214	<b>22,160</b>
Test-item writing	-	-	-	-	-	-	-	-	-
Committee learning	-	-	-	-	-	-	-	-	-
Performance improvement	-	34	-	-	-	-	-	-	<b>34</b>
Internet searching and learning	-	40	-	-	-	-	-	-	<b>40</b>
Internet enduring materials	9	3,998	-	776	1,160	420	-	10	<b>6,373</b>
Enduring materials (other)	-	7,569	-	287	10	58	50	-	<b>7,974</b>
Learning from teaching	-	-	-	-	-	-	-	-	-
Journal CME	-	251	-	-	-	-	-	-	<b>251</b>
Manuscript review	-	-	-	-	-	-	-	-	-
Other	-	21	-	-	-	-	-	-	<b>21</b>
<b>Total</b>	<b>305</b>	<b>81,266</b>	<b>809</b>	<b>11,546</b>	<b>18,417</b>	<b>10,504</b>	<b>624</b>	<b>304</b>	<b>123,775</b>
<b>Grand total</b>	<b>12,512</b>	<b>1,489,189</b>	<b>13,871</b>	<b>72,156</b>	<b>41,280</b>	<b>25,071</b>	<b>2,607</b>	<b>1,707</b>	<b>1,658,393</b>

**CME Presented by State-Accredited Providers Only**  
**Table 37. Other Learner Interactions by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/healthcare delivery system	Insurance company/managed-care company	Nonprofit (other)	Nonprofit (physician membership organization)	Other	Publishing/education company	School of medicine	Grand total
<b>Number of providers</b>	20	730	11	59	75	26	4	3	<b>928</b>
<b>Directly provided</b>									
Courses	2,041	112,219	904	3,940	1,404	2,804	1,440	100	<b>124,852</b>
Regularly scheduled series	1,091	559,314	-	7,602	2,510	676	845	294	<b>572,332</b>
Internet (live)	5,540	49,341	1,867	12,711	5,678	2,178	-	1,733	<b>79,048</b>
Test-item writing	-	-	-	-	-	-	-	-	-
Committee learning	-	2,168	-	-	1	-	-	-	<b>2,169</b>
Performance improvement	-	2,177	-	-	-	-	-	-	<b>2,177</b>
Internet searching and learning	-	321	-	-	-	-	-	-	<b>321</b>
Internet enduring materials	100,379	104,717	616	63,580	1,599	3,866	2,115	319	<b>277,191</b>
Enduring materials (other)	1,004	39,346	2,329	2,172	1,018	12	-	-	<b>45,881</b>
Learning from teaching	-	87	-	-	-	-	-	-	<b>87</b>
Journal CME	-	1,485	-	99	-	-	15	-	<b>1,599</b>
Manuscript review	-	-	-	-	-	-	-	-	-
Other	-	1,778	-	27	-	352	-	-	<b>2,157</b>
<b>Total</b>	<b>110,055</b>	<b>872,953</b>	<b>5,716</b>	<b>90,131</b>	<b>12,210</b>	<b>9,888</b>	<b>4,415</b>	<b>2,446</b>	<b>1,107,814</b>
<b>Jointly provided</b>									
Courses	1,044	16,013	81	1,272	1,350	1,024	164	86	<b>21,034</b>
Regularly scheduled series	102	35,871	-	4,180	10,724	4,104	-	11	<b>54,992</b>
Internet (live)	738	16,766	243	12,508	2,238	738	-	856	<b>34,087</b>
Test-item writing	-	-	-	-	-	-	-	-	-
Committee learning	-	-	-	-	-	-	-	-	-
Performance improvement	-	9	-	-	-	-	-	-	<b>9</b>
Internet searching and learning	-	10	-	-	-	-	-	-	<b>10</b>
Internet enduring materials	14	3,422	-	5,577	728	556	-	197	<b>10,494</b>
Enduring materials (other)	-	7,193	-	118	-	49	-	-	<b>7,360</b>
Learning from teaching	-	-	-	-	-	-	-	-	-
Journal CME	-	-	-	-	-	-	-	-	-
Manuscript review	-	-	-	-	-	-	-	-	-
Other	-	18	-	-	-	-	-	-	<b>18</b>
<b>Total</b>	<b>1,898</b>	<b>79,302</b>	<b>324</b>	<b>23,655</b>	<b>15,040</b>	<b>6,471</b>	<b>164</b>	<b>1,150</b>	<b>128,004</b>
<b>Grand total</b>	<b>111,953</b>	<b>952,255</b>	<b>6,040</b>	<b>113,786</b>	<b>27,250</b>	<b>16,359</b>	<b>4,579</b>	<b>3,596</b>	<b>1,235,818</b>

**CME Presented by State-Accredited Providers Only**  
**Table 38. Income—2020**  
**Total providers = 928**

	<b>Total income</b>	<b>Registration fees</b>	<b>Total commercial support</b>	<b>Advertising and exhibits income</b>	<b>Private donations</b>	<b>Government grants</b>
Average	\$ 38,216	\$ 12,520	\$ 5,441	\$ 9,545	\$ 2,105	\$ 8,605
First quartile <sup>1</sup>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Second quartile (median) <sup>1</sup>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Third quartile <sup>1</sup>	\$ 12,599	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ 35,464,737	\$ 11,618,828	\$ 5,049,511	\$ 8,857,645	\$ 1,953,036	\$ 7,985,717
Providers reporting data > \$0	332	229	86	167	108	42

<sup>1</sup>The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.

**CME Presented by State-Accredited Providers Only**  
**Table 39. Income by Organization Type—2020**

	Number of providers	Total income	Registration fees	Total commercial support	Advertising and exhibits income	Private donations	Government grants
Government or military	20	\$ 646,715	\$ 241,600	\$ 1,000	\$ 65,800	\$ 37,500	\$ 300,815
Hospital/healthcare delivery system	730	\$ 15,478,319	\$ 5,368,469	\$ 3,556,871	\$ 3,552,145	\$ 1,334,613	\$ 1,666,222
Insurance company/managed-care company	11	\$ 1,228	\$ -	\$ -	\$ -	\$ -	\$ 1,228
Nonprofit (other)	59	\$ 9,301,059	\$ 2,693,508	\$ 495,970	\$ 1,444,699	\$ 299,511	\$ 4,367,370
Nonprofit (physician membership organization)	75	\$ 7,407,270	\$ 2,327,600	\$ 619,745	\$ 2,852,205	\$ 154,383	\$ 1,453,337
Other	26	\$ 1,076,404	\$ 548,404	\$ 138,325	\$ 76,900	\$ 126,030	\$ 186,745
Publishing/education company	4	\$ 1,197,301	\$ 329,162	\$ 180,000	\$ 677,139	\$ 1,000	\$ 10,000
School of medicine	3	\$ 356,442	\$ 110,085	\$ 57,600	\$ 188,757	\$ -	\$ -
<b>Grand total 2020</b>	<b>928</b>	<b>\$ 35,464,737</b>	<b>\$ 11,618,828</b>	<b>\$ 5,049,511</b>	<b>\$ 8,857,645</b>	<b>\$ 1,953,036</b>	<b>\$ 7,985,717</b>
Grand total 2019	1,010	\$ 74,990,660	\$ 28,256,965	\$ 7,638,257	\$ 24,692,262	\$ 5,213,763	\$ 9,189,413
Grand total 2018	1,060	\$ 75,154,724	\$ 30,511,580	\$ 7,329,750	\$ 23,100,129	\$ 6,015,253	\$ 8,198,012
Grand total 2017	1,106	\$ 70,658,473	\$ 27,402,689	\$ 8,222,885	\$ 20,122,839	\$ 7,393,912	\$ 7,516,148
Grand total 2016	1,147	\$ 67,041,959	\$ 27,082,857	\$ 8,110,452	\$ 18,639,231	\$ 6,349,438	\$ 6,859,981
Grand total 2015	1,186	\$ 71,721,259	\$ 26,943,383	\$ 9,107,695	\$ 16,823,230	\$ 6,706,235	\$ 12,140,716

Note: Grand totals may differ slightly due to rounding.

**CME Presented by State-Accredited Providers Only**

**Table 40. Total Numbers of Activities, Hours, and Interactions—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Courses	9,737	38,906	138,260	145,886
Regularly scheduled series	8,671	134,451	1,212,210	627,324
Internet (live)	4,805	12,465	163,912	113,135
Test-item writing	-	-	-	-
Committee learning	96	363	3,006	2,169
Performance improvement	103	1,216	1,912	2,186
Internet searching and learning	8	164	596	331
Internet enduring materials	3,212	4,600	69,052	287,685
Enduring materials (other)	1,442	3,652	63,502	53,241
Learning from teaching	10	46	225	87
Journal CME	306	480	2,749	1,599
Manuscript review	-	-	-	-
Other	104	1,568	2,969	2,175
<b>Total</b>	<b>28,494</b>	<b>197,909</b>	<b>1,658,393</b>	<b>1,235,818</b>

**CME Presented by State-Accredited Providers Only**

**Table 41. Numbers of Activities, Hours, and Interactions without Commercial Support—2020**

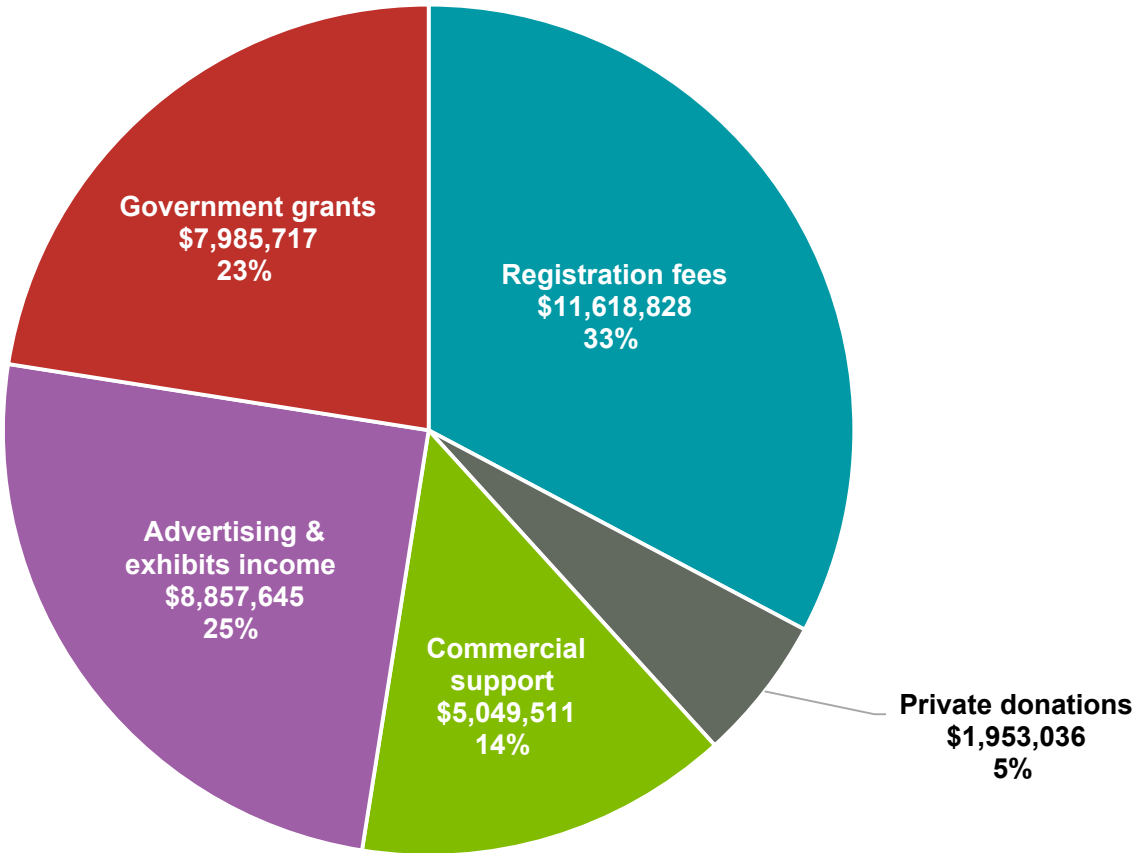
	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Courses	9,632	38,084	131,845	139,803
Regularly scheduled series	8,661	134,315	1,209,676	624,396
Internet (live)	4,745	12,125	159,050	109,836
Test-item writing	-	-	-	-
Committee learning	96	363	3,006	2,169
Performance improvement	103	1,216	1,912	2,186
Internet searching and learning	8	164	596	331
Internet enduring materials	3,209	4,590	68,974	287,559
Enduring materials (other)	1,440	3,635	63,479	53,239
Learning from teaching	10	46	225	87
Journal CME	306	480	2,749	1,599
Manuscript review	-	-	-	-
Other	104	1,568	2,969	2,175
<b>Total</b>	<b>28,314</b>	<b>196,585</b>	<b>1,644,481</b>	<b>1,223,380</b>

**CME Presented by State-Accredited Providers Only**

**Table 42. Numbers of Activities, Hours, and Interactions with Commercial Support—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Courses	105	822	6,415	6,083
Regularly scheduled series	10	137	2,534	2,928
Internet (live)	60	340	4,862	3,299
Test-item writing	-	-	-	-
Committee learning	-	-	-	-
Performance improvement	-	-	-	-
Internet searching and learning	-	-	-	-
Internet enduring materials	3	10	78	126
Enduring materials (other)	2	17	23	2
Learning from teaching	-	-	-	-
Journal CME	-	-	-	-
Manuscript review	-	-	-	-
Other	-	-	-	-
<b>Total</b>	<b>180</b>	<b>1,324</b>	<b>13,912</b>	<b>12,438</b>

**CME Presented by State-Accredited Providers Only**  
**Figure 15. Income—2020**  
**Total Income is \$35,464,737**



In 2020, registration fees made up 33% of reported income for state-accredited providers. Advertising and exhibits income accounted for 25%, government grants for 23%, commercial support for 14%, and private donations for about 5%.

**CME Presented by State-Accredited Providers Only**  
**Figure 16. Percentages of CME Designed/Analyzed for Change in**  
**Competence, Performance, or Patient Outcomes—2020**



The ACCME's Accreditation Criteria require providers to produce educational activities that are designed to change learners' competence, performance, or patient outcomes. Providers are then required to analyze the changes that were achieved as a result of the activities.

Figure 16 illustrates the percentage of CME provided in 2020 that was designed and/or analyzed for changes in competence, performance, and/or patient outcomes.



**CE Presented by Jointly Accredited Providers Only**  
**Table 43. Size of the CE Enterprise—2020**  
**Total providers = 113**

<b>Directly provided<sup>1</sup></b>	<b>Activities</b>	<b>Hours of instruction</b>	<b>Total learner interactions<sup>2</sup></b>	
Courses	11,770	56,601	317,298	
Regularly scheduled series	4,199	90,026	1,523,718	
Internet (live)	6,212	24,413	779,898	
Test-item writing	62	576	751	
Committee learning	12	52	669	
Performance improvement	16	246	733	
Internet searching and learning	3	3	26	
Internet enduring materials	24,796	37,778	16,553,280	
Enduring materials (other)	3,726	10,803	2,370,051	
Learning from teaching	4	52	66	
Journal CE	388	471	147,213	
Manuscript review	9	37	7,829	
Other	50	888	21,396	
<b>Total</b>	<b>51,247</b>	<b>221,946</b>	<b>21,722,928</b>	
<b>Jointly provided<sup>1</sup></b>				
Courses	1,047	7,959	52,118	
Regularly scheduled series	360	7,814	83,759	
Internet (live)	1,823	8,674	142,765	
Test-item writing	5	14	190	
Committee learning	3	3	56	
Performance improvement	16	8	270	
Internet searching and learning	1	1	100,828	
Internet enduring materials	2,550	9,763	553,519	
Enduring materials (other)	75	371	6,432	
Learning from teaching	-	-	-	
Journal CE	325	326	120,604	
Manuscript review	2	18	187	
Other	35	308	2,117	
<b>Total</b>	<b>6,242</b>	<b>35,257</b>	<b>1,062,845</b>	
<b>Number of providers</b>				
<b>Grand total 2020</b>	<b>113</b>	<b>57,489</b>	<b>257,203</b>	<b>22,785,773</b>
<b>Grand total 2019</b>	87	55,236	263,518	14,796,496
<b>Grand total 2018<sup>3</sup></b>	75	29,629	143,886	15,438,797

<sup>1</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

<sup>2</sup>Accredited providers report the number of learners at each activity. In this report, the learner numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique learners. Learners attending multiple activities are counted multiple times.

<sup>3</sup>Prior to 2018, jointly accredited providers are included in the aggregate totals of ACCME-accredited providers.

**CE Presented by Jointly Accredited Providers Only**  
**Table 44. Learner Interactions by Profession<sup>1</sup>—2020**  
**Total providers = 113**

	Physician interactions <sup>3</sup>	Nurse interactions <sup>3</sup>	Pharmacist interactions <sup>3</sup>	Pharmacy Technician interactions <sup>3</sup>	Allied Dental Staff interactions <sup>3</sup>	Dentist interactions <sup>3</sup>	Physician Assistant interactions <sup>3</sup>	Psychologist interactions <sup>3</sup>	Optometrist interactions <sup>3</sup>	Social Worker interactions <sup>3</sup>	Other learner interactions <sup>3</sup>	Total learner interactions <sup>3</sup>	
<b>Directly provided<sup>2</sup></b>													
Courses	55,698	113,881	8,565	449	147	345	2,838	4,649	186	15,689	114,851	317,298	
Regularly scheduled series	900,129	231,271	36,983	1,144	89	2,095	39,026	9,849	472	22,222	280,438	1,523,718	
Internet (live)	105,492	161,865	176,562	61,834	2,691	5,923	11,579	23,597	3,451	52,942	173,962	779,898	
Test-item writing	693	25	-	-	-	-	-	1	-	-	32	751	
Committee learning	414	138	-	-	-	2	50	-	-	-	65	669	
Performance improvement	396	167	-	-	-	-	6	-	-	9	155	733	
Internet searching and learning	5	-	-	-	-	-	10	-	-	-	11	26	
Internet enduring materials	2,808,032	8,145,702	183,188	17,263	3,026	9,321	321,010	30,518	3,056	162,043	4,870,121	16,553,280	
Enduring materials (other)	270,367	365,333	909,373	557,266	106	26	33,081	1,474	36	10,188	222,801	2,370,051	
Learning from teaching	64	-	-	-	-	-	-	-	-	1	1	66	
Journal CE	44,660	79,204	951	-	-	2	18,940	7	-	11	3,438	147,213	
Manuscript review	7,829	-	-	-	-	-	-	-	-	-	-	7,829	
Other	10,170	6,169	196	8	-	22	259	9	2	13	4,548	21,396	
<b>Total</b>	<b>4,203,949</b>	<b>9,103,755</b>	<b>1,315,818</b>	<b>637,964</b>	<b>6,059</b>	<b>17,736</b>	<b>426,799</b>	<b>70,104</b>	<b>7,203</b>	<b>263,118</b>	<b>5,670,423</b>	<b>21,722,928</b>	
<b>Jointly provided<sup>2</sup></b>													
Courses	18,107	12,580	2,489	137	-	488	707	375	34	374	16,827	52,118	
Regularly scheduled series	43,688	16,388	4,014	23	32	257	1,834	133	-	568	16,822	83,759	
Internet (live)	46,164	39,731	10,296	260	10	162	1,973	2,050	97	4,853	37,169	142,765	
Test-item writing	86	78	-	-	-	-	-	-	-	-	26	190	
Committee learning	11	22	-	-	-	-	-	-	-	-	23	56	
Performance improvement	56	154	-	-	-	-	-	-	-	-	60	270	
Internet searching and learning	84,012	-	-	-	-	-	-	-	-	-	16,816	100,828	
Internet enduring materials	134,239	160,157	15,804	3,179	1	3,969	10,167	3,036	92	17,507	205,368	553,519	
Enduring materials (other)	676	4,909	47	-	-	16	48	-	-	28	708	6,432	
Learning from teaching	-	-	-	-	-	-	-	-	-	-	-	-	
Journal CE	78,328	21,118	-	-	-	-	8,049	8	-	3	13,098	120,604	
Manuscript review	187	-	-	-	-	-	-	-	-	-	-	187	
Other	1,203	624	98	1	-	1	75	2	-	-	113	2,117	
<b>Total</b>	<b>406,757</b>	<b>255,761</b>	<b>32,748</b>	<b>3,600</b>	<b>43</b>	<b>4,893</b>	<b>22,853</b>	<b>5,604</b>	<b>223</b>	<b>23,333</b>	<b>307,030</b>	<b>1,062,845</b>	
<b>Number of providers</b>													
<b>Grand total</b>	<b>113</b>	<b>4,610,706</b>	<b>9,359,516</b>	<b>1,348,566</b>	<b>641,564</b>	<b>6,102</b>	<b>22,629</b>	<b>449,652</b>	<b>75,708</b>	<b>7,426</b>	<b>286,451</b>	<b>5,977,453</b>	<b>22,785,773</b>

<sup>1</sup>The launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) in 2018 enabled jointly accredited providers to report learner data by profession. "Other learner interactions" refers to healthcare professionals other than the ones listed.

<sup>2</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

<sup>3</sup>Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

**CE Presented by Jointly Accredited Providers Only**  
**Table 45. Activities by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/ healthcare delivery system	Insurance company/ managed-care company	Nonprofit (other)	Nonprofit (membership organization)	Other	Publishing/ education company	School of health sciences/ medicine	Grand total
<b>Number of providers</b>	6	26	-	6	15	11	27	22	<b>113</b>
<b>Directly provided<sup>1</sup></b>									
Courses	7,037	2,933	-	58	42	224	147	1,329	<b>11,770</b>
Regularly scheduled series	500	1,579	-	26	-	66	-	2,028	<b>4,199</b>
Internet (live)	2,254	909	-	431	369	254	651	1,344	<b>6,212</b>
Test-item writing	-	-	-	-	8	1	-	53	<b>62</b>
Committee learning	-	11	-	-	-	-	-	1	<b>12</b>
Performance improvement	-	8	-	-	6	-	1	1	<b>16</b>
Internet searching and learning	-	1	-	-	-	-	-	2	<b>3</b>
Internet enduring materials	1,805	1,350	-	317	1,241	560	17,570	1,953	<b>24,796</b>
Enduring materials (other)	80	217	-	316	70	4	2,943	96	<b>3,726</b>
Learning from teaching	-	1	-	-	-	-	-	3	<b>4</b>
Journal CE	1	52	-	24	213	3	43	52	<b>388</b>
Manuscript review	-	-	-	-	8	-	-	1	<b>9</b>
Other	-	18	-	-	24	-	-	8	<b>50</b>
<b>Total</b>	<b>11,677</b>	<b>7,079</b>	<b>-</b>	<b>1,172</b>	<b>1,981</b>	<b>1,112</b>	<b>21,355</b>	<b>6,871</b>	<b>51,247</b>
<b>Jointly provided<sup>1</sup></b>									
Courses	19	53	-	36	25	38	508	368	<b>1,047</b>
Regularly scheduled series	-	44	-	-	-	3	5	308	<b>360</b>
Internet (live)	47	91	-	70	129	22	1,104	360	<b>1,823</b>
Test-item writing	-	-	-	-	-	4	-	1	<b>5</b>
Committee learning	-	-	-	-	-	3	-	-	<b>3</b>
Performance improvement	-	-	-	-	-	14	2	-	<b>16</b>
Internet searching and learning	-	-	-	-	-	-	-	1	<b>1</b>
Internet enduring materials	302	39	-	55	111	24	1,554	465	<b>2,550</b>
Enduring materials (other)	3	19	-	11	2	2	26	12	<b>75</b>
Learning from teaching	-	-	-	-	-	-	-	-	<b>-</b>
Journal CE	-	-	-	-	140	-	130	55	<b>325</b>
Manuscript review	1	-	-	-	-	-	-	1	<b>2</b>
Other	-	1	-	-	14	2	-	18	<b>35</b>
<b>Total</b>	<b>372</b>	<b>247</b>	<b>-</b>	<b>172</b>	<b>421</b>	<b>112</b>	<b>3,329</b>	<b>1,589</b>	<b>6,242</b>
<b>Grand total</b>	<b>12,049</b>	<b>7,326</b>	<b>-</b>	<b>1,344</b>	<b>2,402</b>	<b>1,224</b>	<b>24,684</b>	<b>8,460</b>	<b>57,489</b>

<sup>1</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

**CE Presented by Jointly Accredited Providers Only**  
**Table 46. Hours of Instruction by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/ healthcare delivery system	Insurance company/ managed-care company	Nonprofit (other)	Nonprofit (membership organization)	Other	Publishing/ education company	School of health sciences/ medicine	Grand total
<b>Number of providers</b>	6	26	-	6	15	11	27	22	113
<b>Directly provided<sup>1</sup></b>									
Courses	27,660	15,117	-	408	563	1,476	1,206	10,172	56,601
Regularly scheduled series	7,820	27,509	-	306	-	2,019	-	52,373	90,026
Internet (live)	8,157	2,906	-	1,202	1,101	1,356	3,078	6,613	24,413
Test-item writing	-	-	-	-	80	2	-	494	576
Committee learning	-	40	-	-	-	-	-	12	52
Performance improvement	-	88	-	-	120	-	8	30	246
Internet searching and learning	-	2	-	-	-	-	-	1	3
Internet enduring materials	2,929	1,670	-	287	3,587	872	23,805	4,629	37,778
Enduring materials (other)	142	586	-	243	669	45	7,944	1,174	10,803
Learning from teaching	-	10	-	-	-	-	-	43	52
Journal CE	1	127	-	24	214	3	50	52	471
Manuscript review	-	-	-	-	24	-	-	13	37
Other	-	367	-	-	344	-	-	177	888
<b>Total</b>	<b>46,708</b>	<b>48,422</b>	<b>-</b>	<b>2,470</b>	<b>6,702</b>	<b>5,771</b>	<b>36,092</b>	<b>75,781</b>	<b>221,946</b>
<b>Jointly provided<sup>1</sup></b>									
Courses	126	215	-	75	178	121	4,394	2,851	7,959
Regularly scheduled series	-	402	-	-	-	68	38	7,307	7,814
Internet (live)	110	383	-	125	341	90	6,291	1,335	8,674
Test-item writing	-	-	-	-	-	4	-	10	14
Committee learning	-	-	-	-	-	3	-	-	3
Performance improvement	-	-	-	-	-	5	3	-	8
Internet searching and learning	-	-	-	-	-	-	-	1	1
Internet enduring materials	400	41	-	127	140	93	8,197	765	9,763
Enduring materials (other)	4	28	-	14	11	2	28	285	371
Learning from teaching	-	-	-	-	-	-	-	-	-
Journal CE	-	-	-	-	140	-	131	55	326
Manuscript review	15	-	-	-	-	-	-	3	18
Other	-	9	-	-	112	60	-	128	308
<b>Total</b>	<b>655</b>	<b>1,076</b>	<b>-</b>	<b>340</b>	<b>921</b>	<b>445</b>	<b>19,082</b>	<b>12,738</b>	<b>35,257</b>
<b>Grand total</b>	<b>47,363</b>	<b>49,498</b>	<b>-</b>	<b>2,810</b>	<b>7,623</b>	<b>6,217</b>	<b>55,174</b>	<b>88,519</b>	<b>257,203</b>

<sup>1</sup>Directly provided activities are delivered by an accredited provider. Jointly provided activities are delivered by an accredited provider and one or more nonaccredited organizations.

Note: Grand totals may differ slightly due to rounding.

**CE Presented by Jointly Accredited Providers Only**  
**Table 47. Total Learner Interactions by Organization and Activity Type—2020**

Organization type	Government or military	Hospital/healthcare delivery system	Insurance company/managed-care company	Nonprofit (other)	Nonprofit (membership organization)	Other	Publishing/education company	School of health sciences/medicine	Grand total
<b>Number of providers</b>	6	26	-	6	15	11	27	22	113
<b>Directly provided<sup>1</sup></b>									
Courses	158,081	65,129	-	769	21,335	7,980	9,107	54,897	317,298
Regularly scheduled series	364,402	424,078	-	7,199	-	19,939	-	708,100	1,523,718
Internet (live)	184,775	72,274	-	43,852	51,696	26,280	312,721	88,300	779,898
Test-item writing	-	-	-	-	178	23	-	550	751
Committee learning	-	631	-	-	-	-	-	38	669
Performance improvement	-	98	-	-	203	-	4	428	733
Internet searching and learning	-	24	-	-	-	-	-	2	26
Internet enduring materials	1,365,115	153,518	-	1,522,380	1,078,388	315,759	11,987,013	131,107	16,553,280
Enduring materials (other)	20,269	123,239	-	262,435	16,669	2,551	1,930,317	14,571	2,370,051
Learning from teaching	-	30	-	-	-	-	-	36	66
Journal CE	3	744	-	4,085	25,752	56	114,331	2,242	147,213
Manuscript review	-	-	-	-	7,688	-	-	141	7,829
Other	-	8,567	-	-	12,258	-	-	571	21,396
<b>Total</b>	<b>2,092,645</b>	<b>848,332</b>	<b>-</b>	<b>1,840,720</b>	<b>1,214,167</b>	<b>372,588</b>	<b>14,353,493</b>	<b>1,000,983</b>	<b>21,722,928</b>
<b>Jointly provided<sup>1</sup></b>									
Courses	265	2,442	-	1,106	1,305	1,316	22,677	23,007	52,118
Regularly scheduled series	-	10,276	-	-	-	1,089	768	71,626	83,759
Internet (live)	2,026	7,092	-	2,504	10,568	1,418	94,951	24,206	142,765
Test-item writing	-	-	-	-	-	129	-	61	190
Committee learning	-	-	-	-	-	56	-	-	56
Performance improvement	-	-	-	-	-	255	15	-	270
Internet searching and learning	-	-	-	-	-	-	-	100,828	100,828
Internet enduring materials	40,957	1,564	-	8,288	38,642	347	392,112	71,609	553,519
Enduring materials (other)	32	1,174	-	965	87	20	354	3,800	6,432
Learning from teaching	-	-	-	-	-	-	-	-	-
Journal CE	-	-	-	-	13,891	-	106,497	216	120,604
Manuscript review	18	-	-	-	-	-	-	169	187
Other	-	11	-	-	186	96	-	1,824	2,117
<b>Total</b>	<b>43,298</b>	<b>22,559</b>	<b>-</b>	<b>12,863</b>	<b>64,679</b>	<b>4,726</b>	<b>617,374</b>	<b>297,346</b>	<b>1,062,845</b>
<b>Grand total</b>	<b>2,135,943</b>	<b>870,891</b>	<b>-</b>	<b>1,853,583</b>	<b>1,278,846</b>	<b>377,314</b>	<b>14,970,867</b>	<b>1,298,329</b>	<b>22,785,773</b>

**CE Presented by Jointly Accredited Providers Only**  
**Table 48. Income—2020**  
**Total providers = 113**

	<b>Total income</b>	<b>Registration fees</b>	<b>Total commercial support</b>	<b>Advertising and exhibits income</b>	<b>Private donations</b>	<b>Government grants</b>
Average	\$ 5,115,597	\$ 1,898,203	\$ 2,638,702	\$ 531,689	\$ 8,800	\$ 38,203
First quartile <sup>1</sup>	\$ 40,253	\$ 192	\$ -	\$ -	\$ -	\$ -
Second quartile (median) <sup>1</sup>	\$ 612,914	\$ 83,246	\$ 15,000	\$ 2,750	\$ -	\$ -
Third quartile <sup>1</sup>	\$ 4,273,305	\$ 582,297	\$ 645,489	\$ 159,811	\$ -	\$ -
Total	\$ 578,062,492	\$ 214,496,978	\$ 298,173,276	\$ 60,080,851	\$ 994,418	\$ 4,316,970
Providers reporting data > \$0	97	85	59	58	18	15

<sup>1</sup>The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.

**CE Presented by Jointly Accredited Providers Only**  
**Table 49. Income by Organization Type—2020**

	Number of providers	Total reported income	Registration fees	Total commercial support	Advertising and exhibits income	Private donations	Government grants
Government or military	6	\$ 1,536,900	\$ 900	\$ -	\$ -	\$ -	\$ 1,536,000
Hospital/healthcare delivery system	26	\$ 9,851,112	\$ 3,158,541	\$ 4,149,690	\$ 2,029,262	\$ 153,911	\$ 359,708
Insurance company/managed-care company	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Nonprofit (other)	6	\$ 16,787,580	\$ 6,650,335	\$ 9,368,224	\$ 765,270	\$ -	\$ 3,750
Nonprofit (membership organization)	15	\$ 104,869,878	\$ 61,379,060	\$ 17,559,390	\$ 25,492,628	\$ 116,552	\$ 322,248
Other	11	\$ 5,597,536	\$ 3,258,841	\$ 520,458	\$ 1,779,237	\$ 39,000	\$ -
Publishing/education company	27	\$ 386,212,913	\$ 118,631,015	\$ 246,005,090	\$ 19,594,949	\$ -	\$ 1,981,859
School of health sciences/medicine	22	\$ 53,206,573	\$ 21,418,285	\$ 20,570,424	\$ 10,419,505	\$ 684,954	\$ 113,405
<b>Grand total 2020</b>	<b>113</b>	<b>\$ 578,062,492</b>	<b>\$ 214,496,978</b>	<b>\$ 298,173,276</b>	<b>\$ 60,080,851</b>	<b>\$ 994,418</b>	<b>\$ 4,316,970</b>
Grand total 2019	87	\$ 630,230,138	\$ 262,481,065	\$ 267,118,330	\$ 94,046,244	\$ 1,795,608	\$ 4,788,891
Grand total 2018	75	\$ 508,233,007	\$ 200,458,867	\$ 239,131,076	\$ 61,035,162	\$ 1,668,154	\$ 5,939,749

Note: Grand totals may differ slightly due to rounding.

**CE Presented by Jointly Accredited Providers Only**  
**Table 50. Total Numbers of Activities, Hours, and Interactions—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Total learner interactions</b>
Courses	12,817	64,560	369,416
Regularly scheduled series	4,559	97,840	1,607,477
Internet (live)	8,035	33,086	922,663
Test-item writing	67	590	941
Committee learning	15	55	725
Performance improvement	32	254	1,003
Internet searching and learning	4	3	100,854
Internet enduring materials	27,346	47,541	17,106,799
Enduring materials (other)	3,801	11,174	2,376,483
Learning from teaching	4	52	66
Journal CME	713	797	267,817
Manuscript review	11	55	8,016
Other	85	1,196	23,513
<b>Total</b>	<b>57,489</b>	<b>257,203</b>	<b>22,785,773</b>

**CE Presented by Jointly Accredited Providers Only**  
**Table 51. Numbers of Activities, Hours, and Interactions without Commercial Support—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Total learner interactions</b>
Courses	12,386	61,323	326,892
Regularly scheduled series	4,551	97,662	1,595,845
Internet (live)	6,755	29,662	718,740
Test-item writing	67	590	941
Committee learning	15	55	725
Performance improvement	31	246	999
Internet searching and learning	3	3	100,853
Internet enduring materials	23,871	44,002	14,432,474
Enduring materials (other)	3,568	10,937	2,347,982
Learning from teaching	4	52	66
Journal CME	686	762	263,732
Manuscript review	11	55	8,016
Other	81	1,073	14,575
<b>Total</b>	<b>52,029</b>	<b>246,421</b>	<b>19,811,840</b>

**CE Presented by Jointly Accredited Providers Only**  
**Table 52. Numbers of Activities, Hours, and Interactions with Commercial Support—2020**

	<b>Activities</b>	<b>Hours of instruction</b>	<b>Total learner interactions</b>
Courses	431	3,237	42,524
Regularly scheduled series	8	178	11,632
Internet (live)	1,280	3,424	203,923
Test-item writing	-	-	-
Committee learning	-	-	-
Performance improvement	1	8	4
Internet searching and learning	1	1	1
Internet enduring materials	3,475	3,540	2,674,325
Enduring materials (other)	233	237	28,501
Learning from teaching	-	-	-
Journal CME	27	35	4,085
Manuscript review	-	-	-
Other	4	123	8,938
<b>Total</b>	<b>5,460</b>	<b>10,783</b>	<b>2,973,933</b>



**CE Presented by Jointly Accredited Providers Only**  
**Table 53. Total Learner Interactions by Profession—2020**

	Physician interactions	Nurse interactions	Pharmacist interactions	Pharmacy Technician interactions	Allied Dental Staff interactions	Dentist interactions	Physician Assistant interactions	Psychologist interactions	Optometrist interactions	Social Worker interactions	Other learner interactions	Total learner interactions
Courses	73,805	126,461	11,054	586	147	833	3,545	5,024	220	16,063	131,678	369,416
Regularly scheduled series	943,817	247,659	40,997	1,167	121	2,352	40,860	9,982	472	22,790	297,260	1,607,477
Internet (live)	151,656	201,596	186,858	62,094	2,701	6,085	13,552	25,647	3,548	57,795	211,131	922,663
Test-item writing	779	103	-	-	-	-	-	1	-	-	58	941
Committee learning	425	160	-	-	-	2	50	-	-	-	88	725
Performance improvement	452	321	-	-	-	-	6	-	-	9	215	1,003
Internet searching and learning	84,017	-	-	-	-	-	10	-	-	-	16,827	100,854
Internet enduring materials	2,942,271	8,305,859	198,992	20,442	3,027	13,290	331,177	33,554	3,148	179,550	5,075,489	17,106,799
Enduring materials (other)	271,043	370,242	909,420	557,266	106	42	33,129	1,474	36	10,216	223,509	2,376,483
Learning from teaching	64	-	-	-	-	-	-	-	-	1	1	66
Journal CME	122,988	100,322	951	-	-	2	26,989	15	-	14	16,536	267,817
Manuscript review	8,016	-	-	-	-	-	-	-	-	-	-	8,016
Other	11,373	6,793	294	9	-	23	334	11	2	13	4,661	23,513
<b>Total</b>	<b>4,610,706</b>	<b>9,359,516</b>	<b>1,348,566</b>	<b>641,564</b>	<b>6,102</b>	<b>22,629</b>	<b>449,652</b>	<b>75,708</b>	<b>7,426</b>	<b>286,451</b>	<b>5,977,453</b>	<b>22,785,773</b>

**CE Presented by Jointly Accredited Providers Only**  
**Table 54. Total Learner Interactions by Profession without Commercial Support—2020**

	Physician interactions	Nurse interactions	Pharmacist interactions	Pharmacy Technician interactions	Allied Dental Staff interactions	Dentist interactions	Physician Assistant interactions	Psychologist interactions	Optometrist interactions	Social Worker interactions	Other learner interactions	Total learner interactions
Courses	55,063	118,342	10,167	586	147	759	2,568	4,919	190	15,619	118,532	326,892
Regularly scheduled series	939,719	243,840	40,484	1,135	121	2,323	40,601	9,977	472	22,655	294,518	1,595,845
Internet (live)	86,341	142,397	168,376	62,074	2,701	6,033	6,663	24,866	2,866	57,239	159,184	718,740
Test-item writing	779	103	-	-	-	-	-	1	-	-	58	941
Committee learning	425	160	-	-	-	2	50	-	-	-	88	725
Performance improvement	451	321	-	-	-	-	6	-	-	9	212	999
Internet searching and learning	84,016	-	-	-	-	-	10	-	-	-	16,827	100,853
Internet enduring materials	1,952,826	7,201,126	145,728	20,442	3,027	13,118	238,844	33,002	2,926	178,750	4,642,685	14,432,474
Enduring materials (other)	266,475	355,593	907,627	557,266	106	42	32,328	1,474	36	9,789	217,246	2,347,982
Learning from teaching	64	-	-	-	-	-	-	-	-	1	1	66
Journal CME	122,363	98,111	311	-	-	2	26,848	15	-	10	16,072	263,732
Manuscript review	8,016	-	-	-	-	-	-	-	-	-	-	8,016
Other	5,785	6,580	198	9	-	23	247	11	2	13	1,707	14,575
<b>Total</b>	<b>3,522,323</b>	<b>8,166,573</b>	<b>1,272,891</b>	<b>641,512</b>	<b>6,102</b>	<b>22,302</b>	<b>348,165</b>	<b>74,265</b>	<b>6,492</b>	<b>284,085</b>	<b>5,467,130</b>	<b>19,811,840</b>

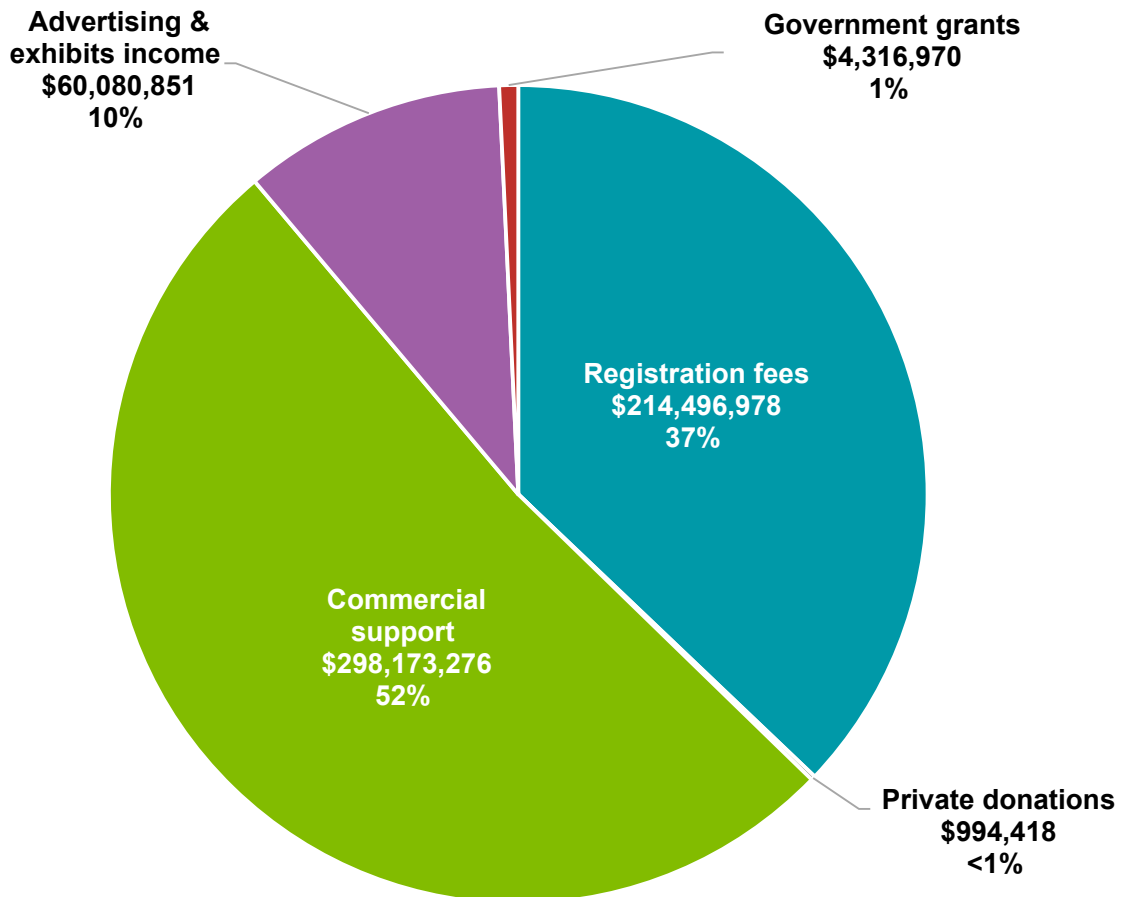
**CE Presented by Jointly Accredited Providers Only**  
**Table 55. Total Learner Interactions by Profession with Commercial Support—2020**

	Physician interactions	Nurse interactions	Pharmacist interactions	Pharmacy Technician interactions	Allied Dental Staff interactions	Dentist interactions	Physician Assistant interactions	Psychologist interactions	Optometrist interactions	Social Worker interactions	Other learner interactions	Total learner interactions
Courses	18,742	8,119	887	-	-	74	977	105	30	444	13,146	42,524
Regularly scheduled series	4,098	3,819	513	32	-	29	259	5	-	135	2,742	11,632
Internet (live)	65,315	59,199	18,482	20	-	52	6,889	781	682	556	51,947	203,923
Test-item writing	-	-	-	-	-	-	-	-	-	-	-	-
Committee learning	-	-	-	-	-	-	-	-	-	-	-	-
Performance improvement	1	-	-	-	-	-	-	-	-	-	3	4
Internet searching and learning	1	-	-	-	-	-	-	-	-	-	-	1
Internet enduring materials	989,445	1,104,733	53,264	-	-	172	92,333	552	222	800	432,804	2,674,325
Enduring materials (other)	4,568	14,649	1,793	-	-	-	801	-	-	427	6,263	28,501
Learning from teaching	-	-	-	-	-	-	-	-	-	-	-	-
Journal CME	625	2,211	640	-	-	-	141	-	-	4	464	4,085
Manuscript review	-	-	-	-	-	-	-	-	-	-	-	-
Other	5,588	213	96	-	-	-	87	-	-	-	2,954	8,938
<b>Total</b>	<b>1,088,383</b>	<b>1,192,943</b>	<b>75,675</b>	<b>52</b>	<b>-</b>	<b>327</b>	<b>101,487</b>	<b>1,443</b>	<b>934</b>	<b>2,366</b>	<b>510,323</b>	<b>2,973,933</b>

## CE Presented by Jointly Accredited Providers

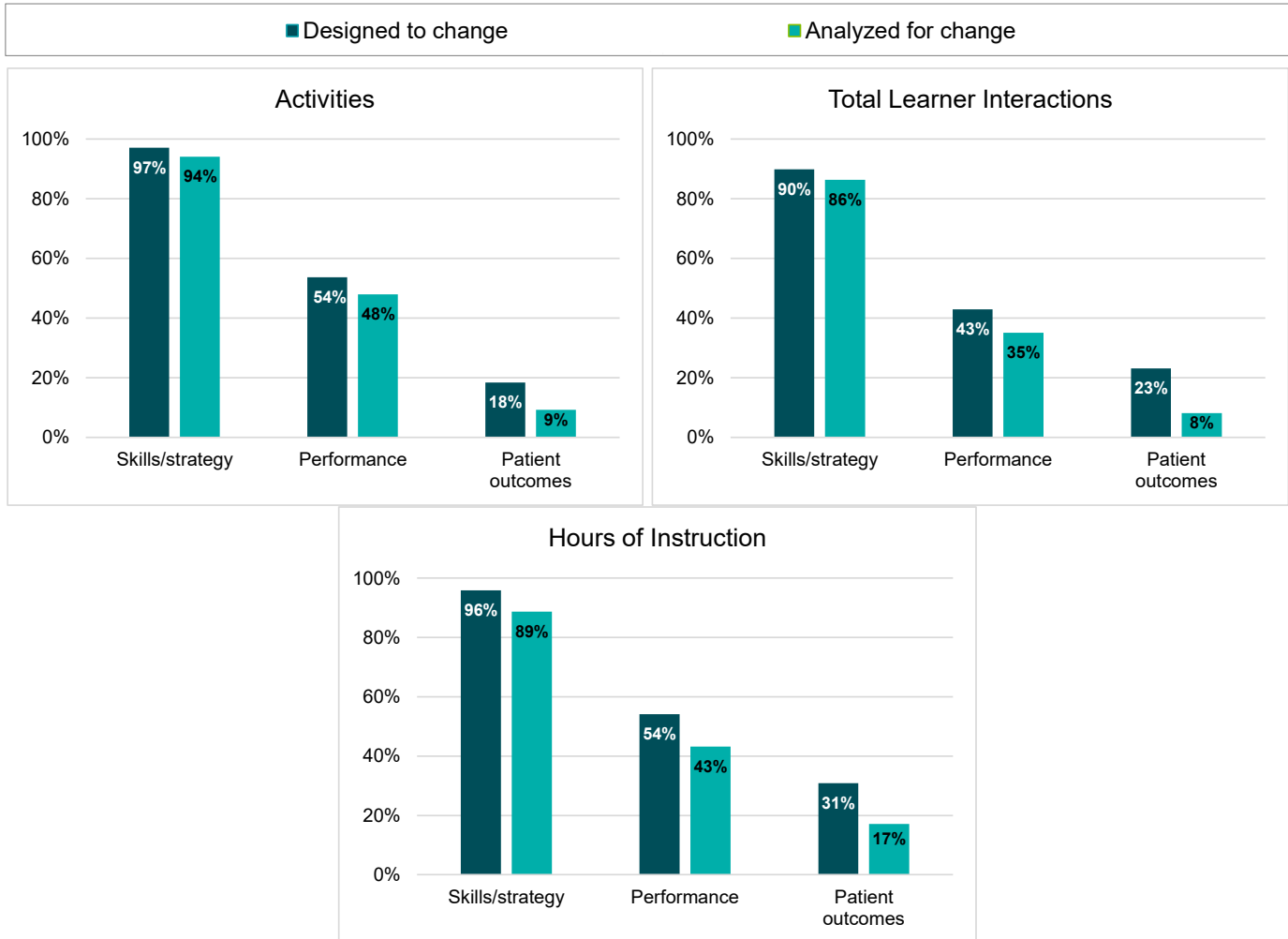
### Figure 17. Income—2020

Total Income is \$578,062,492



In 2020, commercial support made up 52% of reported income for jointly accredited providers. Registration fees accounted for 37%, advertising and exhibits income for 10%, and government grants and private donations for the remainder.

**CE Presented by Jointly Accredited Providers**  
**Figure 18. Percentages of CE Designed/Analyzed for Change in Skills/Strategy, Performance, or Patient Outcomes—2020**



The Joint Accreditation Criteria require providers to produce educational activities that are designed to change learners' skills/strategy, performance, or patient outcomes. Providers are then required to analyze the changes that were achieved as a result of the activities.

Figure 18 illustrates the percentage of CE provided in 2020 that was designed and/or analyzed for changes in skills/strategy, performance, and/or patient outcomes.